



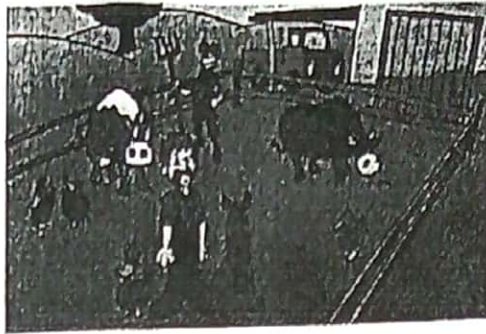
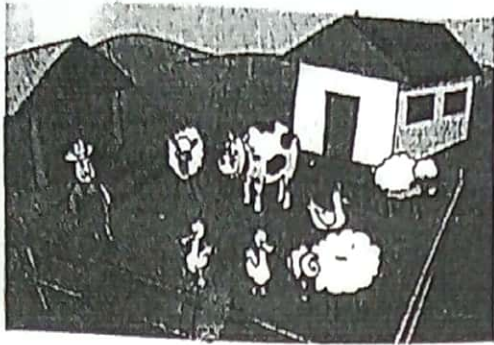
**LANGUAGE,
LITERATURE AND
HISTORY
BOOSTER
THIRD FORM**

Name: _____



DIAGNOSIS PERIOD

Read and complete. Use have got, has got, haven't got or hasn't got.



1 He has got three geese.

4 They _____ a dog.

2 He _____ a cow.

5 They _____ six cows.

3 He _____ two sheep.

6 They _____ four ducks.

Read and answer about yourself.

1 Can you ride a bike?

2 Can you paint?


3 Can you drive a car?


4 Can you swim?


5





Look and write can or can't.


1  Tom and Sally _____ swim.

4  The baby _____ read.

2  They _____ ride a bike.

5  Mary _____ paint.

3  Lyn _____ write.









6  The dog _____ fly.

8 At the Zoo

Can and Can't

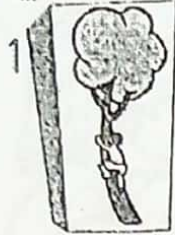
Write

What can it do? What can't it do?

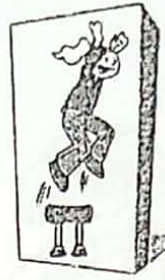
1.  _____ hop.
2.  _____ swing.
3.  _____ swim.
4.  _____ jump.
5.  _____ walk.
6.  _____ climb.
7.  _____ fly.
8.  _____ sleep.



4 Look and answer.



1 Can you climb a tree? 4
Yes, I can. _____



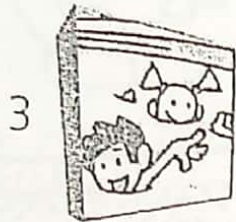
Can she jump?



2 Can she walk?



5 Can it fly?



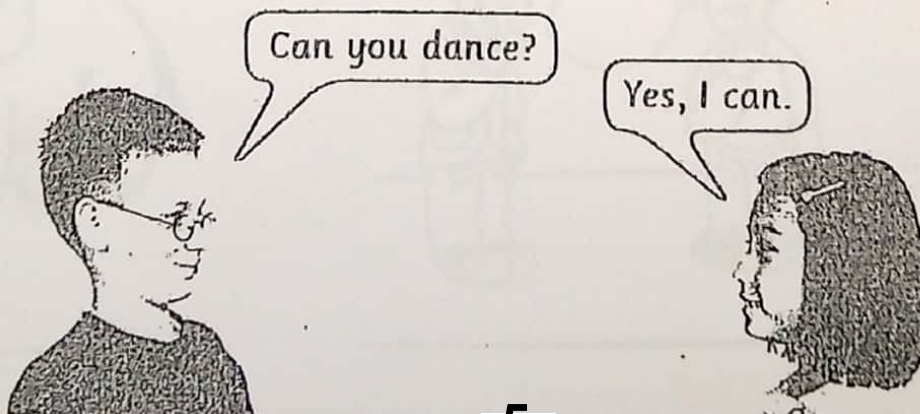
3 Can they swim?



6 Can you dance?

5 Tick (✓) or (X) about yourself. Then, ask and answer with your partner.

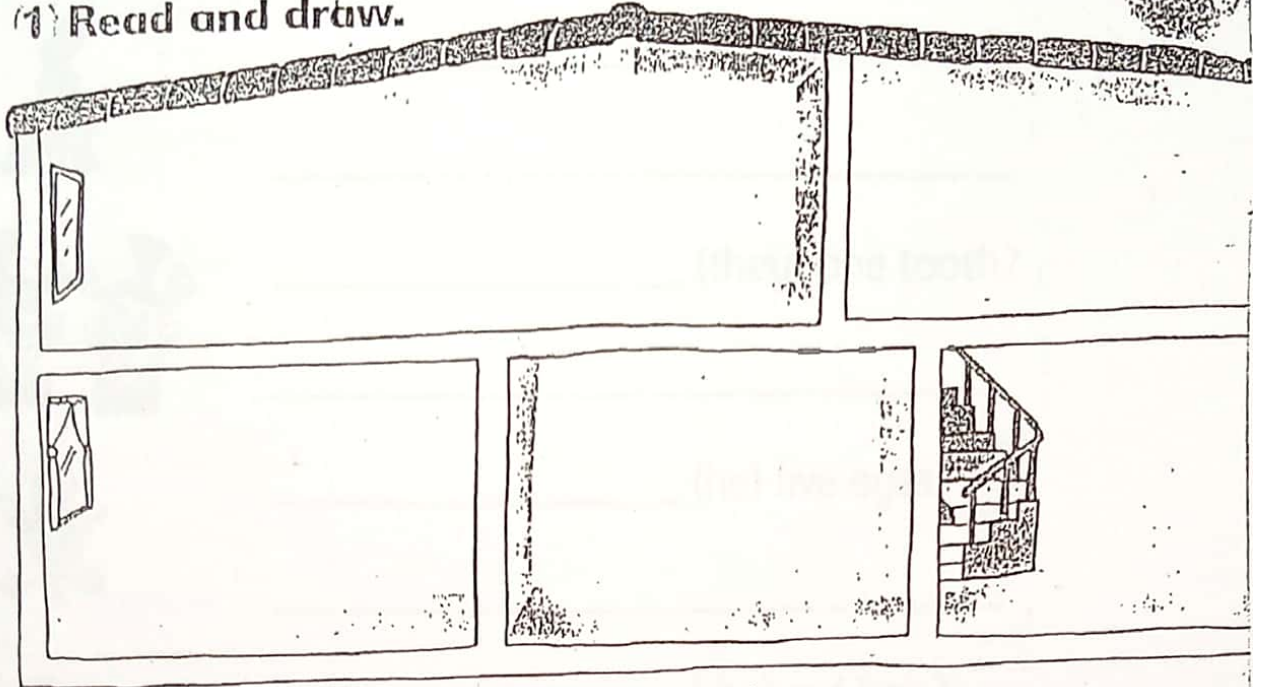
| | You | Partner |
|--------------------------|-----|---------|
| Can you dance? | | |
| Can you sing? | | |
| Can you ride a bike? | | |
| Can you climb a tree? | | |
| Can you swim? | | |
| Can you play basketball? | | |
| Can you fly? | | |



self-evaluation 3

I know this
I don't know
this yet.

(1) Read and draw.



There is a table in the kitchen.

There are two chairs in the hall. There is a rug under the chairs.

There is a sofa in the living room. There is a bookcase behind the sofa.

There are two beds in the bedroom. There is a wardrobe between the beds.


There is a toilet next to the shower in the bathroom.

(2) Find eight places in the wordsearch.

| | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Q | S | Z | W | T | E | I | J | M | O | R | H | U | Z | H | N | A |
| E | U | S | C | H | O | O | L | C | W | B | O | F | J | O | M | D |
| T | P | A | R | A | L | X | B | I | E | T | U | W | E | S | Y | R |
| U | E | Q | T | I | A | V | Z | H | R | E | S | T | V | P | O | U |
| K | R | X | Y | O | B | R | E | O | Y | F | E | H | T | I | N | T |
| A | M | W | U | C | H | E | K | I | L | A | F | Z | U | T | A | O |
| O | A | I | H | E | B | O | O | K | S | H | O | P | O | A | W | Y |
| M | R | E | U | M | Q | L | P | E | M | D | H | I | D | L | I | S |
| U | K | O | Z | U | A | F | Y | U | L | I | A | K | R | U | X | H |
| I | E | C | I | W | C | E | M | B | U | Q | R | C | A | F | E | O |
| M | T | B | K | P | A | R | K | X | T | E | H | A | Q | S | R | P |




4 Complete the questions. Then, look and answer.


1  Have you got _____ (you) a big nose?

Yes, I have. _____

2  _____ (she) three ears?

3  _____ (they) one tooth?

4  _____ (he) five eyes?

5  _____ (she) red hair?

5 Answer about yourself.

1 Have you got two eyes? _____

2 Have you got four ears? _____

3 Have you got one nose? _____

4 Have you got ten teeth? _____


5 Have you got one mouth? _____

6 Have you got red hair? _____



3 Look and complete.


I'm You're He's She's It's We're You're They're


1  They're teachers.

5  _____ students.


2  _____ a girl.

6  _____ a bird.


3  _____ a doctor.


7  _____ girls.


4  _____ a woman.


8  _____ a singer.


4 Look and write.


1  Is he a doctor?
No, he isn't a doctor.
He's an actor.

4  Is she a doctor?

2  Is it a cat?

5  Are they farmers?

3  Is he a singer?

6  Are you a pilot?

Colour



a blue hat



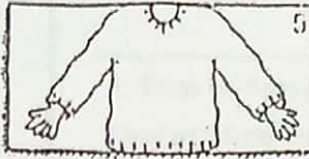
a black hat



an orange hat



a pink hat



a green jumper



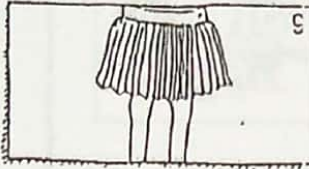
a grey t-shirt



a yellow shirt



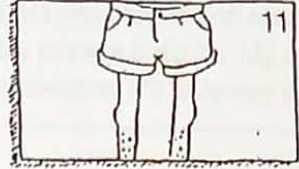
a black jacket



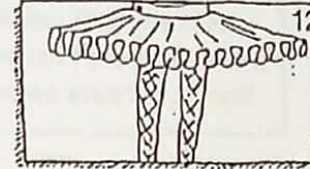
a purple skirt



red and white trousers



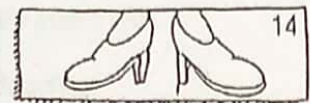
green shorts



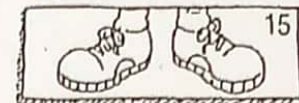
a yellow skirt



black shoes



red shoes

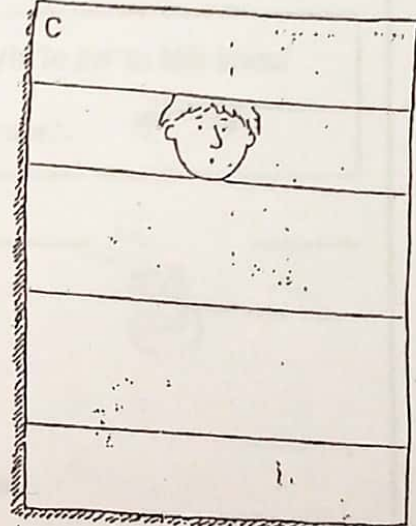
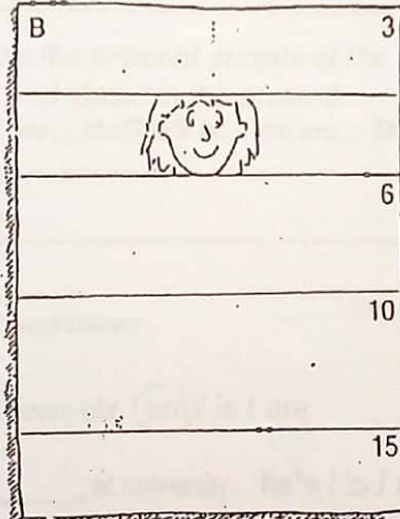
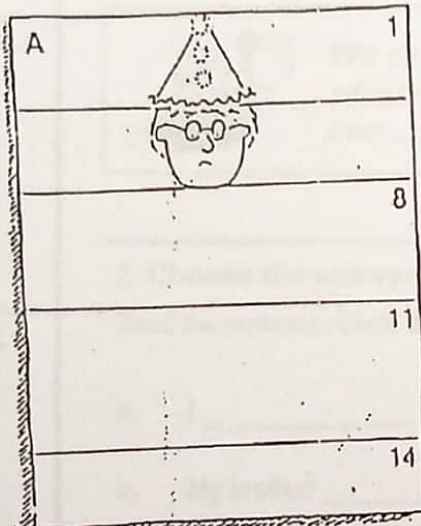


blue and white shoes

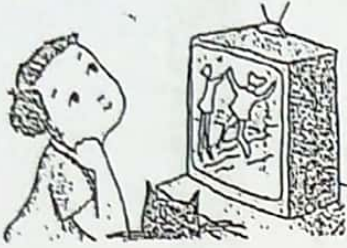


pink shoes

Complete the pictures



WHAT ARE THEY DOING?



1) _____



2) _____



3) _____



4) _____



5) _____



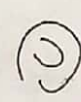
6) _____

SECOND PERIOD

Reading and Comprehension:
Parts of the body

Read the sentences. Draw and colour the monster!

- It has got one head.
- It has got three eyes.
- It has got one mouth.
- It has got five teeth.
- It has got two noses.
- It has got red hair.
- The eyes are yellow.
- It has four arms.
- It has twenty fingers.
- It has two toes.
- It's happy.
- It's very tall.
- It's fat.



SECOND PERIOD

Reading and Comprehension:
Parts of the body

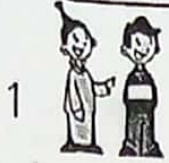
Read the sentences. Draw and colour the monster!

- It has got one head.
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- It has got five teeth.
- It has got two noses.
- It has got red hair.
- The eyes are yellow.
- It has four arms.
- It has twenty fingers.
- It has two toes.
- It's happy.
- It's very tall.
- It's fat.



4 Look and complete.

I've got You've got He's got She's got It's got They've got



1 You've got two arms.



4 _____ a snake.



2 _____ a green head.



5 _____ four sandwiches.



3 _____ umbrellas.



6 _____ big feet.

5 Look and complete.



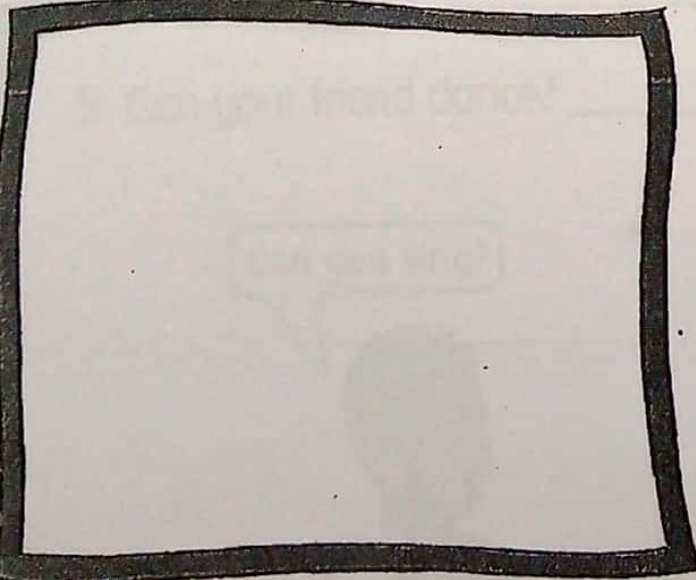
Biff has got a big _____ (1).

He's got two _____ (2) and eight

_____ (3). He's got four _____ (4)

and four small _____ (5).

6 Read and draw.



My monster

He's got a big head.

He's got six arms and ten

fingers. He's got five legs

and five big feet.

4 Look and complete the sentences. Use **can / can't** and the verbs **paint, swim, fly, dance, jump, ride**.



1 She can dance. 2 She _____.

3 It _____.



4 He _____.

5 They _____ bikes.

6 He _____.

5 Answer the questions about yourself. Then, say with your partner.

1 Can you sing? _____

2 Can your father play basketball? _____

3 Can you climb a tree? _____

4 Can you dance? _____

5 Can your friend dance? _____

Can you sing?



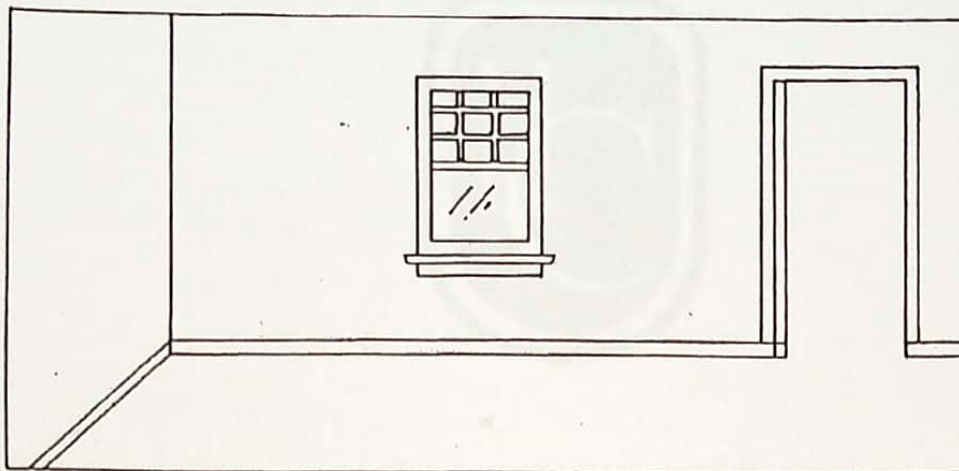
Yes, I can.



There Is/Isn't, There Are/Aren't

Choose three. Draw.

clock curtains chairs TV phone lamps



Write *There is*, *There isn't*, *There are*, or *There aren't*.

1. _____ curtains on the window.
2. _____ a TV in the room.
3. _____ a phone in the room.
4. _____ lamps in the room.

Look, sort and write.

giraffe pencil banana

bird ① classroom pencil _____ dog

ruler ② fruit _____ plane

bike ③ animals _____ desk

strawberry ④ transport _____ book

train _____ orange

apple dolphin boat



LANGUAGE

Plural nouns — irregular plurals

Hello! See me on **e-ZONE** to discover more about plural nouns and irregular plurals and to learn better when to use them.



Plural nouns

To form the plural in English, you normally add an **-s**. If a word ends in consonant + **y**, you change the **-y** to **-ies**.

- a dog – four dogs
- a snake – seven snakes
- a toy – four toys
- a baby – eight babies

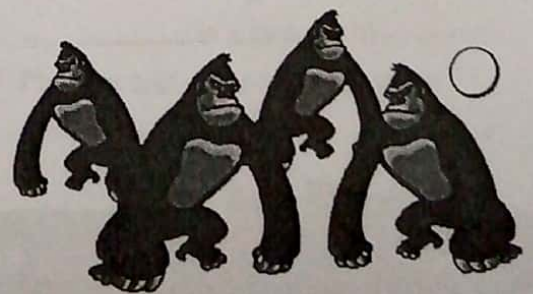
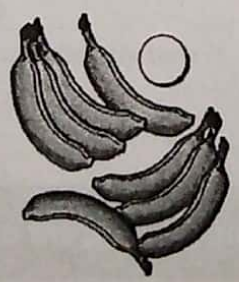
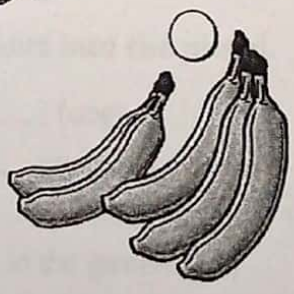
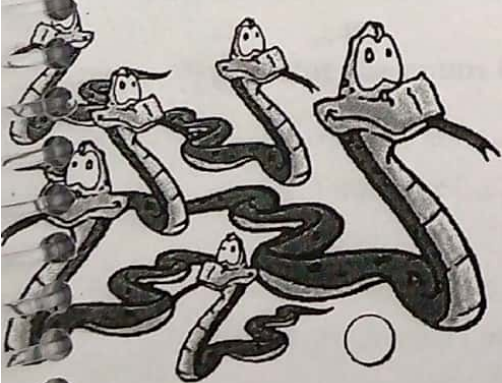
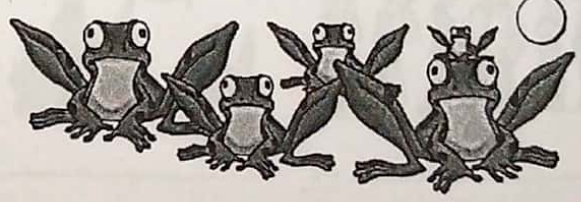
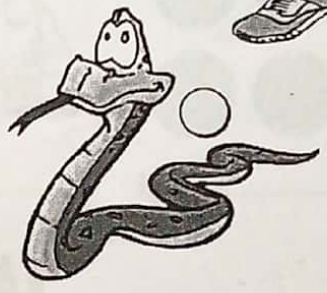
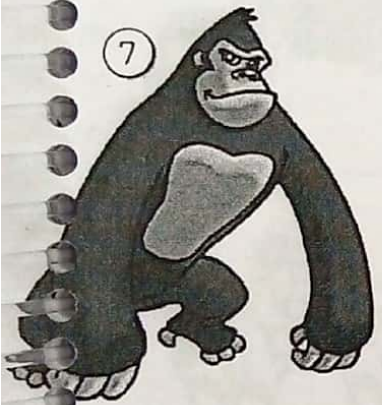
Irregular plurals

There are a few exceptions!
It's a good idea to learn the plural forms together with the singular forms.

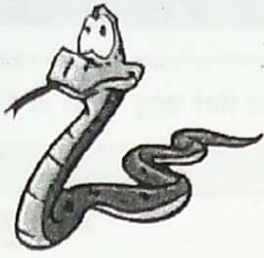
- a child – two **children**
- a mouse – two **mice**
- a fish – three **fish**
- a foot – two **feet**

1 Match the words and pictures.

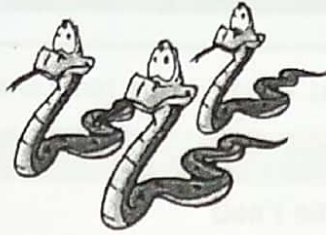
- | | | | |
|--------------|-----------------|----------------|------------------|
| 1 a frog | 4 a baby | 7 a gorilla | 10 eight bananas |
| 2 five frogs | 5 three babies | 8 a banana | 11 a snake |
| 3 two frogs | 6 four gorillas | 9 five bananas | 12 six snakes |



e-ZONE 2 Write the words.



1 a snake



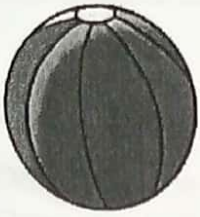
2 three snakes



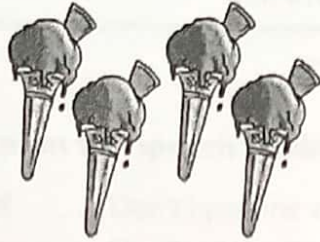
3



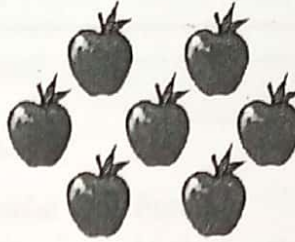
4



5



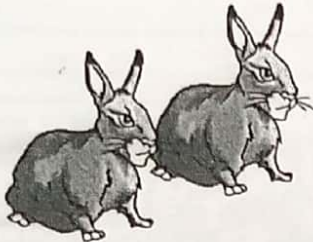
6



7



8



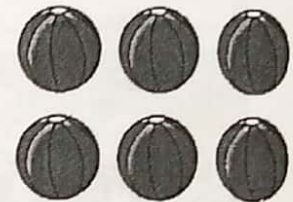
9



10



11



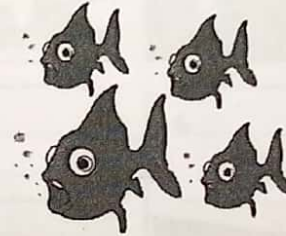
12



13



14



15



16

3 Put the nouns in brackets into the plural.

1 Do you like *dogs* ? (dog)

2 I don't like very much.
(pony)

3 There are two in the garden. (cat)

4 My mother's friend has got three
..... ! (baby)

5 Let's go to the pet shop and buy two
white ! (mouse)

6 I've got two in a cage in my
room. (hamster)

7 My pet bat eats (insect)

8 My dad's got really big ! (foot)

9 My friend Jim has got four blue-and-yellow
..... in a tank. (fish)

10 My aunt and uncle have got three
..... (child)

And now go to the e-ZONE and do the **Cartoon for Fun!**



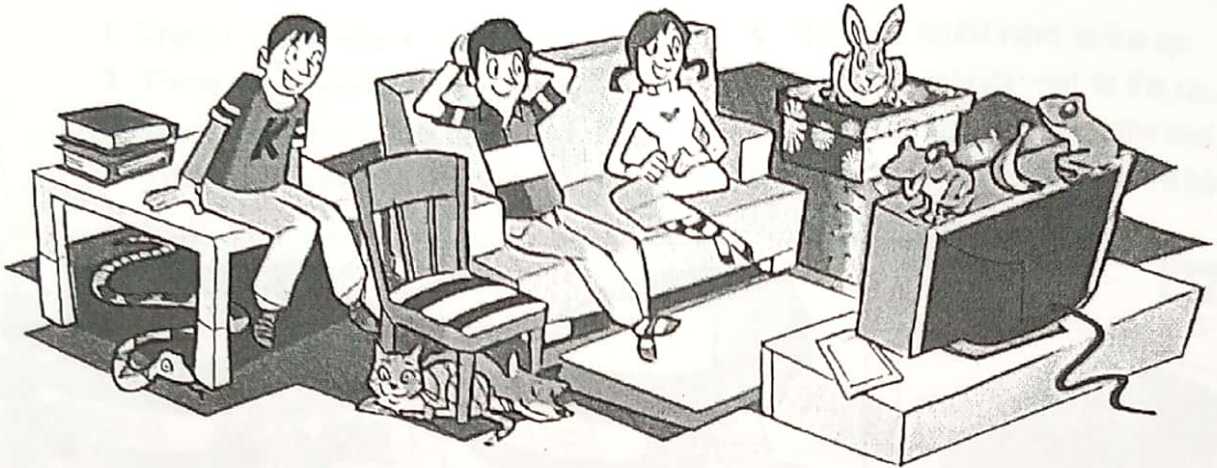
Prepositions (in, on, under, next to)

These are important little words that tell you where things are.



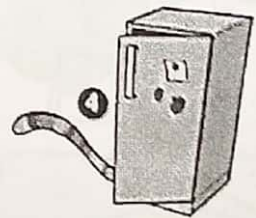
Hello! See me on **e-ZONE** to discover more about prepositions and to learn better when to use them.

1 Write T (True) or F (False).



- | | | | |
|---|-------------------------------------|--------------------------------------|--------------------------|
| 1 The rabbit's in the box. | <input checked="" type="checkbox"/> | 5 The dog's next to the cat. | <input type="checkbox"/> |
| 2 The frogs are next to the television. | <input type="checkbox"/> | 6 The banana's on the television. | <input type="checkbox"/> |
| 3 The cat's under the chair. | <input type="checkbox"/> | 7 The snake's in the table. | <input type="checkbox"/> |
| 4 The books are on the table. | <input type="checkbox"/> | 8 All the children are on the table. | <input type="checkbox"/> |

e-ZONE 2 Write in, on, under, next to.



- | | |
|---|-----------------------------------|
| 1 The frog's <i>on</i> the bicycle. | 5 The banana's the gorilla. |
| 2 The frog's the crocodile. | 6 The rabbit's the hat. |
| 3 The cat's the ball. | 7 The snake's the gorilla. |
| 4 The cat's the fridge. | 8 The dogs are the table. |

And now go to the **e-ZONE** and do the **Cartoon for Fun!**



there is / there are

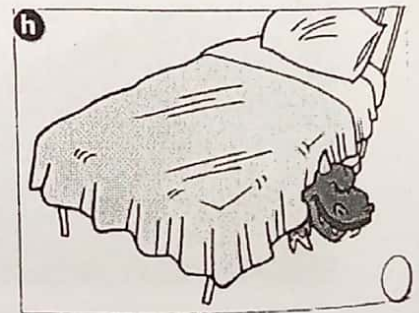
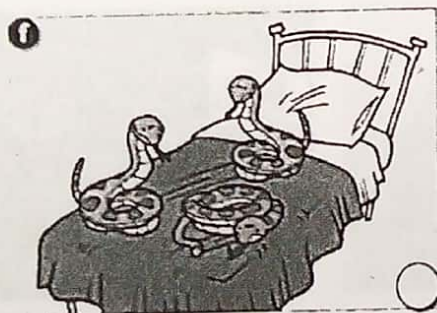
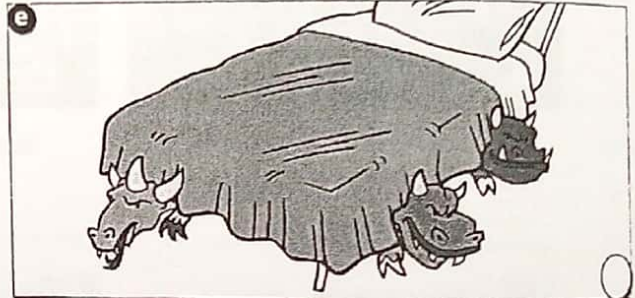
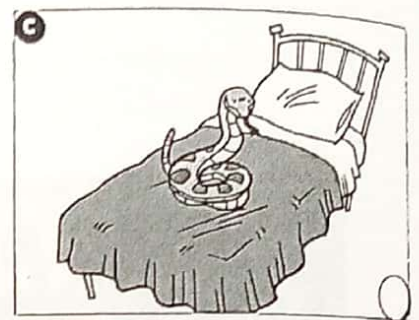
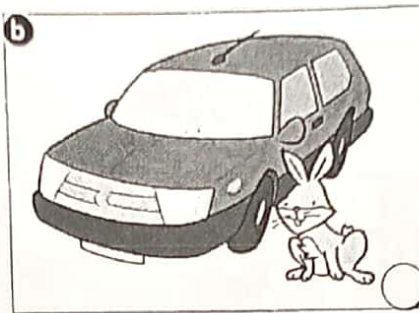
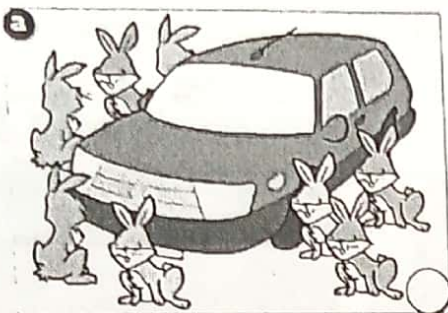
Hello! See me on **e-ZONE** to discover more about *there is / there are* and to learn better when to use them.

There's a monster in the tree. (= There is a monster in the tree.)
There are three frogs on the table.



1 Match the pictures and sentences.

- | | |
|-------------------------------------|--------------------------------------|
| 1 There's a crocodile in the room. | 5 There's a rabbit next to the car. |
| 2 There are crocodiles in the room. | 6 There are rabbits next to the car. |
| 3 There's a snake on the bed. | 7 There's a monster under the bed. |
| 4 There are snakes on the bed. | 8 There are monsters under the bed. |



2 Complete with 's or are.

- | | |
|---|---|
| 1 There <i>are</i> two cats on the bed. | 6 There 20 children in the classroom. |
| 2 There a laptop on the chair. | 7 There an insect in my school bag. |
| 3 There a pizza on the table. | 8 There fish in the pool. |
| 4 There six monkeys in the tree. | |
| 5 There a frog in the grass. | |

have got / haven't got

Hellol See me on **e-ZONE**
to discover more about **have got / haven't got** and to learn better when to use them.



You use **have got / haven't got** to talk about possession.
When you write, you can use long or short forms.

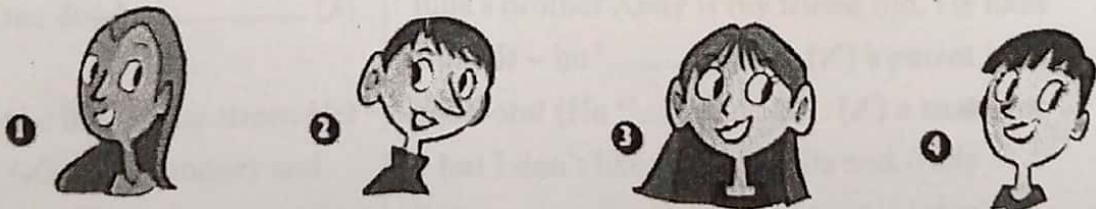
| + | - | ? |
|-------------------------------|--|--------------------|
| I've got (= I have got) | I haven't got (= I have not got) | Have I got ...? |
| You've got (= You have got) | You haven't got (= You have not got) | Have you got ...? |
| He's got (= He has got) | He hasn't got (= He has not got) | Has he got ...? |
| She's got (= She has got) | She hasn't got (= She has not got) | Has she got ...? |
| It's got (= It has got) | It hasn't got (= It has not got) | Has it got ...? |
| We've got (= We have got) | We haven't got (= We have not got) | Have we got ...? |
| You've got (= You have got) | You haven't got (= You have not got) | Have you got ...? |
| They've got (= They have got) | They haven't got (= They have not got) | Have they got ...? |

1 Read the sentences and look at the pictures. Write T (True) or F (False).



- | | | | |
|-------------------------------|-------------------------------------|--|--------------------------|
| 1 He's got big feet. | <input checked="" type="checkbox"/> | 5 She's got a laptop. | <input type="checkbox"/> |
| 2 He's got a small nose. | <input type="checkbox"/> | 6 They haven't got big ears. | <input type="checkbox"/> |
| 3 He's got a bike. | <input type="checkbox"/> | 7 She's got long black hair. | <input type="checkbox"/> |
| 4 He hasn't got a wooden leg. | <input type="checkbox"/> | 8 They've both got a parrot on their shoulder. | <input type="checkbox"/> |

e-ZONE 2 Read the sentences. Write the names of the girls under the pictures.



- | | | |
|-------------------------------|--------------------------------|------------------------------|
| Annabel hasn't got long hair. | Annabel hasn't got a big nose. | Annabel hasn't got big ears. |
| Louise has got long hair. | Louise hasn't got a big nose. | Louise has got big ears. |
| Maggie's got long hair. | Maggie hasn't got a big nose. | Maggie hasn't got big ears. |
| Susan's got short hair. | Susan's got a big nose. | Susan's got big ears. |

Present simple

Hello! See me on **e-ZONE** to discover more about the *present simple* and to learn better when to use it.



You use the present simple to talk about things you often do and things you like.

| Singular | Plural |
|----------------|-----------------|
| I love London. | We love London. |
| You eat fish. | You eat fish. |

Careful!

He loves Paris. She plays football. The dog eats fish.

1 Find 15 verbs (↑ ↓ ← →). Write them.

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| R | W | A | I | T | E | S | N | T | A | E | S |
| A | A | R | R | I | V | B | U | Y | R | F | H |
| N | T | I | S | I | R | E | R | A | R | W | U |
| S | C | L | I | M | E | R | T | H | I | F | O |
| E | H | E | A | B | R | E | K | O | V | A | P |
| R | B | K | A | E | R | B | U | T | E | L | E |
| G | R | H | E | A | R | S | N | Y | A | L | P |
| O | A | W | A | T | C | M | I | O | P | L | R |
| T | L | A | C | L | I | M | B | L | O | E | I |
| H | E | Q | U | I | E | R | S | A | B | E | D |
| A | D | E | G | V | O | S | W | I | T | C | H |
| H | E | L | P | E | A | B | N | M | O | P | E |

- 1 watch 9
- 2 10
- 3 11
- 4 12
- 5 13
- 6 14
- 7 15
- 8

2 Underline the correct options.

- 1 We watch / watches TV in the evening.
- 2 My father like / likes music.
- 3 I love / loves computer games.
- 4 You buy / buys a lot of CDs.
- 5 Pauline go / goes to a good school.
- 6 Alex climb / climbs trees.
- 7 They go / goes to the cinema on Fridays.
- 8 My dog play / plays football!

3 Complete with the *He / She / It* forms.

| | |
|---------------------|--------|
| I / You / We / They | play |
| I / You / We / They | arrive |
| I / You / We / They | climb |
| I / You / We / They | leave |
| I / You / We / They | fall |
| I / You / We / They | go |
| I / You / We / They | carry |
| I / You / We / They | watch |

| | |
|---------------|-------------------|
| He / She / It | plays |
| He / She / It | |
| He / She / It | |
| He / She / It | |
| He / She / It | |
| He / She / It | |
| He / She / It | |
| He / She / It | |

Present simple negative

Hello! See me on **e-zone** to discover more about the *present simple negative* and to learn better when to use it.

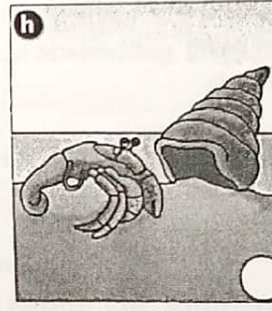
To form the present simple negative, you use **do + not (don't)** or **does + not (doesn't)**.

I / You / We / They **don't** speak Italian. (don't = do not)

He / She / It **doesn't** like carrots. (doesn't = does not)



1 Match the pictures and sentences.



- | | | |
|-------------------------------|----------------------------|-------------------------|
| 1 He doesn't like carrots. | 4 They like carrots. | 7 She lives in a house. |
| 2 They don't live in a house. | 5 They live in a house. | 8 He likes carrots. |
| 3 It doesn't live in a house. | 6 They don't like carrots. | |

2 Make the sentences negative.

- | | |
|--|---|
| 1 Jack plays guitar in my band. <u>Jack doesn't play guitar in my band.</u> | 5 We play tennis every day. |
| 2 My brothers speak French. | 6 My dog likes cats. |
| 3 I love Aaron. | 7 They walk to school. |
| 4 Sally eats lots of vegetables. | 8 Dad reads the newspaper in the mornings. |

11)

Read The Story :



It's a sunny day. Paul and Mary are in the garden.

Mary is 8 years old. She is wearing an orange hat, a t-shirt and trousers. She is sitting on a chair. She is reading a book.

Paul is 9 years old. He is playing with a ball. He is wearing a cap, a red sweater and blue jeans. He is looking at Moppy, the cat. Moppy is small and black, and it has got green eyes. It is walking along the wall.

Answer these questions :

- 1 - Where are Paul and Mary ? _____
- 2 - How old is Mary ? _____
- 3 - What is Mary wearing ? _____
- 4 - What is she doing ? _____
- 5 - Has Paul got a white sweater ? _____
- 6 - Is Moppy a cat ? _____

Animals



jellyfish

boat

1 Write and draw lines.



shif

ake
ns

ol
aprea
rb



ye
knd
o

g
iter

ph
tne
lae

ff
gae
ir



po
ihp

dle
rcio
co

2 Read and complete the descriptions.
What animal is it?

green short legs jump brown black and white long tail
legs milk eggs green brown and red long legs run



It's green
It has long legs
It can jump
It's a frog



It's
It has a
It can
It's a



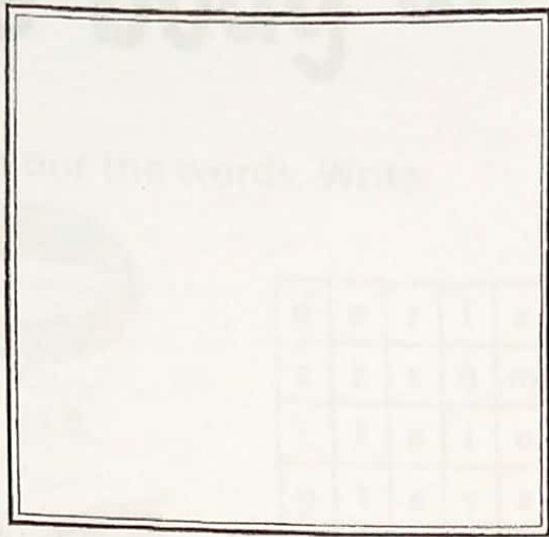
It's
It has four
It can make
It's a



It's
It has two
It can give you
It's a



3 Draw and colour an animal. Write about your animal.



My animal is a/an

.....

It is

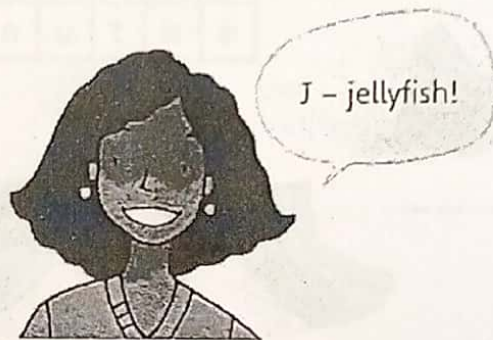
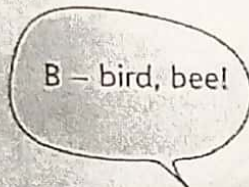
It has

.....

It can

.....

4 Say a letter of the alphabet and say an animal.



5 Can you find the animals?



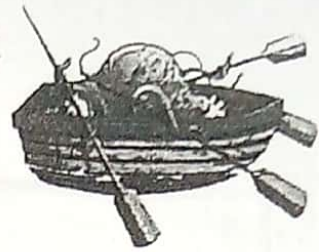
How do you spell the words?



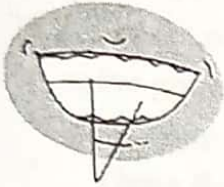




The body and face



1 Colour the words. Write.



teeth

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| e | a | r | l | x | h | a | n | d | o |
| z | z | s | h | m | t | a | r | m | q |
| c | f | e | i | a | r | s | t | i | b |
| g | l | e | y | e | h | g | w | r | d |
| s | i | d | f | a | c | e | f | e | n |
| a | d | z | i | e | e | l | e | f | o |
| t | e | e | t | h | t | p | e | m | s |
| o | l | e | d | m | o | u | t | h | e |



h _ _ _



_ _ m



_ o _ _



e _ _



_ _ e



_ _ c _



_ e _ _



_ _ _ e

2 Read and write.

| | | | | | |
|-------|--|--|--|--|--|
| | | | | | |
| brown | | | | | |

brown big small long green black
short blonde red white

3 Read and draw the monster. Colour.

I've got long red hair.
 I've got three small eyes. My eyes are green.
 I've got a big, purple nose.
 I've got a big mouth with five small teeth.
 My body is big.
 I have five arms – two are long and three are very long.
 I have three legs – they look like pineapples!



4 Draw your monster. Write.

| My monster! | |
|-------------|--|
| hair | |
| eyes | |
| nose | |
| mouth | |
| teeth | |
| ears | |
| arms | |
| body | |
| legs | |



Tell your family about your monster.



We say: I've got brown hair.
 Not: I've got a brown hair.



4 Draw your favourite clothes. Write.



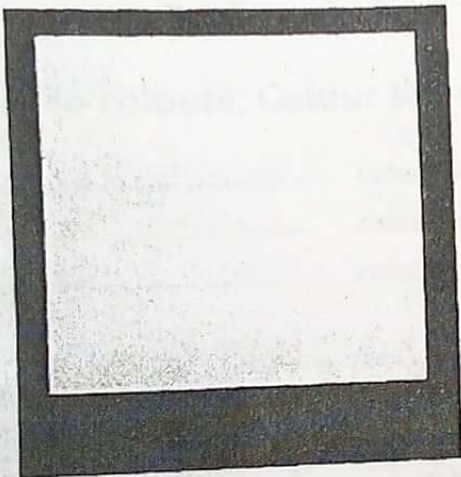
This is me. I'm wearing my

.....

I like them because

.....

5 Find a photo of your mum or dad. What are they wearing?



This is my

He / She is wearing

He / She has got

.....

6 **Fun at home** In your house, what clothes can you see? Put a note on five different clothes in your room.



How do you spell the words?



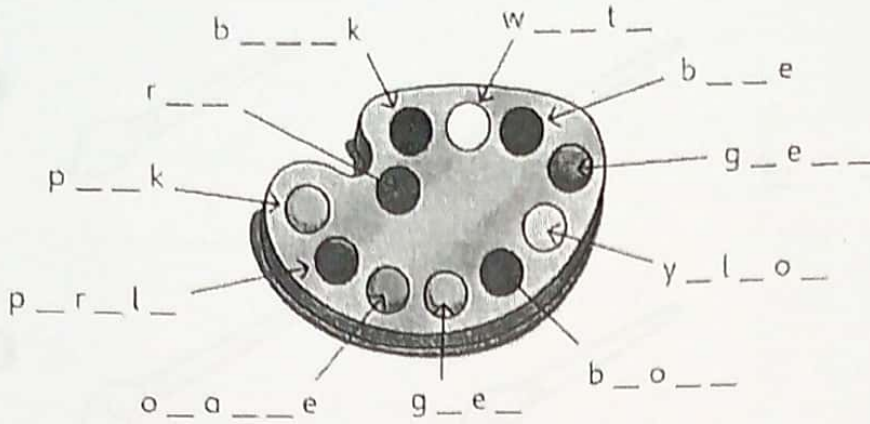




Colours



1 Write the colours.



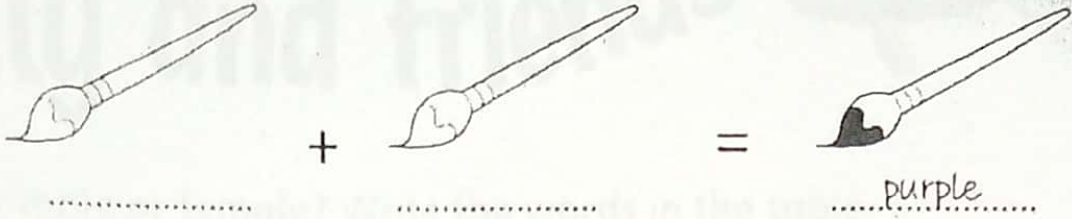
2 Decide colours. Colour the numbers.

- colour 1 = colour 4 = colour 7 =
 colour 2 = colour 5 =
 colour 3 = colour 6 =

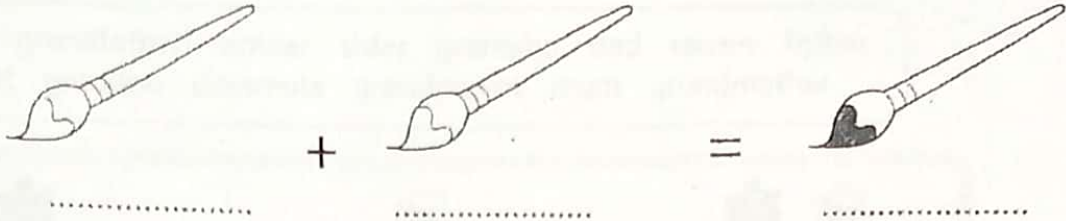


3 Write and colour.

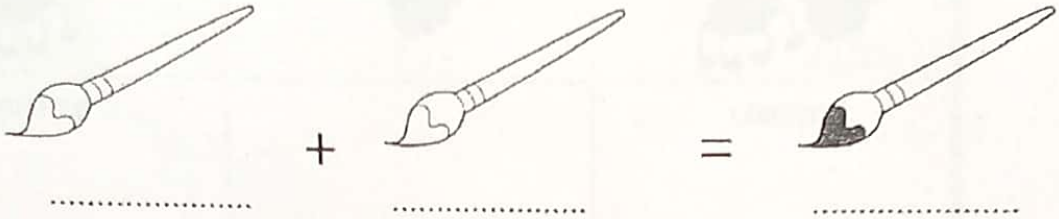
1



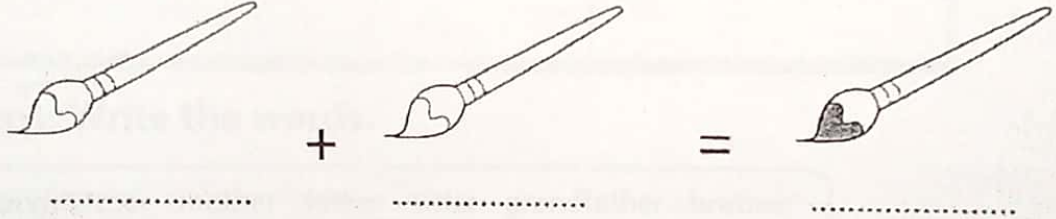
2



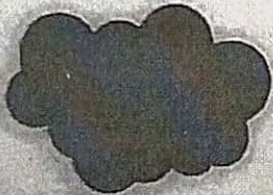
3



4



4 Choose three colours. Write your favourite things.



Example:

the sea
mummy's eyes
my new jeans



.....
.....
.....



.....
.....
.....

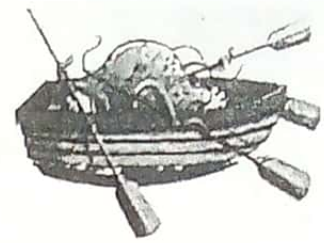


.....
.....
.....

Tell your family about the colour of your favourite things.






Family and friends



Are they male or female? Write the words in the table.

brother grandfather mother sister grandma dad cousin father
parent grandpa classmate grandparent mum grandmother

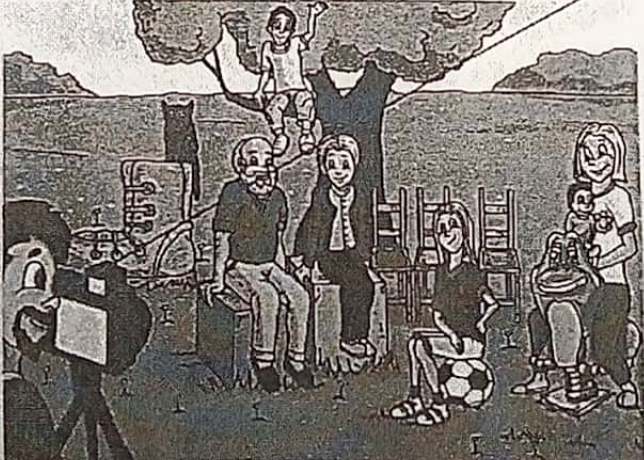
| | | |
|---|---|---|
|  |  |  |
| brother | | cousin |

Draw lines. Write the words.

me grandmother mother father sister grandfather brother

Lucy May Nick

.....
.....
.....
.....



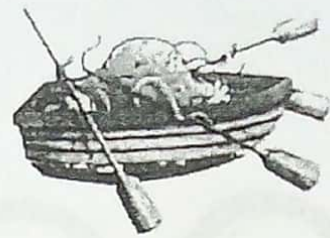
.....
.....
.....
.....

mother

Alex Dan Grace Bill

This is my family! My dad's name is Nick and he likes taking photos. My mum is Grace and she loves the colour purple. My baby brother Dan loves frogs! My sister Lucy loves football and she plays every day. My grandpa's name is Bill and my grandma's name is May. They like walking in the park. I'm Alex and I like climbing trees! Oh and I forgot! Our cat is Tom and he loves eating our shoes!

Food and drink

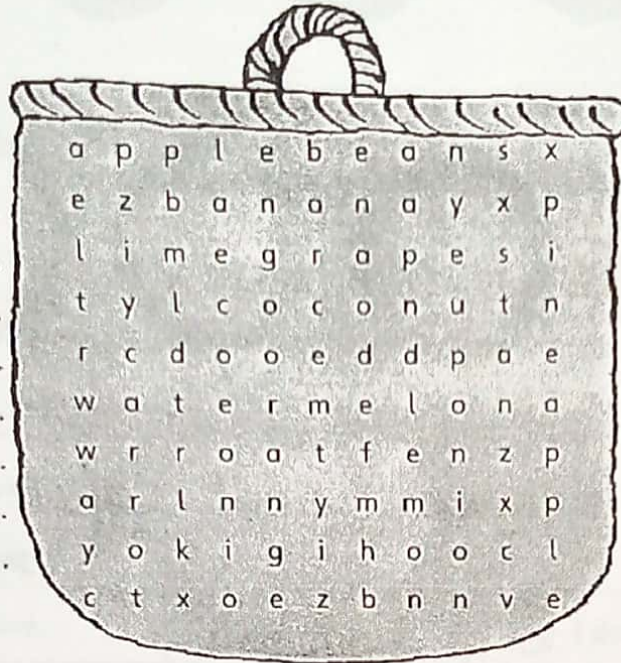


1 Find fruit and vegetables. Write the words in the correct group.

Fruit



Vegetables



.....

.....

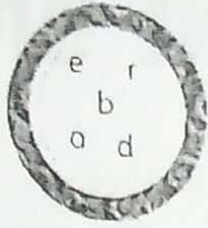
2 Complete the menu.

Today's menu

| | | | |
|----------------------------------|-----------------------------------|------------------------------|-------------------------------|
| ch _ c _ e _ and r _ _ e | t _ _ at _ _ s and _ g _ s | j _ i _ e | water _ |
| burger and c _ _ _ s | s _ _ us _ g _ _ | ch _ co _ _ t c _ k _ | mi _ _ |
| f _ s _ and po _ at _ _ s | p _ z _ a | i _ _ ecr _ a _ | h _ t ch _ c _ l _ t _ |



3 Unscramble the words.



4 Write about you.

For breakfast

| | | |
|-----------|----------|----------------|
| 😊😊 I love | 😊 I like | 😞 I don't like |
| | | |

For lunch

| | | |
|-----------|----------|----------------|
| 😊😊 I love | 😊 I like | 😞 I don't like |
| | | |

For dinner

| | | |
|-----------|----------|----------------|
| 😊😊 I love | 😊 I like | 😞 I don't like |
| | | |

5 Fun at home Make a juice drink. Write the fruit in your drink.



My drink has got:

.....

.....

.....

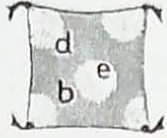
.....



The home



1 Write and draw lines.



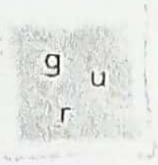
bed



brdu

paoc

c _ p _ _ a _ _



r _ _



b _ _ k _ a _ _



d _ _ _

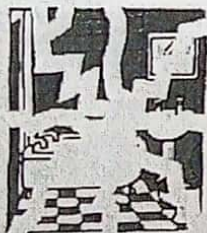
l _ _ _

m _ r _ _

a _ c _ i _ _

t _ v _ s _ n _

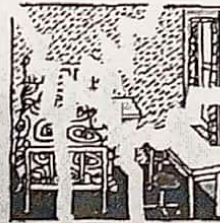
2 Write the names. What can you see?



Room: bathroom

There is a mirror

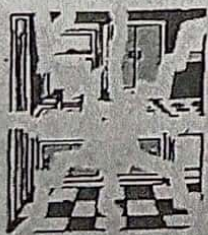
There is a _____



Room: _____

There is a _____

There is a _____



Room: _____

There is a _____

There is a _____



Room: _____

There is a _____

There is on _____



Room: _____

There is a _____

There are _____

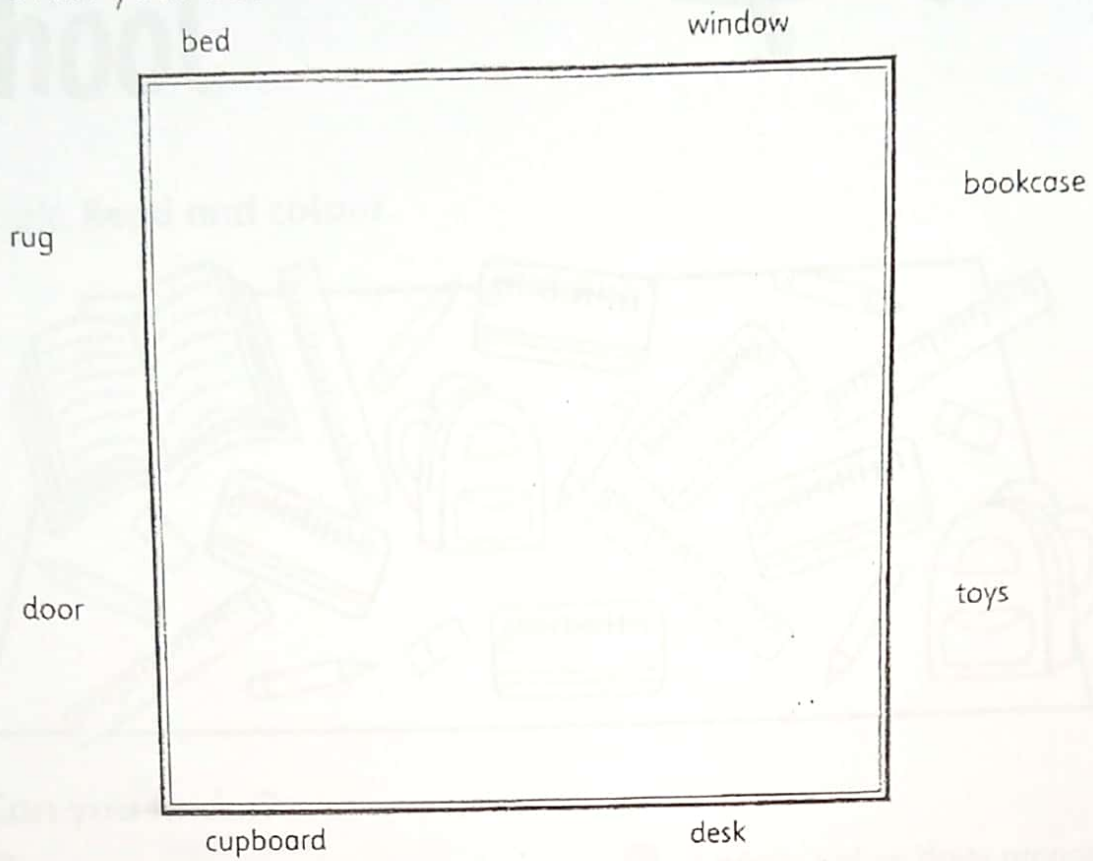


Place: _____

There is a _____

There are _____

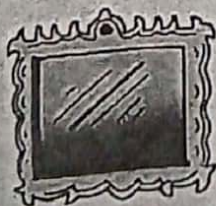
3 Draw your bedroom. Draw lines.



4 Fun at home Label a room in your house. You need stickers and a pen. Tell your family.

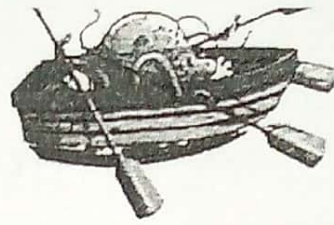


How do you spell the word?

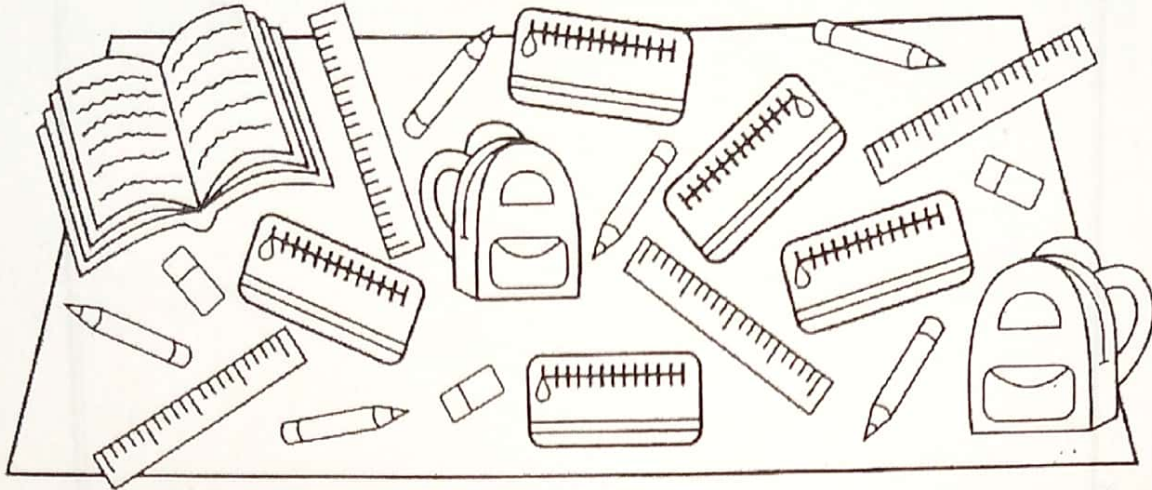




School



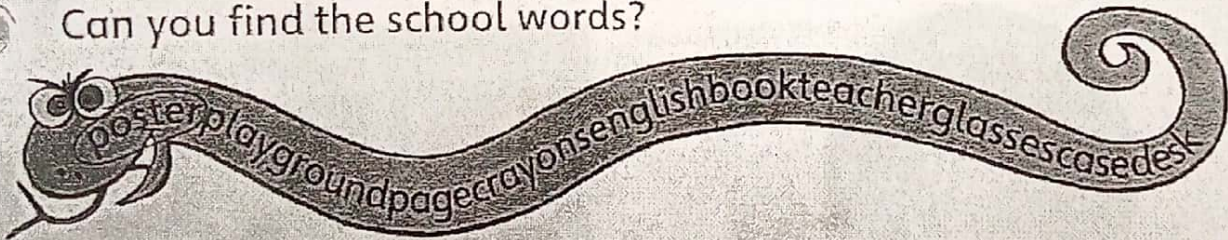
1 Look. Read and colour.



Can you find...?

- 1 1 book. Colour it yellow.
- 2 2 school bags. Colour them brown.
- 3 3 erasers. Colour them blue.
- 4 4 rulers. Colour them orange.
- 5 5 pencil cases. Colour them pink.
- 6 6 pencils. Colour them green.

2 Can you find the school words?



3 Read and draw.

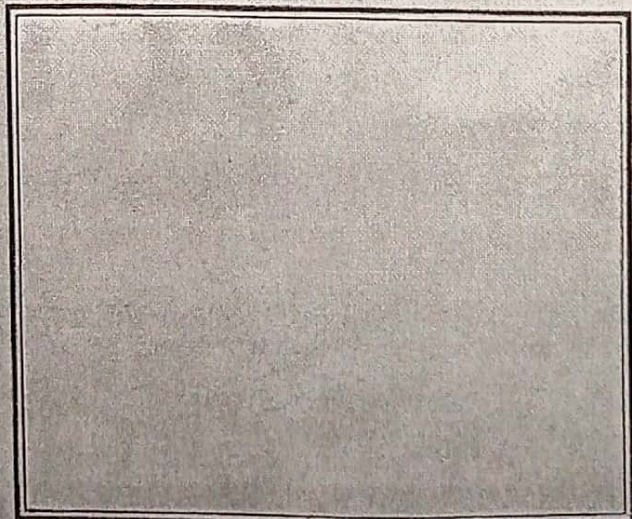
Draw a whiteboard.

Draw a brown desk under the whiteboard.

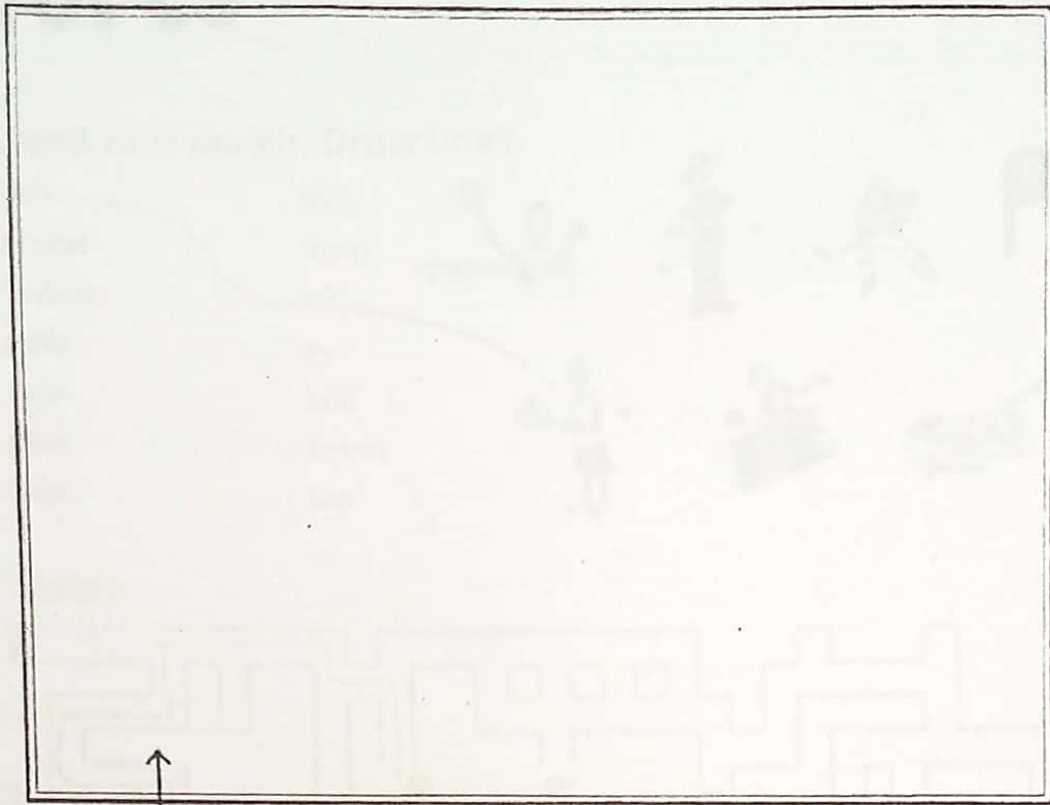
There's a teacher next to the desk.

There's a red pencil case under the desk.

There's an English book in the teacher's hand!



4 Draw your classroom. Write what you can see.



↑
chair

5 Look at Grace's schoolbag.

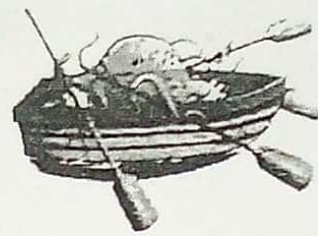


In my bag I've got
a book, a ruler,
two pencils,
a banana, an
apple and juice.

What's in *your* schoolbag? Tell your family!



Sports



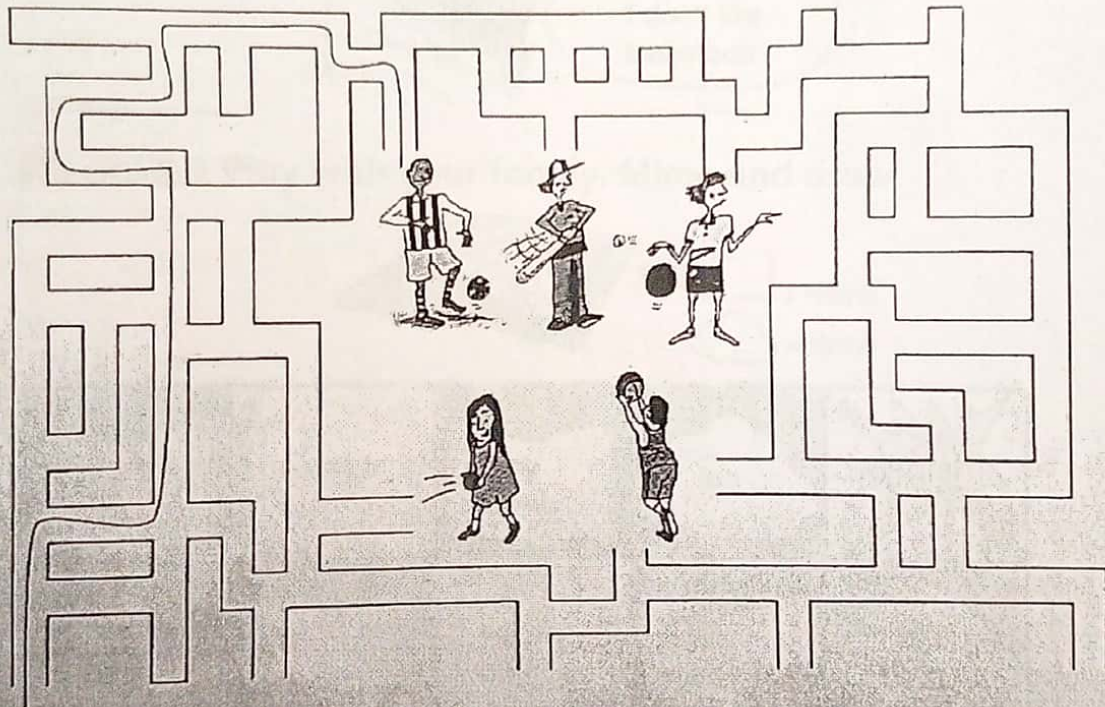
1 Read and match. Draw lines.

ten-
basket
badmin
toble
swim
hock
base

ball
ming
nis
ey
ball
tennis
ton



2 Match.



kick

hit

catch

throw

bounce

Read and write.

Basketball

You can

b.....

th..... and

c..... the ball.

Hockey

You can h.....

the ball with a

st.....k.

Tennis

You can b.....

and h.....

the ball with a

r.....t.

Football

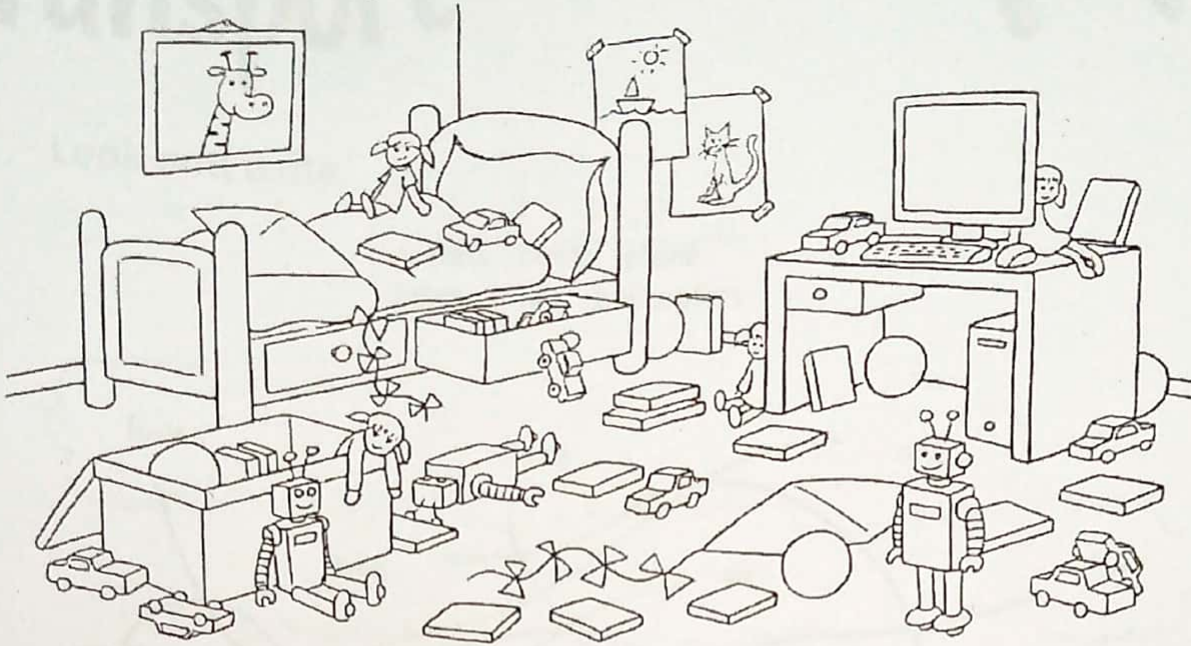
You can k.....

and t..... the

ball.



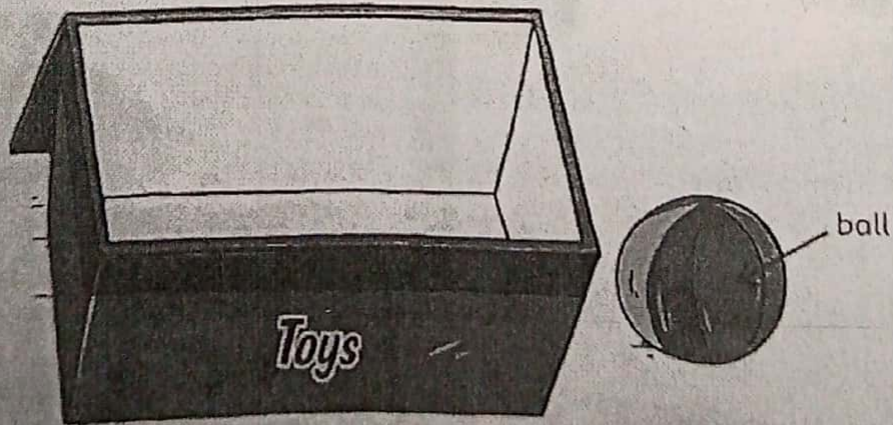
3 Count the toys. Colour and write.



| | | | | | | |
|---------------|-------|--------|-------|-------|----------|-------------|
| more than ten | | | | | | |
| 10 | | | | | | |
| 9 | | | | | | |
| 8 | | | | | | |
| 7 | | | | | | |
| 6 | | | | | | |
| 5 | | | | | | |
| 4 | | | | | | |
| 3 | | | | | | |
| 2 | | | | | | |
| 1 | | | | | | |
| | dolls | robots | balls | kites | toy cars | video games |

.....four.....dolls
robots
balls

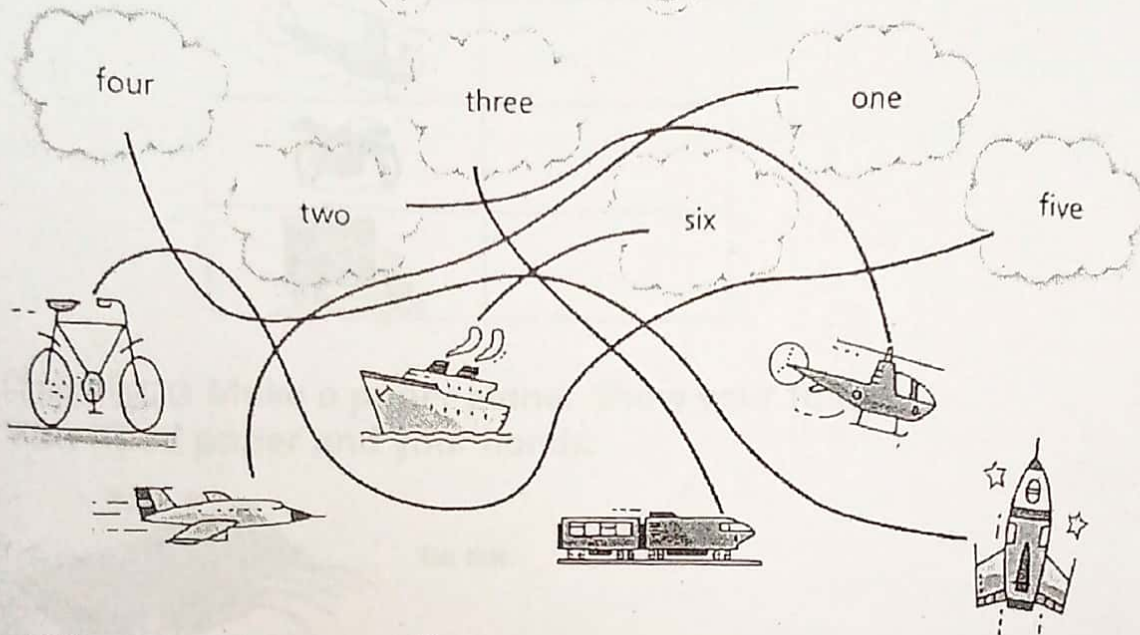
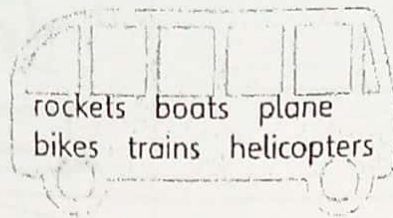
4 Draw your favourite toys. Write.



Transport



1 Look and write.



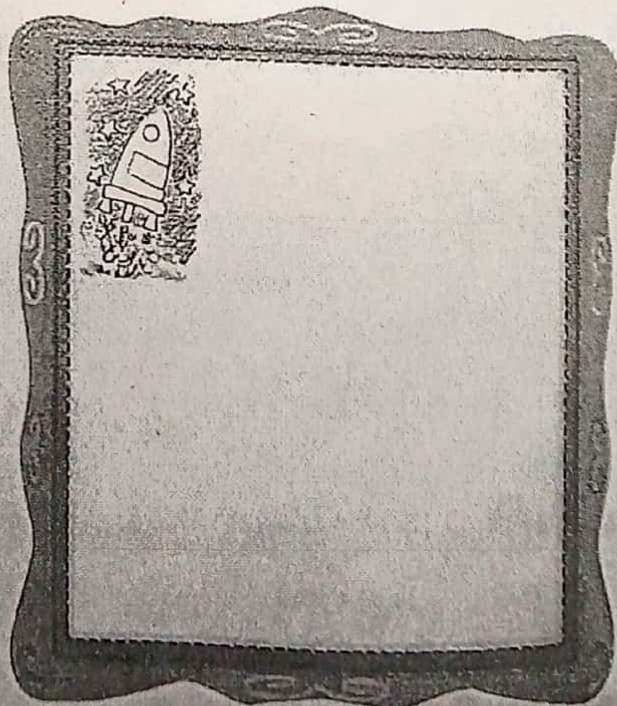
one
two helicopters

three
four

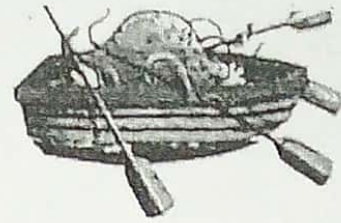
five
six

2 Read, draw and colour.

- Colour the rocket orange.
- Draw a red plane under the rocket.
- Draw two blue bikes under the plane.
- Draw a green school bus next to the bikes.



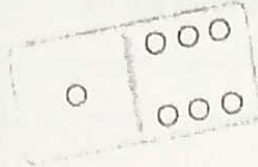
Numbers



Look and write and colour.



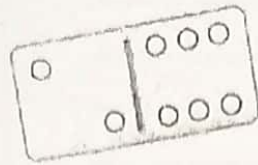
..... one
Colour it pink.



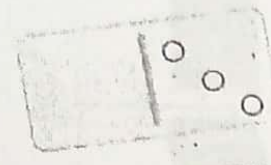
.....
Colour them purple.



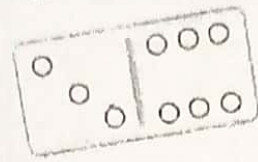
.....
Colour them blue.



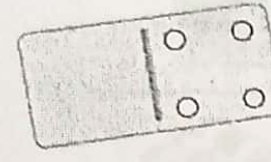
.....
Colour them grey.



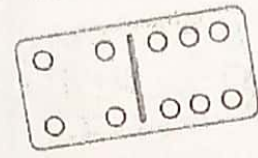
.....
Colour them black.



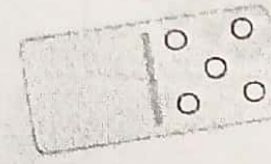
.....
Colour them brown.



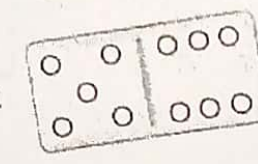
.....
Colour them green.



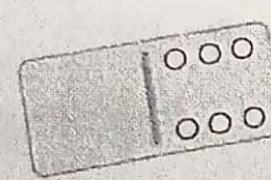
.....
Colour them orange.



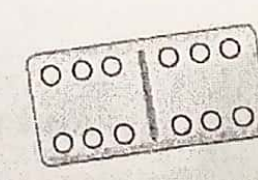
.....
Colour them yellow.



.....
Colour them green and white.



.....
Colour them red.









.....
Colour them blue and orange.

Read and colour.

- Number thirteen is green.
- Number fifteen is grey.
- Number twenty is pink.
- Number fourteen is orange.
- Number eighteen is blue.
- Number sixteen is red.
- Number seventeen is yellow.
- Number nineteen is purple.

| | | | |
|--|----|--|----|
| | 13 | | 14 |
| | 15 | | 16 |
| | 17 | | 18 |
| | 19 | | 20 |

3 Look at your bedroom. Count. Write.

| Things | How many? |
|--|-----------|
|  | |
|  | |
|  | |
|  | |
|  | |
|  | |

In my bedroom I have got

.....

.....

.....

.....

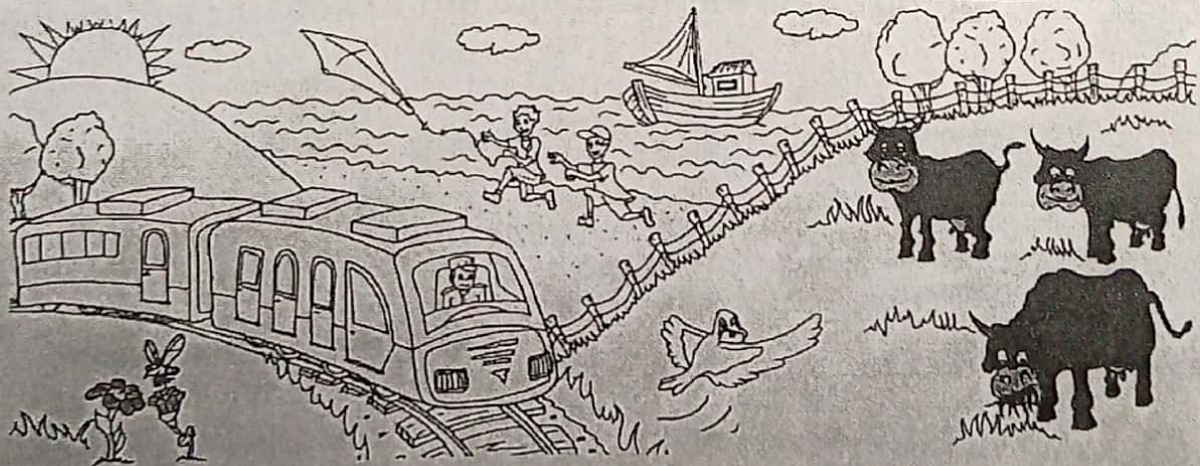
.....

.....

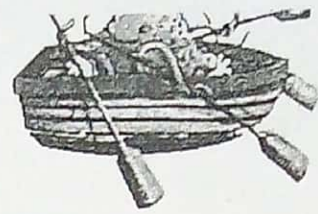
4 Colour. Look and tell your family.



I can see three brown cows.



Places



1 Write the names of the places.



.....toyshop.....

o h
y t o
p s



.....
o t a
n i s t



r k p
a



a e
b h c



se
hou



o s
l o h
c



t l f
a

n e d
g r a



o i
n i e s
e l t v
i s u
o d t



o k h o
o b p s

2 Lucy's day. Look at the things. Where is she going?

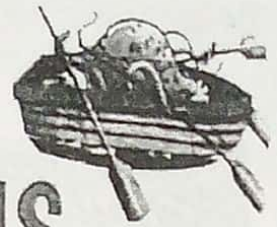


Write.

- 1book - bookshop.....
- 2
- 3
- 4
- 5

beach bookshop station
toy shop park

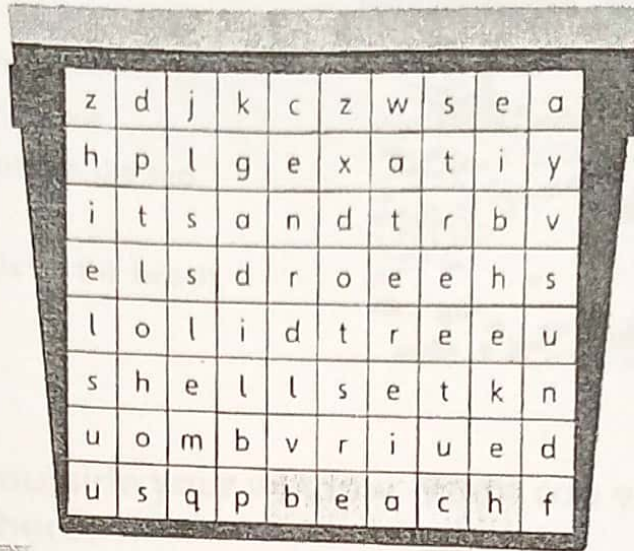
The world around us



1 Circle and write.

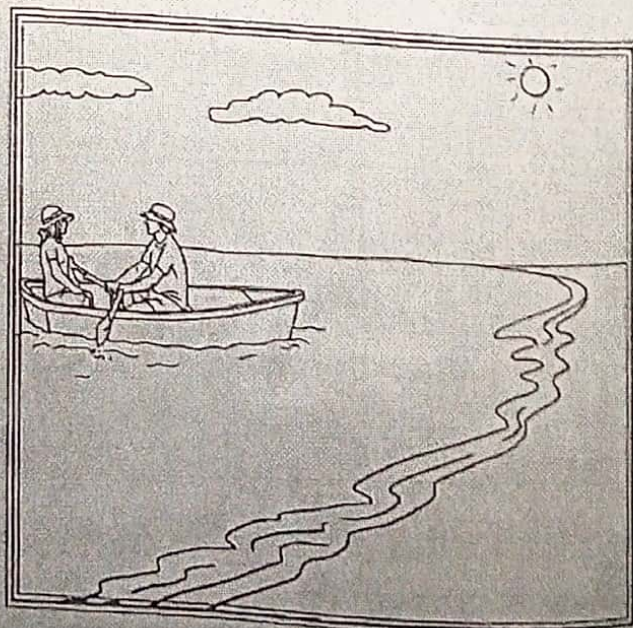


beach



2 Read, draw and colour.

- Colour the sun orange.
- Draw three trees under the sun.
- Draw two big fish in the sea, next to the boat.
- Colour the fish pink.
- Colour the sea blue.
- Colour the man's hat red.
- Colour the woman's hat green.
- Colour the sand yellow.



Look and read. Write *True* or *False*.







Example It's a sunny day at the beach.

True

- ① There's a monkey in the tree.
.....
- ② Two girls are playing with a ball.
.....
- ③ A woman is sleeping under the tree.
.....
- ④ Three birds are flying.
- ⑤ There is a cat in the boat.
- ⑥ There are two boats on the sea.
.....
- ⑦ There are no shells on the beach.
.....



Fun at home Look outside your window. What can you see?
How many are there?

| Things | How many? 0? 1? 2? |
|---|--------------------|
|  | 1 |
|  | |
|  | |
|  | |
|  | |
|  | |



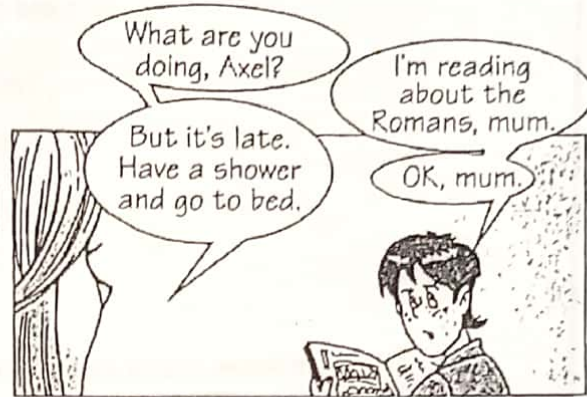


HISTORY

Life in the past

We can learn from the past.

Listen and read.



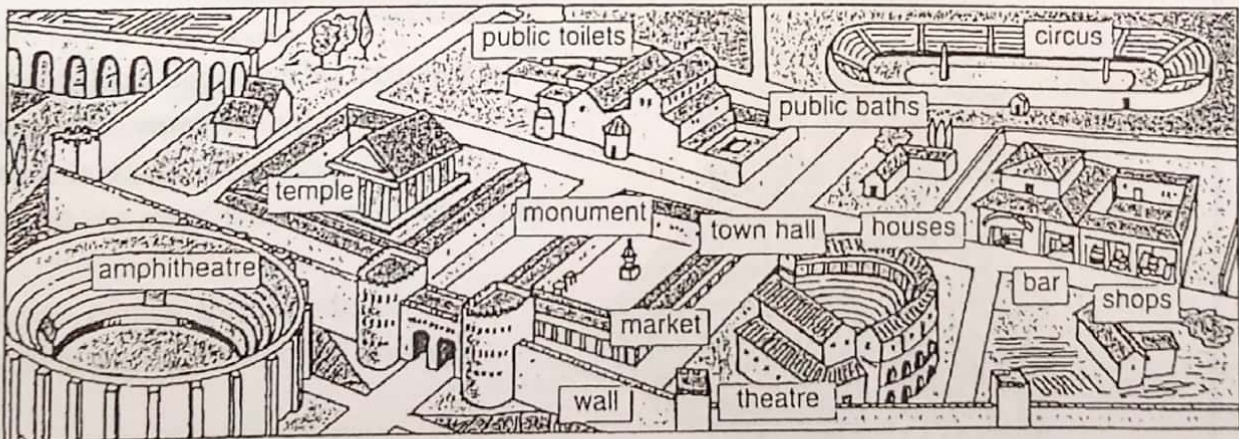
Life 2000 years ago

Life was comfortable in Roman times. Roman towns were big and beautiful. There was running water in the houses and there were public baths.



Listen, point and say

A Roman town



Look at the town and describe it with a friend

Roman towns were clean.

There were public baths.

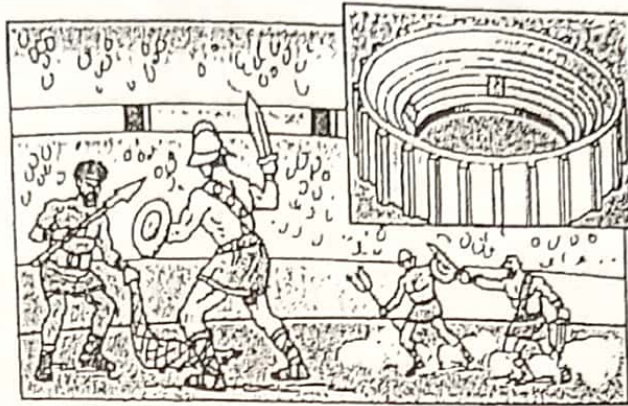
big busy modern tidy
beautiful clean
safe comfortable

Listen, read and discuss

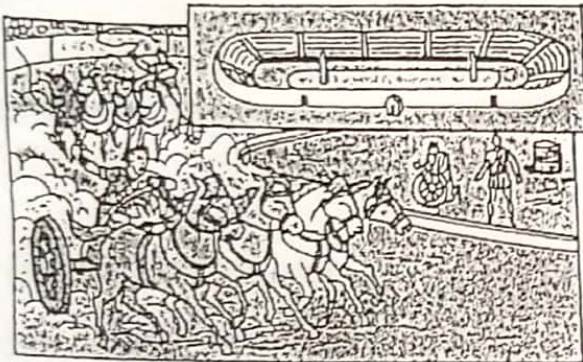
Entertainment in Roman times

Many Romans were poor and they lived in small houses. But they were happy and liked their emperor because he organized shows for them.

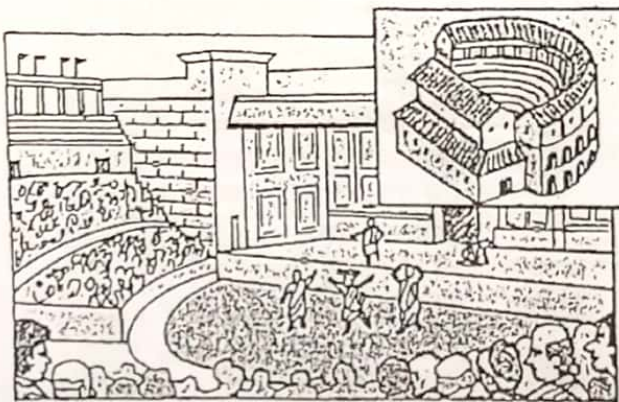
At the amphitheatre, they watched fights between gladiators or between wild animals – for example, an elephant and a buffalo or a rhino and a bear.



At the circus, they watched chariot races. These races were always fast and dangerous. Many charioteers and horses died.



Romans also watched plays at the theatre. Romans liked music, dances and violence in their plays. Actors sometimes killed slaves on the stage.



Complete with was, were, there was, there were

- 1 At the amphitheatre _____ fights between gladiators.
- 2 The amphitheatre _____ a circular theatre.
- 3 At the circus _____ chariot races.
- 4 The circus _____ big and oval.
- 5 Chariot races _____ fast and dangerous.
- 6 _____ usually a theatre in a Roman town.
- 7 At the theatre _____ music and dancing.
- 8 Plays _____ sometimes violent.



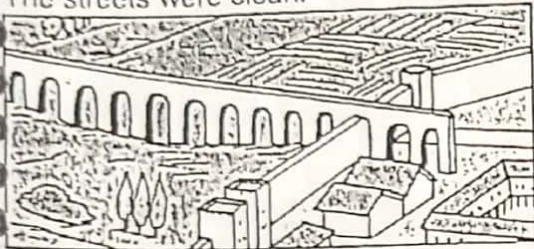
Listen, read and discuss

Why were Roman towns different?

In Roman towns...



1 There were public toilets in the centre. The streets were clean.



2 There was running water and there were aqueducts.



3 There were public baths. They had pools with hot water and pools with cold water.



4 There were stone houses. They were big and comfortable.

In small villages...



There weren't any toilets. People used pots and the streets were dirty.



There wasn't any running water. People lived near rivers and filled buckets.



There weren't any baths and there wasn't any hot water. People weren't clean.



There were small houses of wood, straw and mud. They weren't comfortable.

Look at the pictures of small villages and answer

1 Why were the streets dirty? _____

2 Why wasn't there much water? _____

3 Why weren't the people clean? _____

4 Why weren't the houses comfortable? _____

Look and ask a friend.

Buenos Aires in colonial times



Were there any public toilets in colonial times?

Was Buenos Aires big?



- public toilets X
- shops ✓
- theatres ✓
- horses ✓
- running water X
- Buenos Aires small X
- Buenos Aires big ✓
- Buenos Aires busy ✓
- people clean ✓
- houses comfortable ✓

No, there weren't.

Yes, it was.



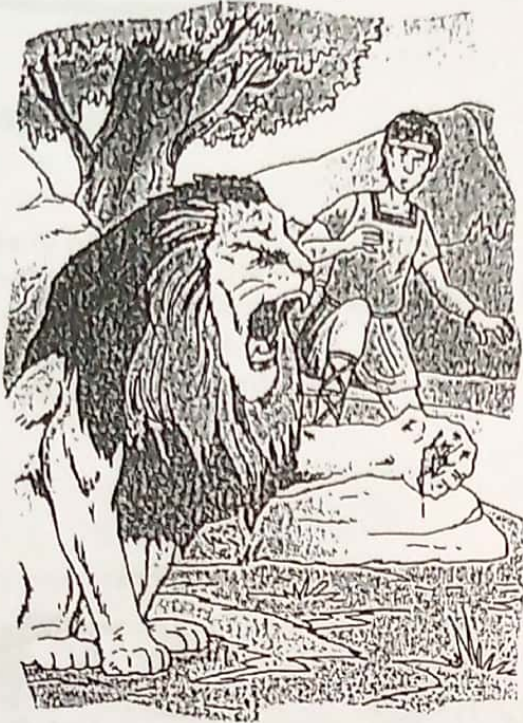
Answer

- 1 Was there a 'Cabildo' in colonial times? _____
- 2 Were there any chariots? _____
- 3 Was Buenos Aires near a river? _____
- 4 Were the houses tall? _____

Skills practice

1 Listen and read

Androcles and the lion



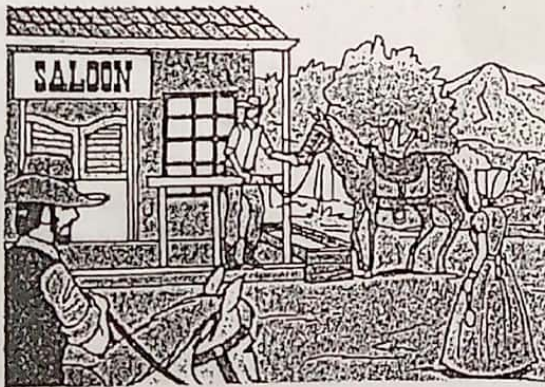
Androcles was a slave. One day he escaped from his masters. The penalty for this was always death in the amphitheatre.

He was in the middle of the road when, suddenly, he was face to face with a lion. There was blood on one of its paws. Androcles looked at its paw. There was a thorn in it and he removed it.

After a time, Androcles' masters captured him again and soon he was in the amphitheatre. Again he was face to face with a lion. At first, Androcles was afraid but the lion was his old friend. They played together and the people were very surprised.

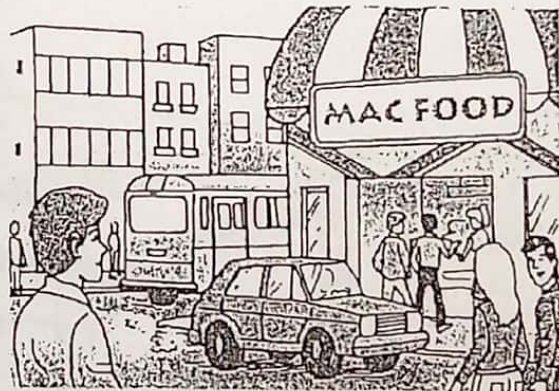
After that, Androcles was a free man. He and his lion were famous. They worked in taverns and people paid money to see them.

2 Look, compare and write



In Wild West towns ...

There were saloons.

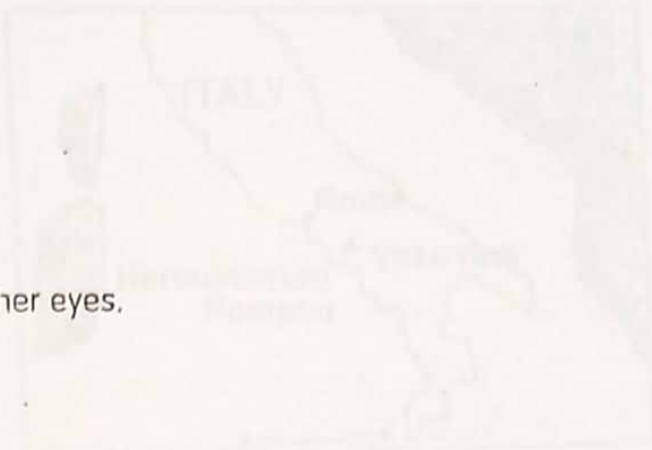


In modern towns...

There are takeaways.

Play and speak

- Work in pairs at a desk.
- Put a lot of school things on the desk.
- Your friend memorizes the things and closes his or her eyes.
- You remove one of the things.
- Your friend says what's different.



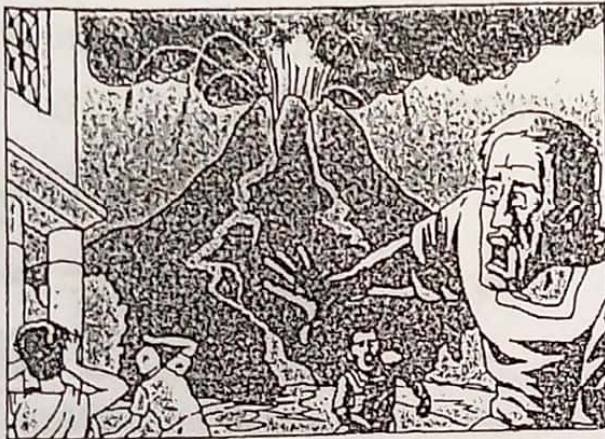
There were two pens on the table and now there's one.



English in action

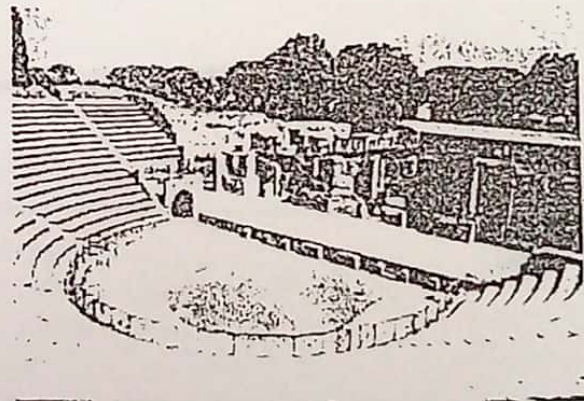
General knowledge - Pompeii and Herculaneum

Pompeii was a rich Roman town near the volcano of Mount Vesuvius. Herculaneum was a town by the sea. Rich people from Pompeii went there for their holidays.



In 79 AD Mount Vesuvius erupted. The sky was dark with smoke and hot ashes and lava covered Pompeii and its people. There was no time to escape. In Herculaneum the people died, too, when big waves and lava covered the town.

In 1748 archaeologists discovered the two towns. Now visitors can see the private houses, public buildings and a theatre in Pompeii and the holiday villas in Herculaneum.



Pompeii was
Herculaneum was
In 79 AD there was
Hot lava
There was a theatre

a volcanic eruption.
killed the people.
a holiday town.
in Pompeii.
near Mount Vesuvius.

Life in the past

A Complete with the verbs

was

were

there was

there were

Roman men (1) _____ strong soldiers and their empire (2) _____ very big.

Roman life (3) _____ comfortable and towns (4) _____ clean and organised.

(5) _____ a town hall and a market in the middle of the town. (6) _____ public toilets near public places.

Roman towns (7) _____ safe, too. (8) _____ a wall round them and

(9) _____ soldiers at the gate.

B Read A and answer

1 What were the Romans like?

2 What was Roman life like?

3 What was a Roman town like?

C Complete with the verbs

watched

liked

died

killed

were

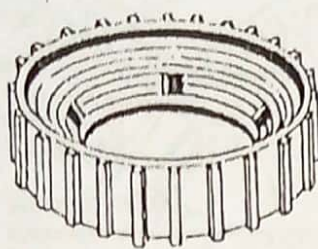
The Romans (1) _____ cruel shows. At the amphitheatre they (2) _____ fights between gladiators. The gladiators (3) _____ slaves and one of them usually (4) _____.

The Romans (5) _____ fights between slaves and wild animals, too.

Sometimes the slaves (6) _____ the animals but very often the animals

(7) _____ the slaves.

D Look and correct the sentences



1 There were plays at the amphitheatre.

2 The amphitheatre was small.

3 People liked music at the amphitheatre.

4 There were fights at the circus.

5 There were elephants at the circus.

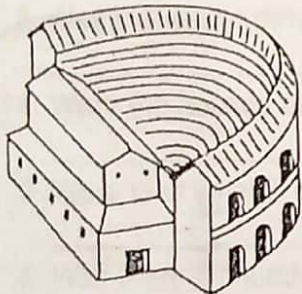
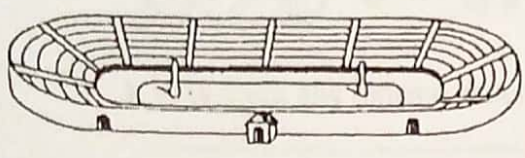
6 There were gladiators at the circus.

7 The circus was small.

8 There were two charioteers in the chariots.

9 There were races at the theatre.

10 The theatre was oval.



E Complete with the verbs

was wasn't were weren't there was there were there wasn't there weren't

Roman life (1) _____ advanced. Roman towns had aqueducts and (2) _____

running water. Rich people (3) _____ clean. (4) _____ public baths for them.

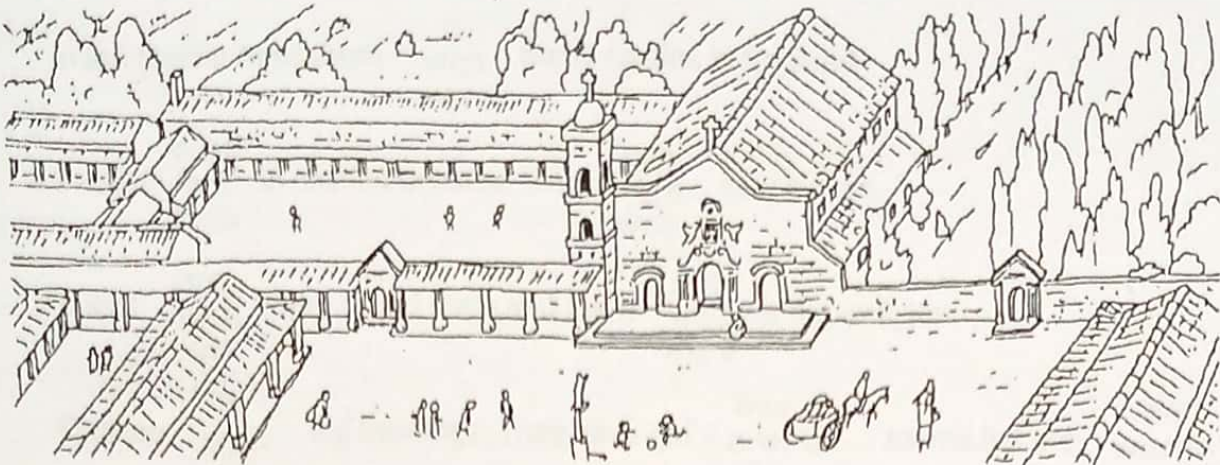
In other towns and villages life (5) _____ easy. (6) _____ any running water

and (7) _____ any toilets or baths. The streets (8) _____ dirty and people

(9) _____ clean.

F Look and answer

Misiones in the seventeenth century



1 Was there any running water?

2 Were there any public toilets?

3 Was the village dirty or clean?

4 Were the houses of stone?

5 Were they small?

6 Was there a church?

7 Was it of stone?

8 Was Indian life comfortable?

G Write what is wrong

Buenos Aires in colonial times



1 _____

2 _____

3 _____

4 _____

5 _____

The Romans

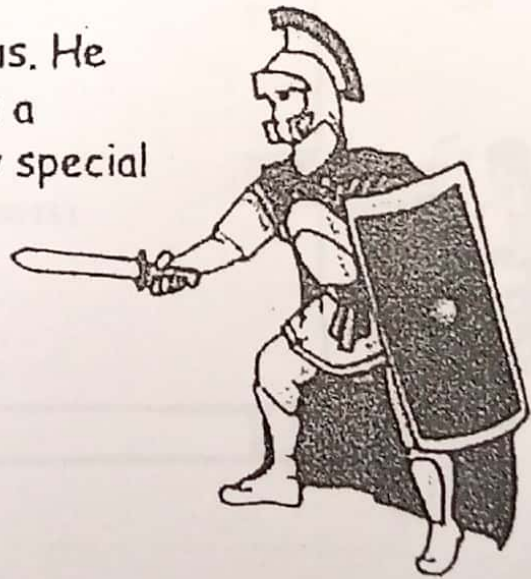
Rome is the capital city of Italy. Rome was the first city ruled by kings. Some of these kings were very cruel.

Tarquin The Proud was the last king of Rome. He ruled from 534 BC to 510 BC. Tarquin The Proud was overthrown and Rome became a republic for the next four hundred years.

As a republic Rome was ruled by a senate. The senate had senators who were people that were elected to do certain jobs. These senators were elected by Roman citizens voting. Women and slaves were not allowed to vote.

Rome became an Empire. It had a powerful army and ruled many countries from France to Africa. The generals became too powerful and they were always fighting, so they were eventually replaced by one man who was called The Emperor.

The first Emperor of Rome was Augustus. He came into power in 27 BC. Augustus was a peaceful Emperor and was protected by special soldiers called the Praetorian Guard.



Roman Gods

The Romans believed in many gods. They believed that a different god looked after different parts of their lives.



JUPITER - KING OF THE GODS

JUNO - JUPITER'S WIFE, GODDESS OF WOMEN

MARS - GOD OF WAR

MINERVA - GODDESS OF WISDOM

NEPTUNE - GOD OF THE SEA

DIANA - GODDESS OF THE MOON AND HUNTING

MERCURY - MESSENGER OF THE GODS

VENUS - GODDESS OF LOVE AND BEAUTY

APOLLO - GOD OF MUSIC

CUPID - GOD OF LOVE

PLUTO - GOD OF DEATH

CERES - GODDESS OF THE HARVEST

SATURN - GOD OF TIME

MITHRAS - GOD OF THE SUN



ROMAN WORDSEARCH

Now try this!

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| R | S | A | B | A | L | L | I | V |
| A | R | T | E | F | A | C | T | S |
| S | K | C | H | A | R | I | O | T |
| E | M | P | I | R | E | A | R | H |
| L | R | M | O | S | A | I | C | E |
| T | A | J | K | D | R | N | P | A |
| T | S | H | I | A | T | V | B | T |
| E | E | D | T | O | G | A | S | R |
| S | A | C | W | R | A | D | B | E |
| P | C | O | N | Q | U | E | R | F |

Find these words and circle or colour them in.

CONQUER

INVADE

SETTLE

VILLA

ARTEFACT

THEATRE

TOGA

MOSAIC

EMPIRE

ROADS

CHARIOT

CAESAR

ROMAN WORD SEARCH

(Can you find the secret sentence? Use the letters that remain)

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M | O | S | A | I | C | L | Y | T | E | M | P | L | E | E |
| E | G | Y | R | V | I | V | I | T | O | S | W | O | R | D |
| M | N | M | M | E | A | E | A | N | E | S | M | J | S | A |
| O | B | R | O | N | N | N | P | M | I | U | U | Y | D | R |
| R | E | A | R | U | E | S | A | M | R | N | W | E | A | G |
| B | O | O | T | S | E | G | D | O | O | R | C | N | O | L |
| W | E | P | S | H | O | E | F | A | M | P | H | O | R | A |
| I | E | T | A | T | N | L | Q | R | J | O | A | M | T | D |
| N | O | I | T | A | C | U | D | E | A | N | R | S | R | I |
| E | G | S | R | W | E | L | L | I | V | R | I | E | O | U |
| R | D | I | I | D | N | O | I | G | E | L | O | M | T | S |
| A | U | S | U | E | F | T | S | T | L | R | T | R | A | A |
| S | E | C | M | L | A | N | I | A | I | D | E | E | I | T |
| E | T | E | A | L | R | P | B | S | N | O | M | H | D | U |
| A | F | T | Y | S | U | C | R | I | C | D | L | F | A | R |
| C | I | O | R | J | T | H | E | A | T | R | E | O | L | N |
| N | O | I | R | U | T | N | E | C | M | E | H | L | G | I |
| T | C | E | N | T | U | R | Y | A | L | G | O | D | S | Y |

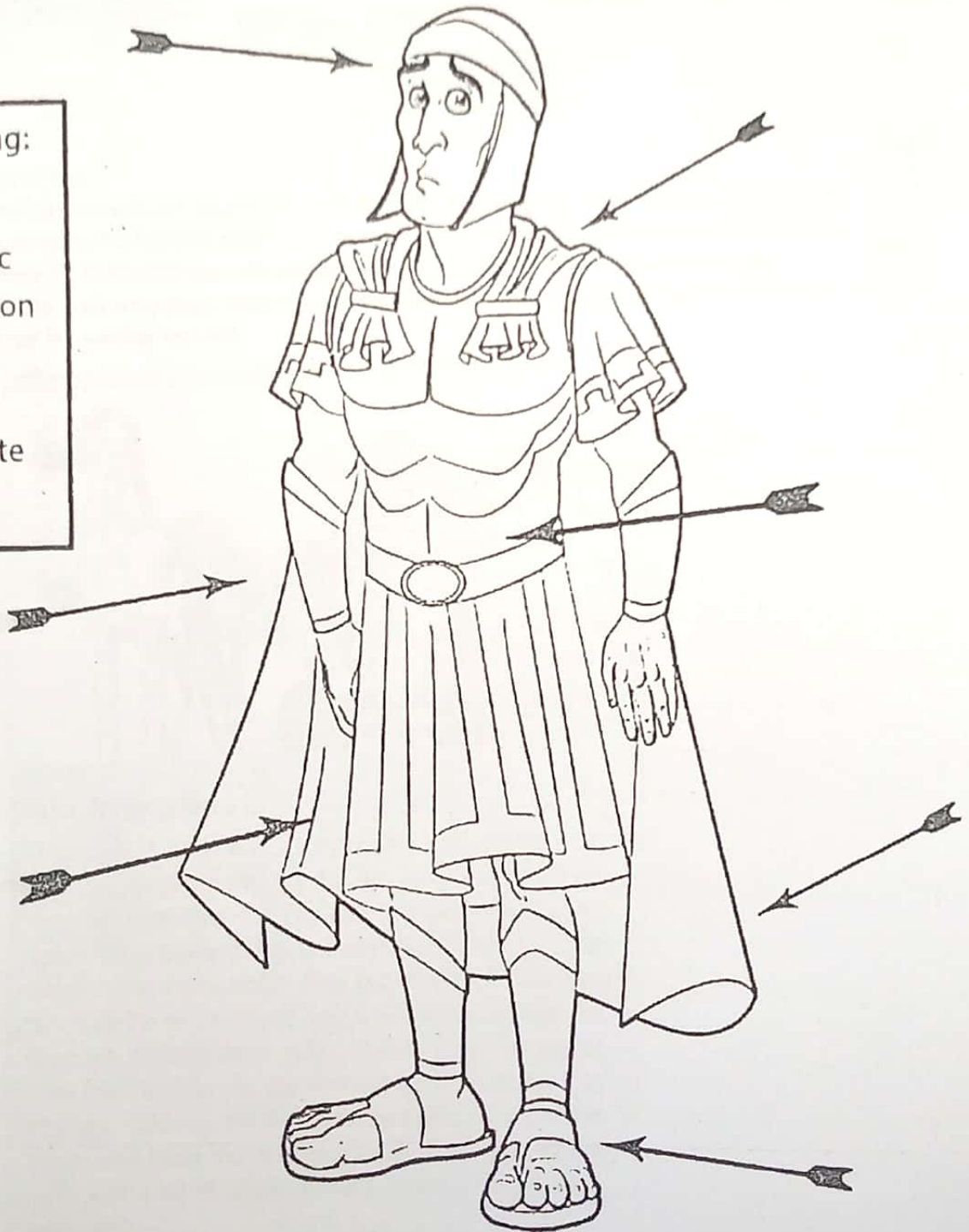
- | | | | | |
|-----------|-----------|---------|---------|---------|
| AMPHORA | CHARIOT | HERMES | NEPTUNE | THEATRE |
| AQUEDUCT | CIRCUS | ISIS | POMPEII | TOGA |
| ARMOR | DENARIUS | ITALY | ROADS | TROT |
| ARMY | EDUCATION | JAVELIN | ROME | VENUS |
| ATRIUM | FORT | JUNO | SANDELS | WELL |
| BALLISTA | FORUM | JUPITER | SATURN | WINE |
| BATH | GAMES | LATIN | SENATE | |
| BOOTS | GLADIATOR | LEGION | SOLDIER | |
| CAESAR | GLADIUS | MONEY | SUN | |
| CENTURION | GODS | MOSAIC | SWORD | |
| CENTURY | HELMET | NAVY | TEMPLE | |

LABEL A ROMAN SOLDIER

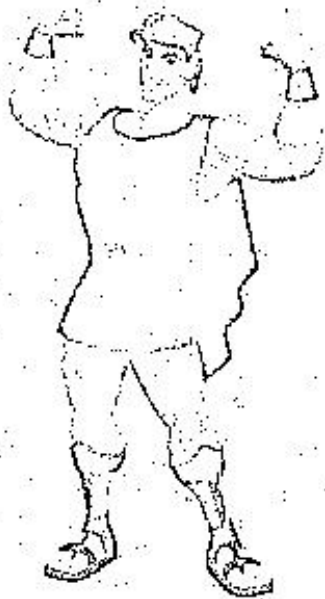
At the time of Yeshua, the Roman Empire ruled Judea. Roman soldiers wore and carried heavy armor. Label the pieces of armor on the soldier. Color the picture.

Label the following:

- (a) helmet
- (b) woolen tunic
- (c) arm protection
- (d) sandals
- (e) body armor
- (f) shoulder plate
- (g) cloak



Hercules (Heracles in Greek mythology)



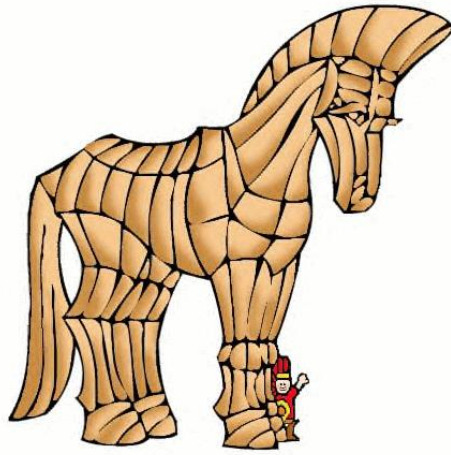
For a very long time, Hercules (Heracles) did not know he was half man and half god. His mother was a mortal. But his father was a king - a very special king, the king of all the gods, the mighty Zeus.

Zeus loved his little son. But Hera, Zeus' wife, hated Hercules. She was very jealous. She tried all kinds of ways to kill Hercules, including sending a couple of big snakes into his crib. Hercules crushed those snakes in a flash! Hercules was incredibly strong, even as a baby!

To keep his small son safe from attack, Zeus sent him to live with a mortal family on earth in the ancient Greek city-state of Argos. Hercules grew up noble and loved. He married and had a couple of kids. He was happy, but he did not fit in on earth. He was too big and too strong. He was hard to miss. Hera soon discovered his location.

The rest of the story of Hercules is a bunch of little stories that together tell the tale of how Hercules used clever tricks and great courage to stay alive and earn his way into the heavens, to take his place with the gods.

Legend of the Trojan Horse



Once upon a time, there was an ancient city on the coast of Turkey named Troy. It was near the Greek city of Sparta. When the king of Sparta heard that his wife, the beautiful Helen, had been kidnapped by a prince of Troy, he called on the other Greek city-states to help him get her back. Nobody helped him. A thousand Greek ships went to Troy.

The city of Troy was protected by a high wall built around the city. Some parts of the wall were 6,000 metres tall! There were tall doors to enter and to go out of the city. The Greek soldiers tried to enter the city for ten years but they couldn't.

Then, Odysseus, a famous ancient Greek general, had an idea. It was a tradition in those times to leave a present and admit defeat. Odysseus had this idea: The Greeks built a huge, heavy, beautiful wooden horse, and put it outside the gates of Troy. Then, the entire Greek army pretended to leave, but it was a trick. Thirty men were hiding inside the wooden horse and waited.

When it was ready, the Greek warriors decided to hide. The people of Troy went out, happily. They pulled the huge horse inside the city and celebrated.

That night, while the Trojan people were sleeping, the Greek soldiers hiding inside the wooden horse went out and opened the gates to the city of Troy. The Greek army entered Troy. That was the end of Troy!

Is this old legend true? It certainly is famous. It is known as **the legend of the Trojan horse**.

Adapted from: <https://greece.mrdonn.org/trojanwar.html>

1 a **3.33** Read and listen to the story. Find these people in the pictures.

Perseus Athena his mother the King
Hermes Medusa

b What is happening in the pictures?

2 a Which of these things did Athena and Hermes give to Perseus?

a horse a helmet a sword a bag
winged shoes a ring a shield a boat

b How did each thing help him?

Perseus

Long ago in Ancient Greece lived a young man, called Perseus. He lived with his mother on the island of Seriphos.

The King of Seriphos wanted to marry Perseus's mother, but Perseus didn't like the King. So the King decided to get rid of Perseus. He invited the young man to a party.

'Welcome, Perseus,' said the King. 'My friends have got presents for me. What have you got?'

'Nothing,' said Perseus. 'What do you want?'

'Bring me the head of Medusa!' said the King.

'Who is Medusa, Mother?' said Perseus later.

'She and her sisters live on an island, far from here,' said his mother. 'Don't go there, Perseus.'

Medusa is a monster. She has snakes for hair and her eyes turn people to stone.'

'I must go, Mother,' said Perseus.

'Then ask the gods for help,' she said.

Perseus went to the temple.

'Take this shield,' said the goddess Athena. 'Don't look at Medusa's eyes. Use the shield as a mirror. Then cut off her head with this sword.'

'Wear this helmet and you are invisible,' said the god Hermes.

'But how can I find Medusa?' asked Perseus.

'These shoes can take you to her,' said Hermes, and he gave Perseus some shoes with wings.

When Perseus reached Medusa's island, he put on the helmet, so that he was invisible. He looked at Medusa in the shield and quickly cut off her head. He put the head in a bag, then he took off the heavy helmet. But now he wasn't invisible.

Medusa's sisters saw him. They rushed at him angrily, but he jumped into the air and Hermes's shoes carried him away from the island.

After many adventures Perseus arrived in Seriphos. Everybody was at the King's palace.

'Oh, Perseus!' cried his mother. 'I thought you were dead.' She ran to kiss him.



40 'Welcome back, Perseus,' said the King. 'You're just in time for the wedding. I'm going to marry your mother today.'

'Yes, I can see that,' said Perseus. 'And I've got a wedding present for you.' Then he whispered:

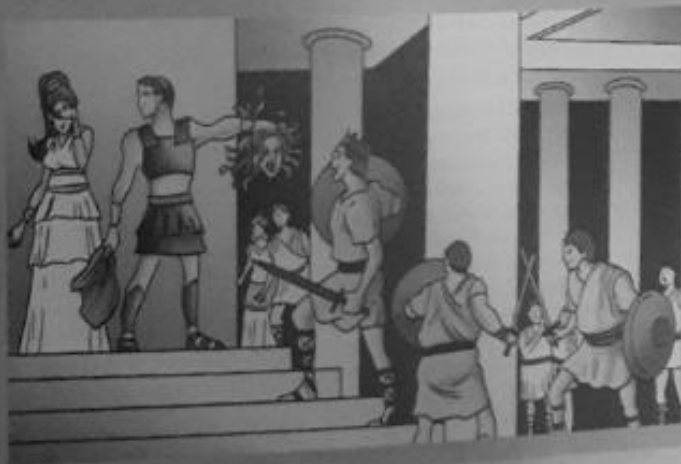
45 'Close your eyes, Mother. Don't look.'

'Well, where's my present?' asked the King.

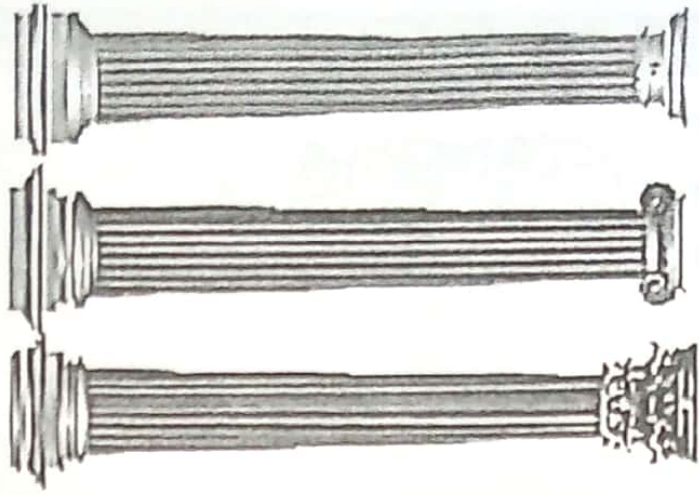
'Here it is!' said Perseus and he pulled Medusa's head from the bag. The King and his friends looked into Medusa's eyes and they turned instantly to stone.

50 'Well, Mother,' said Perseus. 'You can't marry a statue!'

'No, I can't,' she smiled.



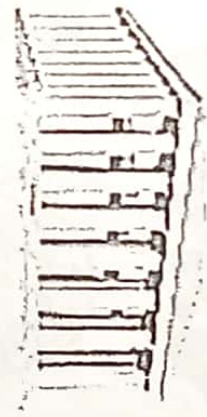
MY ANCIENT GREEKS WORD MAT



columns



Acropolis



Parthenon



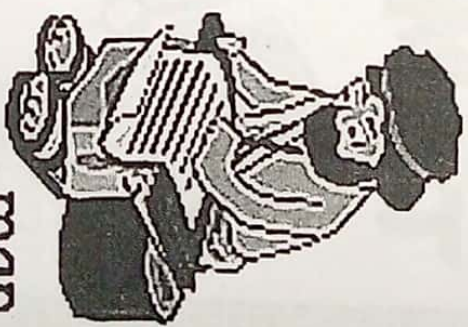
shield



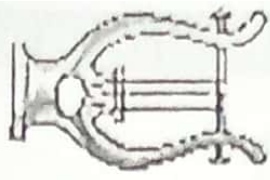
helmet



soldiers



man



lyre



pot



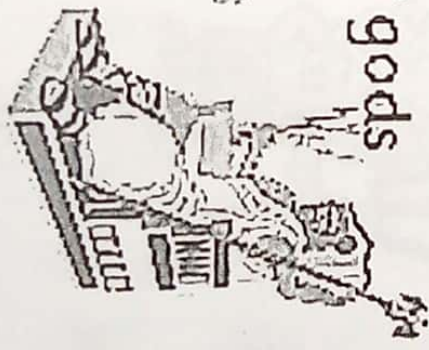
mythological creatures



Olympics



gods



Poseidon, Zeus



woman

12 Olympian Gods



Zeus
King of Gods and Humans



Hera
Goddess of Marriage & Family



Poseidon
God of the Sea & Earthquakes



Athena
Goddess of Wisdom and War



Aphrodite
Goddess of Love and Beauty



Hephaestus
God of Fire and Metals



Hermes
God of Trade, Sports and Travels



Artemis
Goddess of the Hunt and wild animals



Apollo
God of the Sun, Music, Poetry and Healing



Demeter
Goddess of Earth, Agriculture and Fertility



Ares
God of War



Hestia
Goddess of the Hearth and Family

The Twelve Olympians - facts

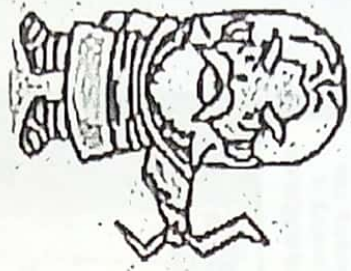
The Twelve Olympians are the most important gods of Greek mythology, who lived on Mount Olympus.

The Olympians became the most important gods when Zeus and his brothers and sisters won a war against the Titans. Zeus, Hera, Poseidon, Demeter, Hestia, and Hades are all brothers and sisters. All the other gods are Zeus's children and have different mothers.

Gods who are Olympians

-
- Zeus is the most important god. He is the ruler of Mount Olympus and is the god of the weather
 - Poseidon is the god of the oceans.
 - Hera is Zeus' wife. She is the goddess of marriage.
 - Ares is the god of war and violence.
 - Artemis is the goddess of hunting and animals.
 - Hephaestus is the god of fire..
 - Apollo is the god of light, dance, music, and medicine poems.
 - Hermes is the messenger of the gods. He is also the god of travelers, thieves and shepherds.
 - Hestia is the goddess of the home and family.
 - Demeter is the goddess of the earth, wheat, flowers and plants.
 - Aphrodite is the goddess of love and beauty .
 - Athena is the goddess of wisdom, the arts, industry, justice and skill.

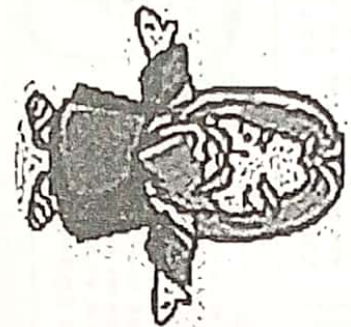
MY GREEK GODS WORD MAT



Zeus



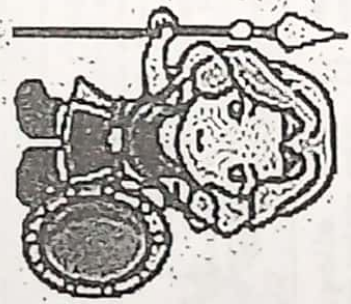
Hera



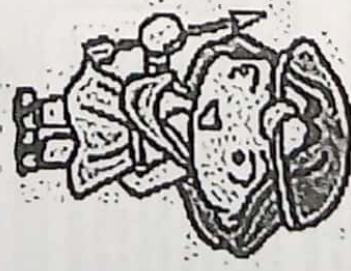
Hades



Hephaestus



Athena



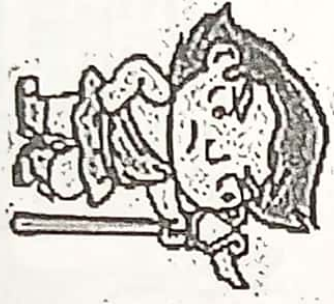
Artemis



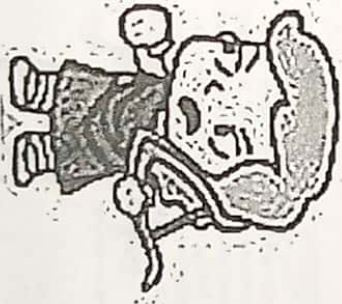
Ares



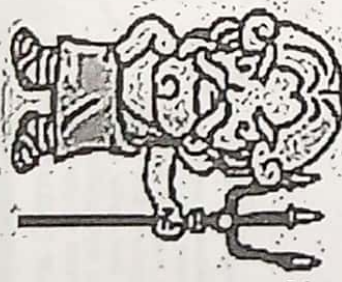
Hestia



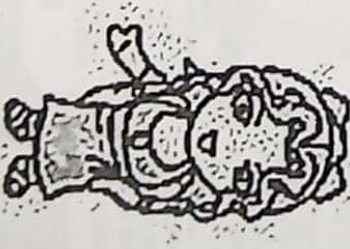
Hermes



Apollo



Poseidon



Aphrodite

Name: _____

Greek Mythology

I G T S E M Y F R M Y H A D E S Y L
B X W I C A R U S U A M H B K T A K
D I D P S T J M E D U S A O U M P R
Q P E K X K W N B D E E O S P H O Z
I A P H R O D I T E H V W N O E L U
T A P I C H A R O N E C F Z S R L R
O D T S H R T A K J R R M I E C O A
Z A N L C I Q A T S M O T L I U Z N
S E R T A D H N L H E N V R D L N U
V U U E R S G P D H S U U O O E A S
S V L S S Y V Z N V D S G I N S P H
S X H G W A T H E N A Z E Y J B O L

Words are hidden → ↓ and ↘

Aphrodite



Apollo



Ares



Athena



Atlas



Charon



Cronus



Hades



Hercules



Hermes



Icarus



Medusa



Poseidon



Uranus



Zeus



TOYS IN ANCIENT GREECE

Children who died in ancient Greece were buried with their toys in a burial ritual. The toys might have been their favourites, or they might have been specially made for the child to play with in the next life.

One type of Greek toy that archaeologists have unearthed is a baby's rattle. It is made from clay and is hollow and shaped like an animal. Small clay beads were dropped inside the hollow shape before it dried. Then the toy rattled when the child shook it, just as modern, plastic rattles do today.

A terracotta doll with moveable arms and legs. Circa 350 BC. Copyright British Museum.

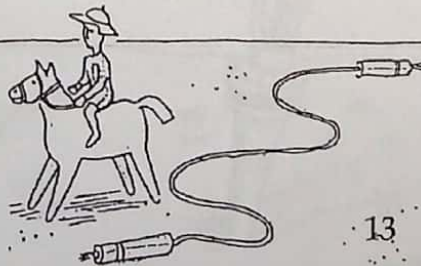
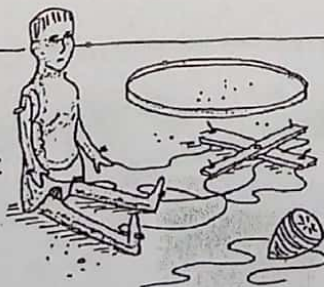
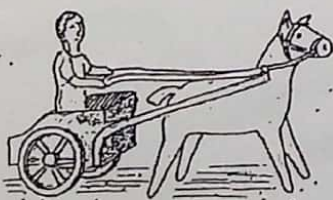


12

Greek children had dolls made from clay which were very similar to those played with by Egyptian children. Greek dolls were brightly painted with moveable arms and legs attached by strips of leather.

Just as today's children play with model cars and aeroplanes, Greek children played with models of chariots. In fact, Greek children played with many of the toys which are similar to those children play with today, including string puppets, toy soldiers, yo-yos, skipping ropes, whistles and hoops.

Greek children stopped playing with their toys when they reached 13 years. This birthday was very important because it showed that they were adults and must give their childish toys up to their gods.



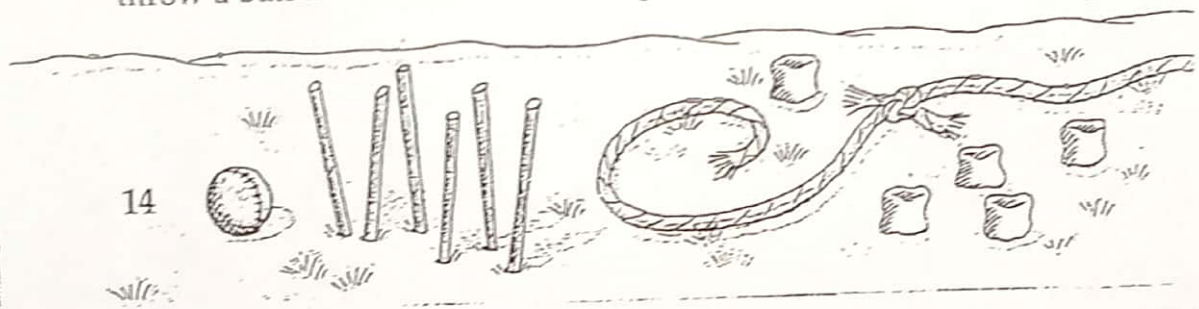
13

GAMES IN ANCIENT GREECE

The Greeks, like the Egyptians, enjoyed playing games outdoors. Children played at tug of war, on see-saws and they took part in ball games similar to hockey. They also played knucklebones (known today as chuck-stones or five-stones).

The ball games could be very rough. One piggyback game involved two teams fighting for a ball that was thrown between them.

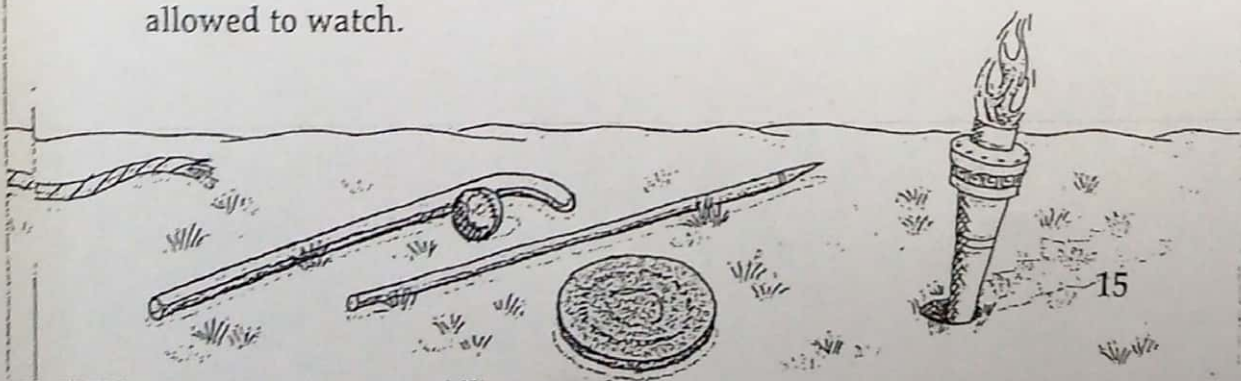
We know about many of these games from paintings on pottery, but don't know exactly what the rules were. In one painting, players throw a ball at a row of sticks. The game looks a little like cricket.



14

The first Olympic games were held around 776 BC and then every four years after that. At first the games were simply 190m races, or the length of the stadium. At the 14th Olympic Games, another race of twice the length was added. Over the years other new sports were included such as wrestling, where kicking, arm-twisting and jumping on the opponent were allowed; boxing; throwing the discus; long jump, from standing still; throwing the javelin; relay races, carrying a flaming torch for a baton and chariot racing.

There were also Junior Olympics, but only boys could enter these. Girls and women could not take part in the Games and were not allowed to watch.

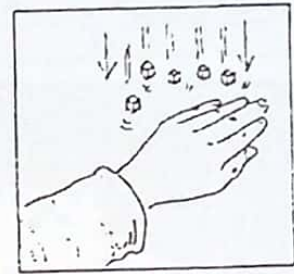
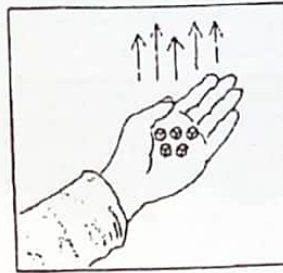


15

You will need:

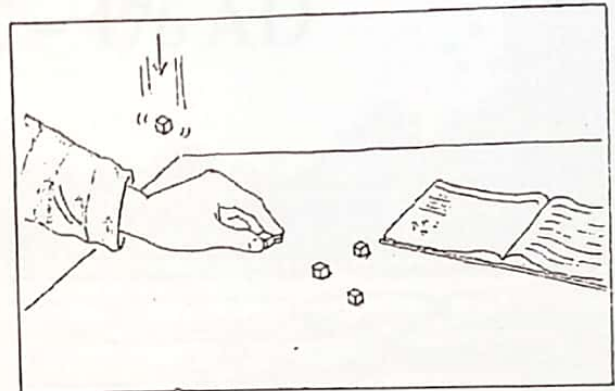
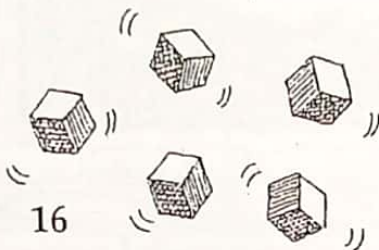
- two or more players
- five wooden cubes or dice

(The Greeks used actual knucklebones from the feet of pigs, goats or sheep.)



The aim is to throw five cubes and catch more than anyone else on the back of the hand.

● KNUCKLEBONES ●



How to play:

1. Hold five cubes in the palm of your hand.
2. Throw them upwards. While they are in the air, turn your hand so the palm is face downwards.
3. Catch as many cubes as you can on the back of the same hand.
4. If they are all dropped, then the next player takes a turn.
If you drop 1, 2, 3 or 4, then you must pick them up by playing 'ones' as follows.
 - Pick up one cube, throw it in the air and catch it on the back of the same hand.
 - While it is in the air, pick up another cube from the ground.
 - Do this again until all the cubes have been picked up.
 - If you drop one then the turn passes to the next player.

The winner is the first to catch all five cubes, either in the first throw or by playing 'ones'.

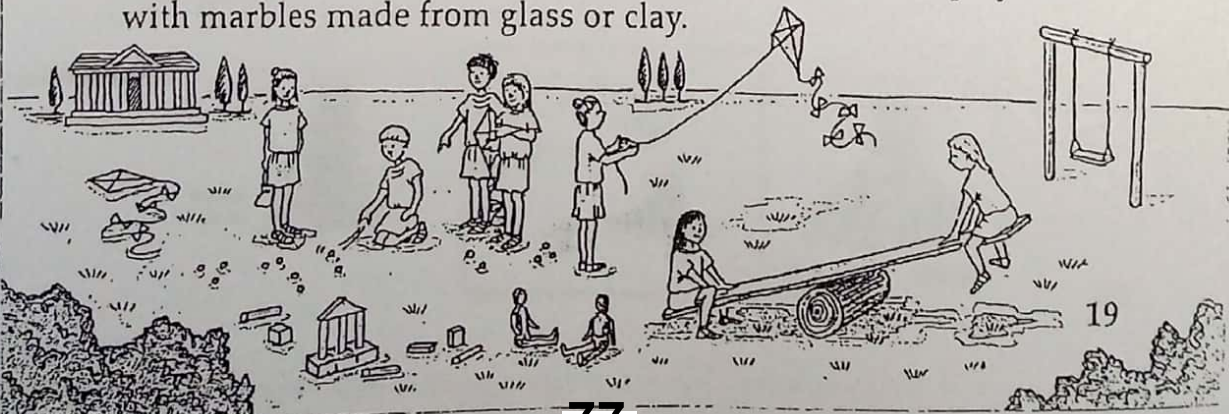
ANCIENT ROME

753 BC – 476 AD

TOYS IN ANCIENT ROME

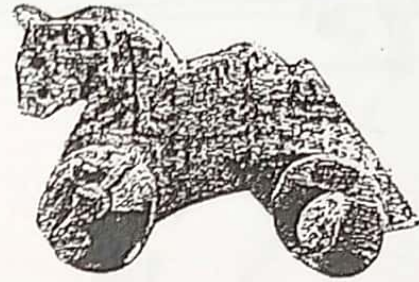
In 146 BC the Roman army defeated the Greeks and began to rule in Greece. The Romans allowed the Olympic Games to continue for a few hundred years but the Games were finally banned in 394 AD.

The Romans imitated the Greeks in many ways. The children played with clay dolls and see-saws which were very similar to those used by Greek children. Some new Roman toys included kites, building bricks and swings. Roman children also played with marbles made from glass or clay.



Roman children had toys made from wood as well as model animals and chariots made from lead. (The Romans did not know that lead is poisonous and it is not used in the manufacture of toys today.) Some of their chariots were large enough to carry a child and were pulled along by a donkey.

A painted, wooden pull-along horse.
Circa 200 AD.
Copyright British Museum.

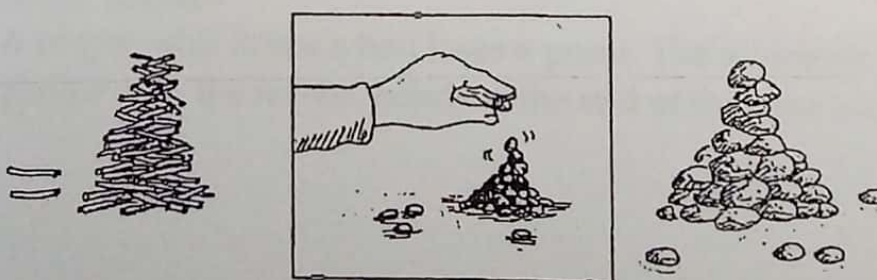


20

GAMES IN ANCIENT ROME

Roman children played many of the same games as the Greeks but also invented others which are still popular today, such as Hide and Seek, Tag, Leapfrog, Hopscotch and Blind Man's Buff.

Children invented games from whatever they could find lying around. One game was called 'Nuts'. Each child had some hazelnuts and took turns placing a nut very carefully on a pile. The one who made the pile collapse lost the game. When nuts were not in season, they probably used stones or small sticks for this game.



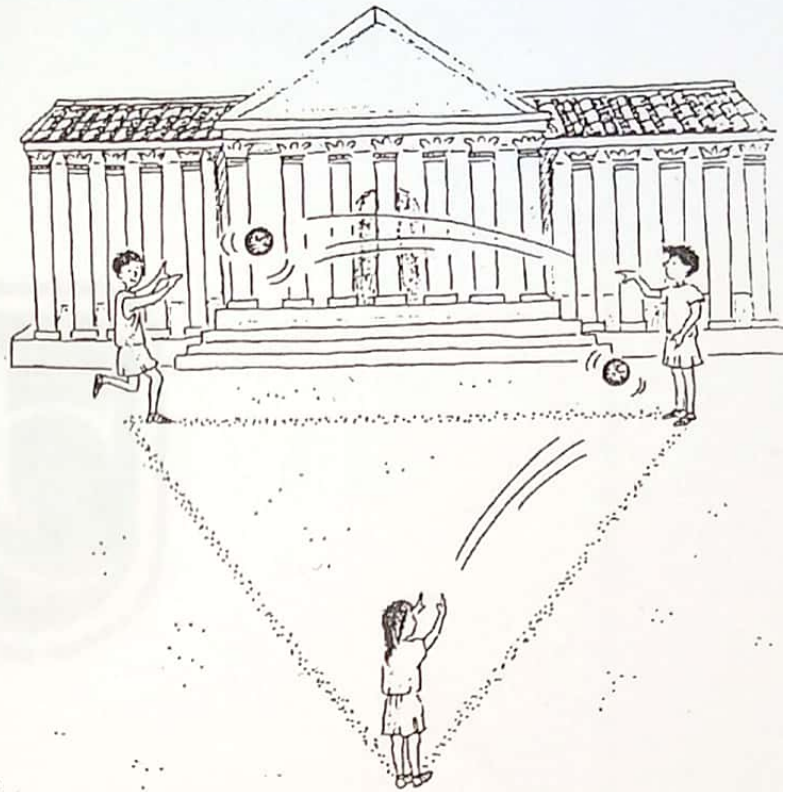
21

Here is an ancient Roman game you can try for yourself. It's called 'Trigon'.

TRIGON

You will need:

- two balls
- three players
- a large triangle, with sides about two metres long, drawn on the ground



22

How to play:

1. One player stands on each point of the triangle.
2. The players decide how long the game is to be played, for example, five minutes.
3. The ball must be passed from one player to another without it touching the ground.
4. The aim of the game is to keep the ball in the air for as long as possible.
5. Players can pat the ball but not actually catch it (a little like volleyball).
6. Then add the second ball so that the two balls are being passed at the same time. (The balls can be passed to either player.)
7. A player who drops a ball loses a point. The winner is the player with the fewest points at the end of the time allowed.

23



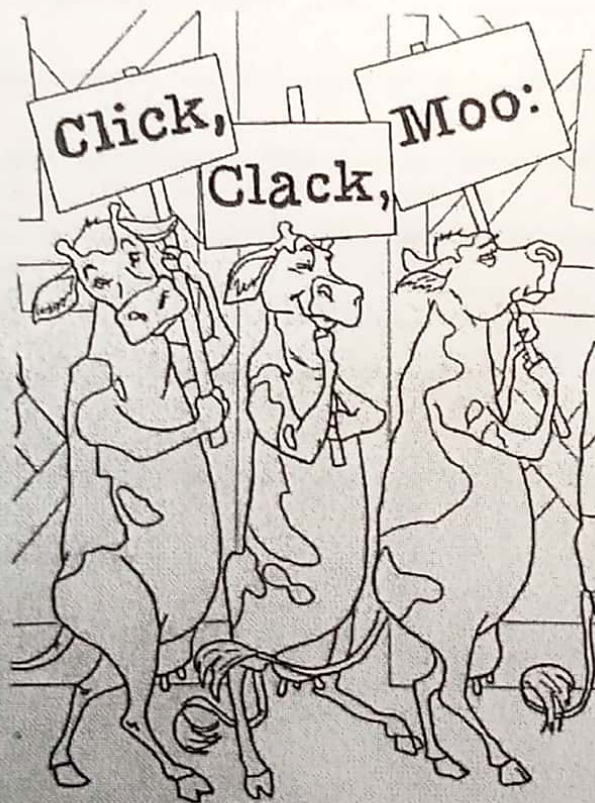
LITERATURE

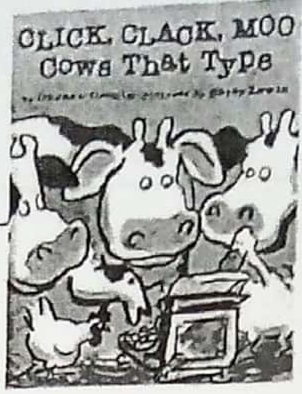


CLICK, CLACK, MOO COWS THAT TYPE

By

Doreen Cronin





Name _____

Click, Clack, Moo

Cows That Type

1. What happened in the beginning of the story?

2. What happened in the middle of the story?

3. What happened at the end of the story?

CLICK, CLACK, MOO Cows That Type

Date: _____

Answer the questions:

1. Who brought the ultimatum to the cows?

2. What did the cows exchange for electric blankets?

3. Where did the animals gather around to snoop?

4. Why did the ducks want a diving board?

Complete the notes with the correct word.

Farmer Brown got out his own

_____.

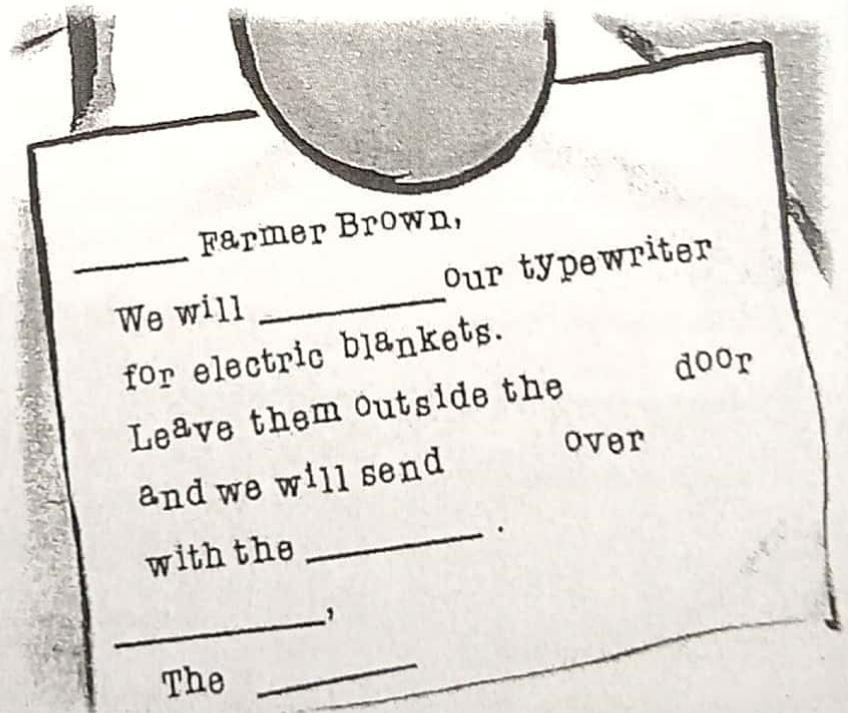
Cows and Hens:

There will be no _____.

There are cows and hens.

_____ milk and _____.

Farmer Brown



_____ Farmer Brown,
We will _____ our typewriter
for electric blankets.
Leave them outside the _____ door
and we will send _____ over
with the _____.
_____,
The _____

CLICK, CLACK, MOO
Cows That Type

c) Number the sentences in order.

The hens go on strike.

The cows and hens get electric blankets.

The hens want electric blankets too.

Farmer Brown writes a note demanding milk and eggs from the cows and hens.

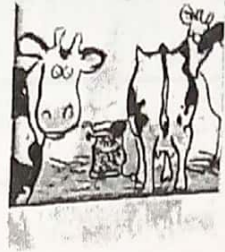
The cows go on strike.

d) Write a note to your teacher demanding something. (30-40 words)

Explain why you want that thing so much.

Give her an ultimatum.

What will you exchange for that?



Dear Farmer Brown,

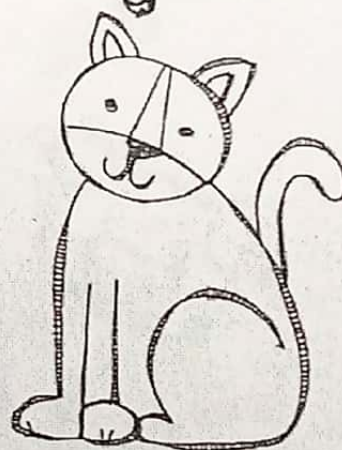
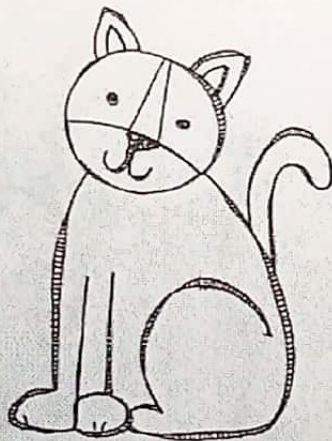
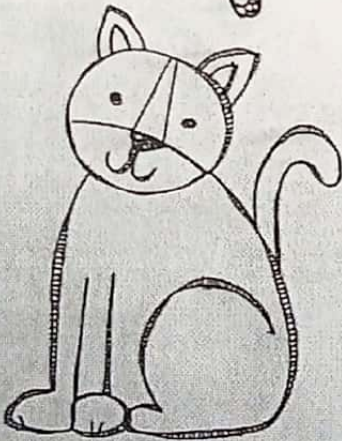
Sincerely,
The _____



Click Clack Animals.

By: _____

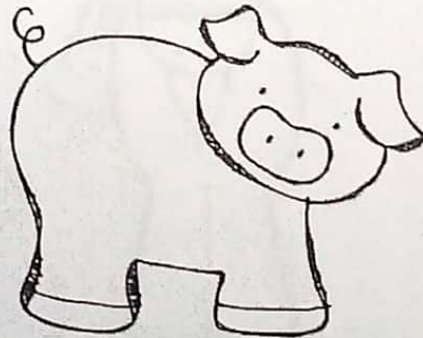
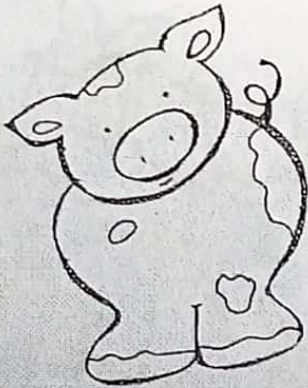
Apples and ABC's



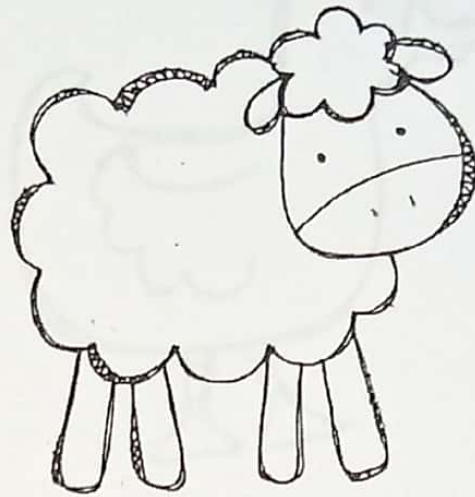
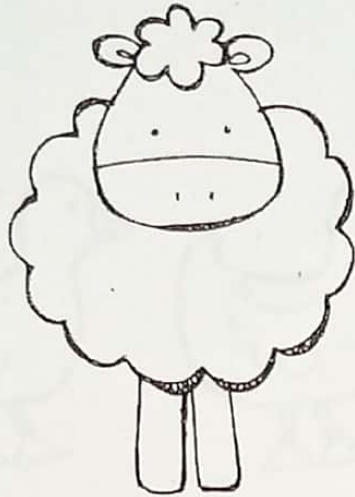
The cats want



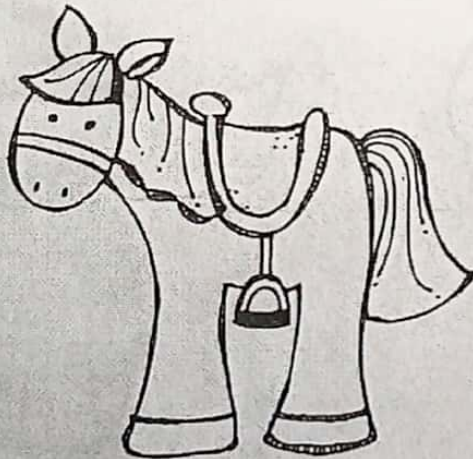
The cows want



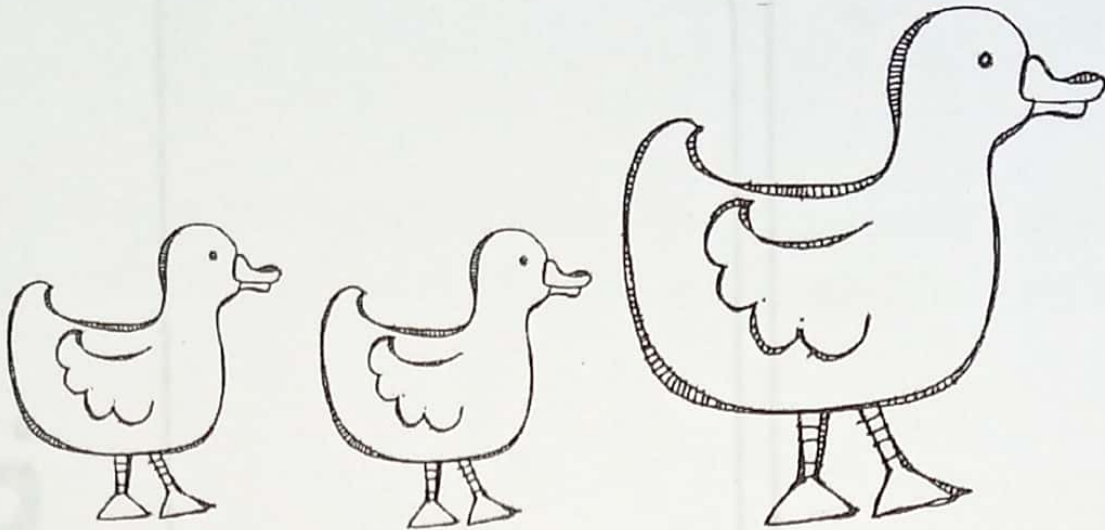
The pigs want



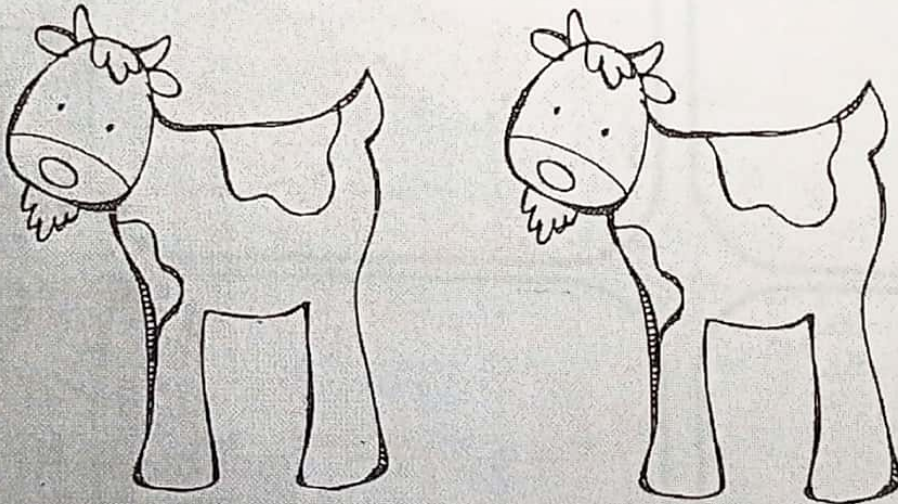
The sheep want



The horses want



The ducks want



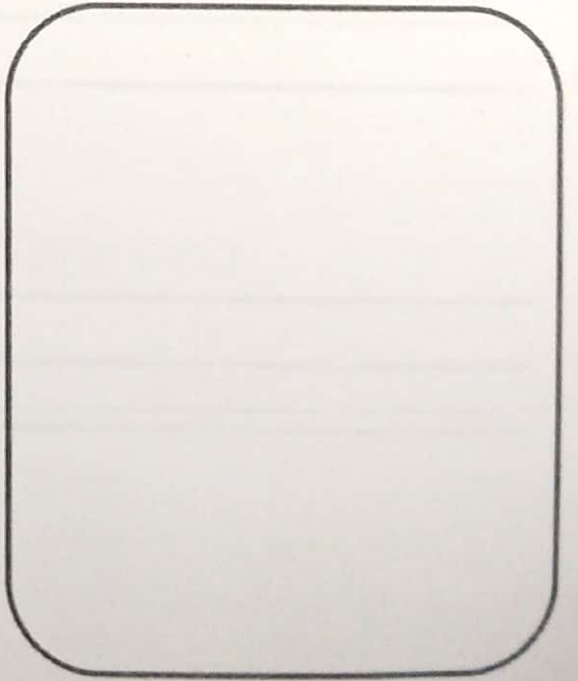

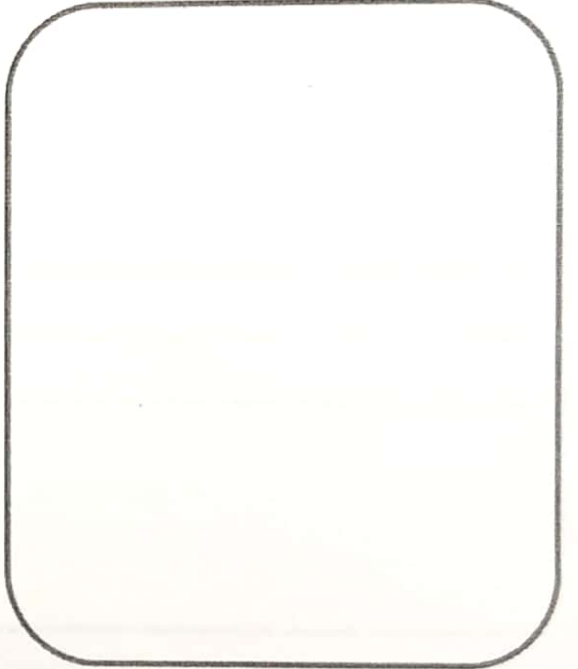
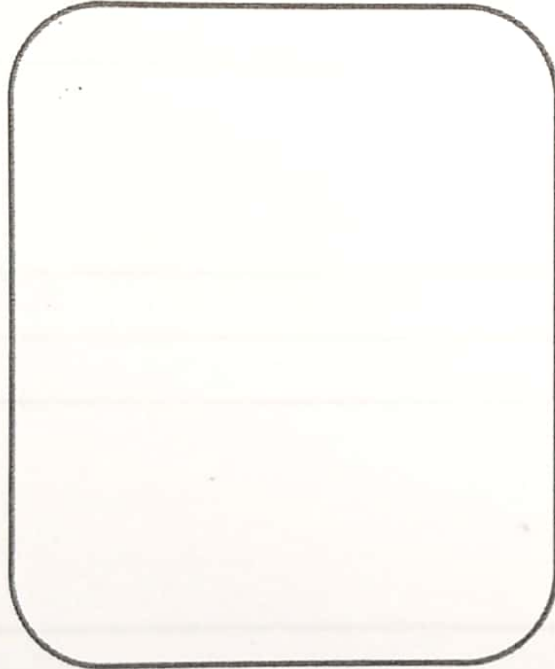
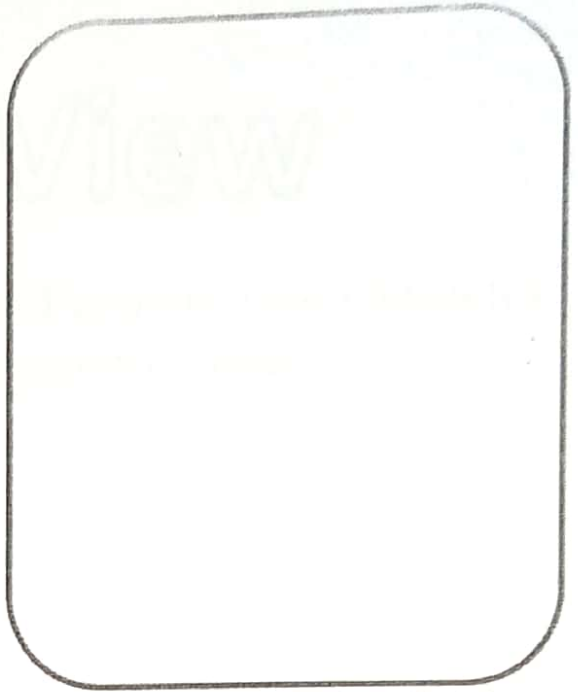
The goats want

SEQUENCING:

Point of

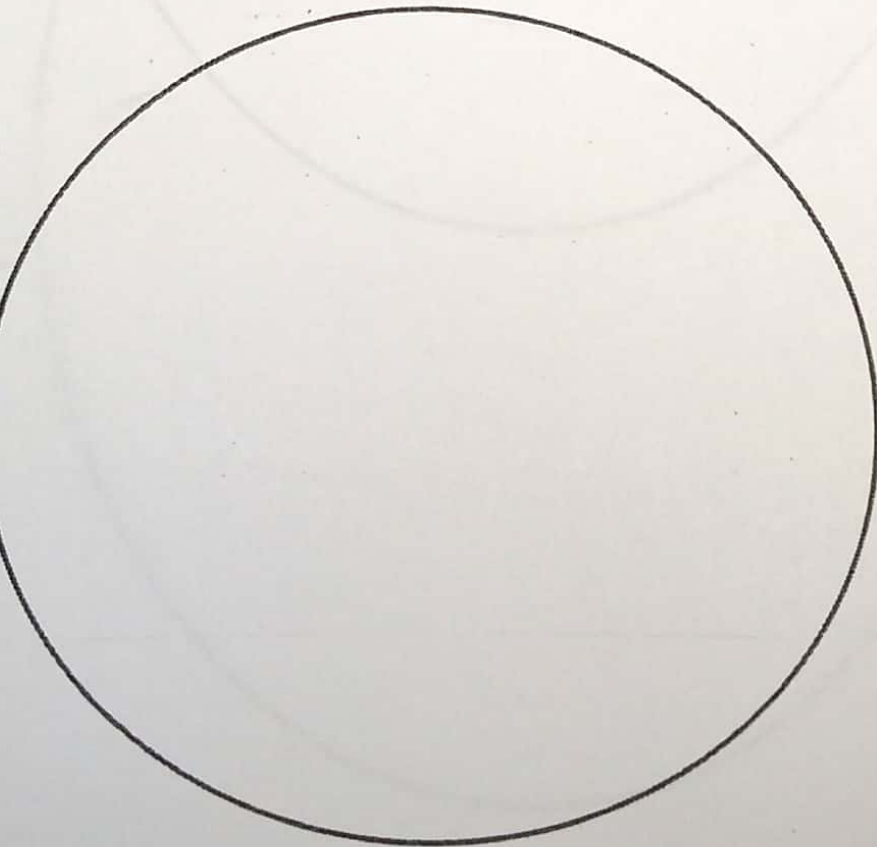


View

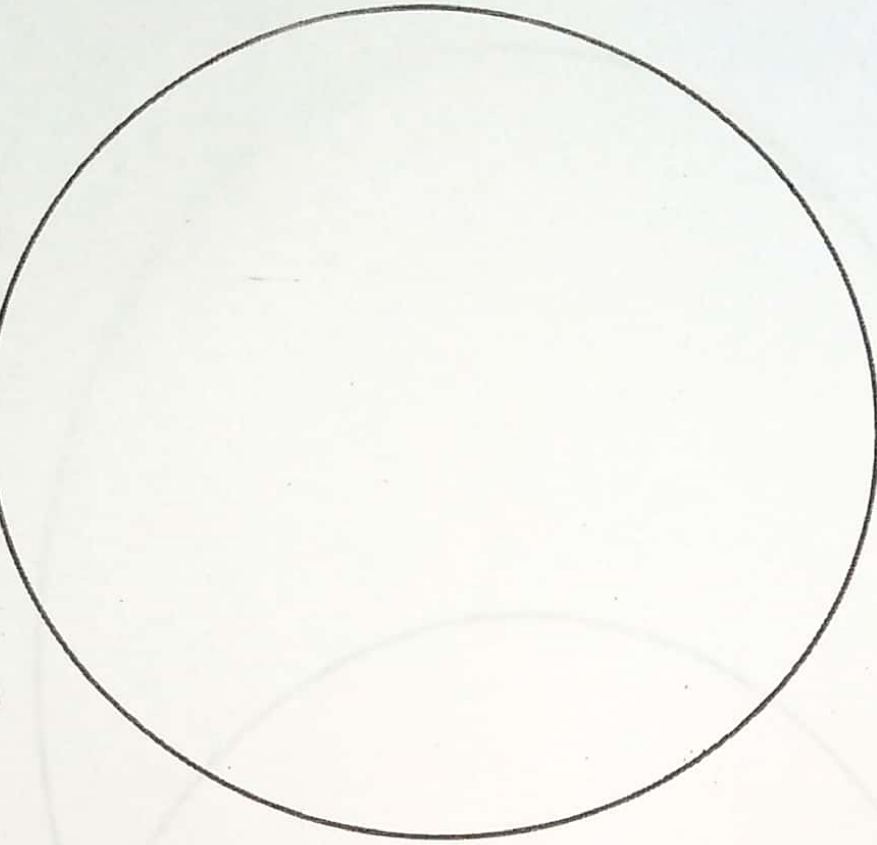


DRAW AND EXPLAIN:

Problem

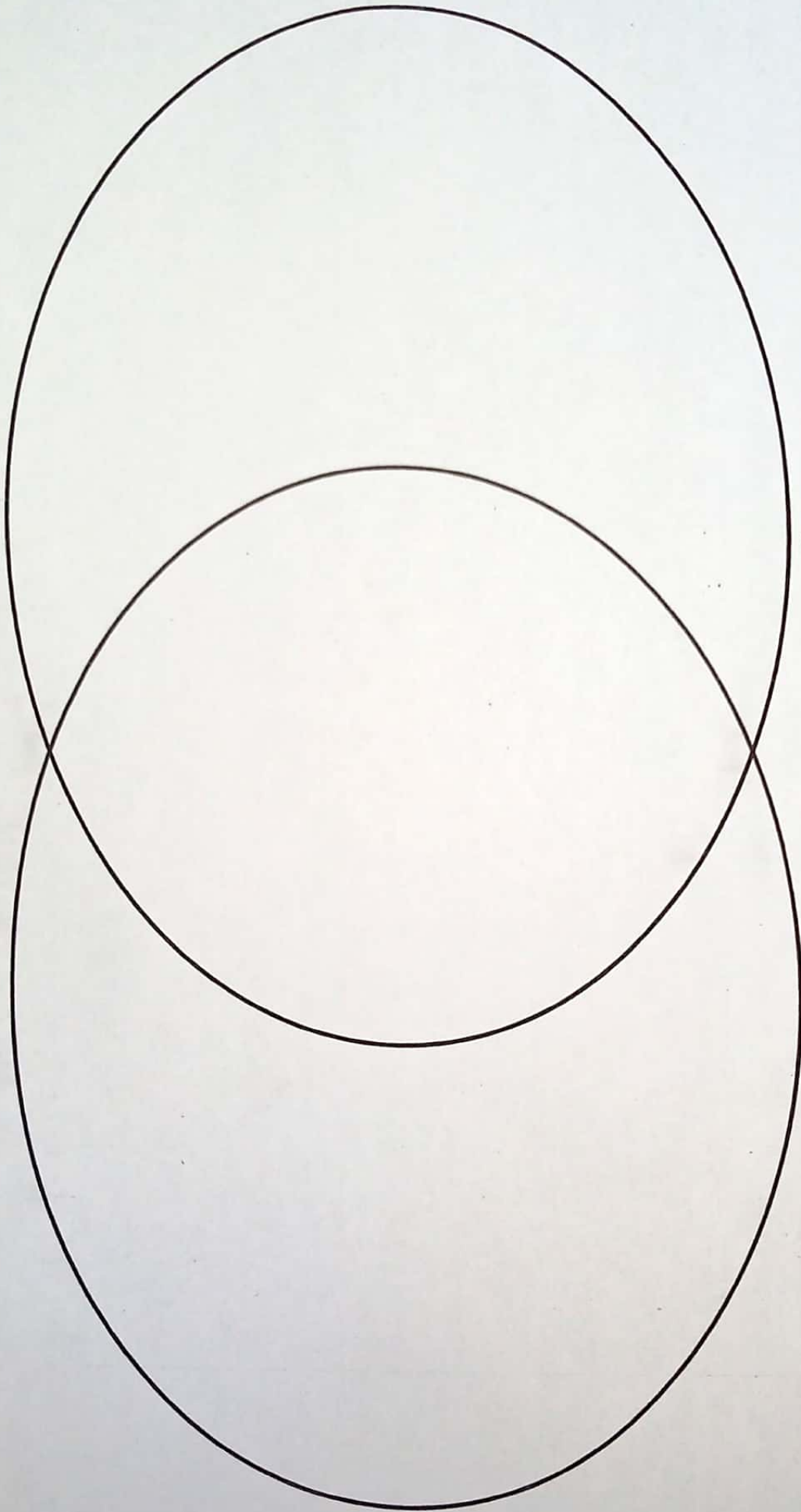


Solution



Character

Compare and Contrast:



Character:

Character:

Date _____

Name _____

5-Finger Retell

Title

Setting

Characters

Problem

Events

Beginning

Middle

End

Beginning
Middle
End

Solution

Solution



Date _____

Name _____

5-Finger Retell

Title

Events

Beginning

Problem

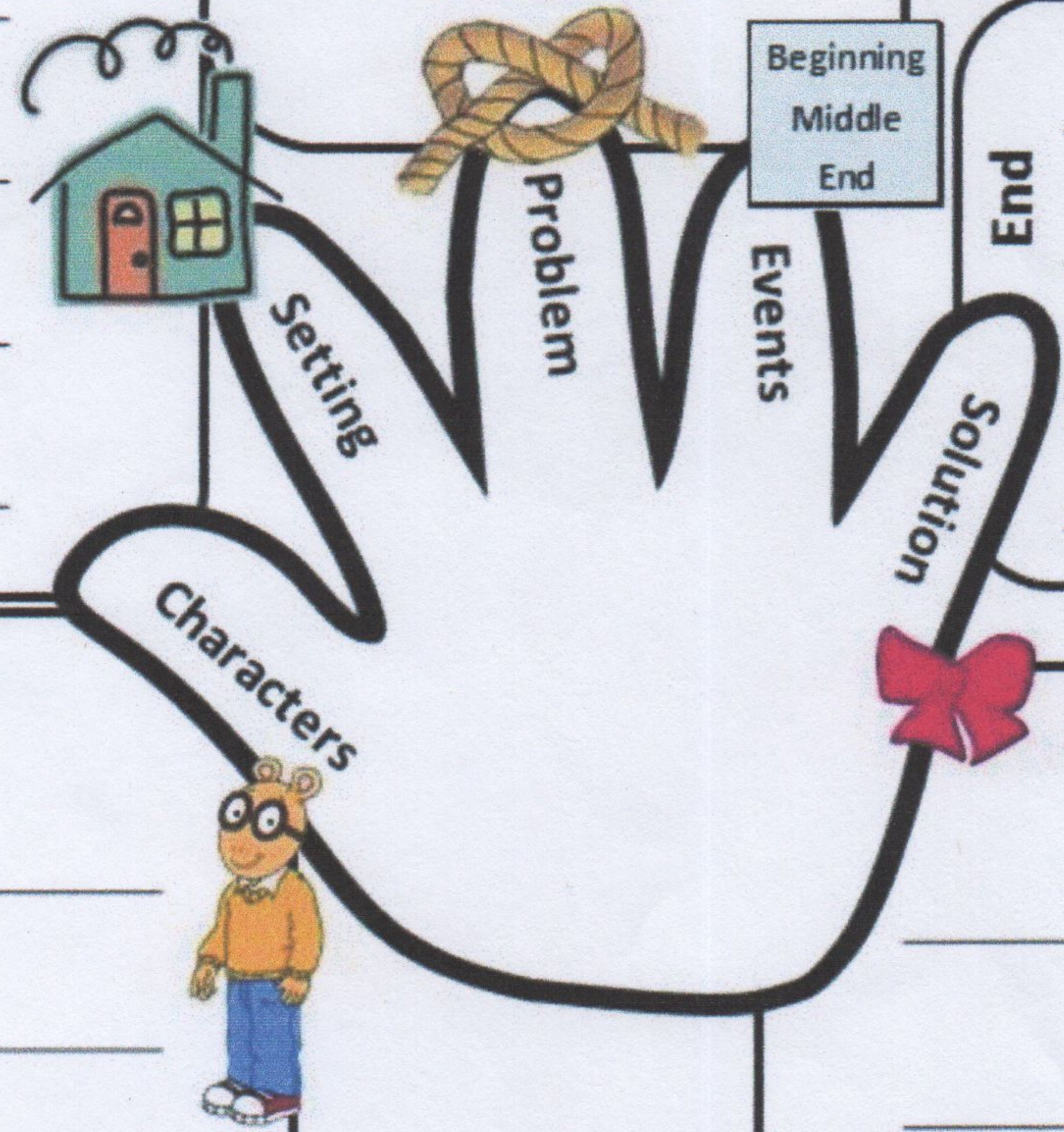
Middle

Setting

End

Characters

Solution



Date _____

Name _____

5-Finger Retell

Title

Events

Beginning

Problem

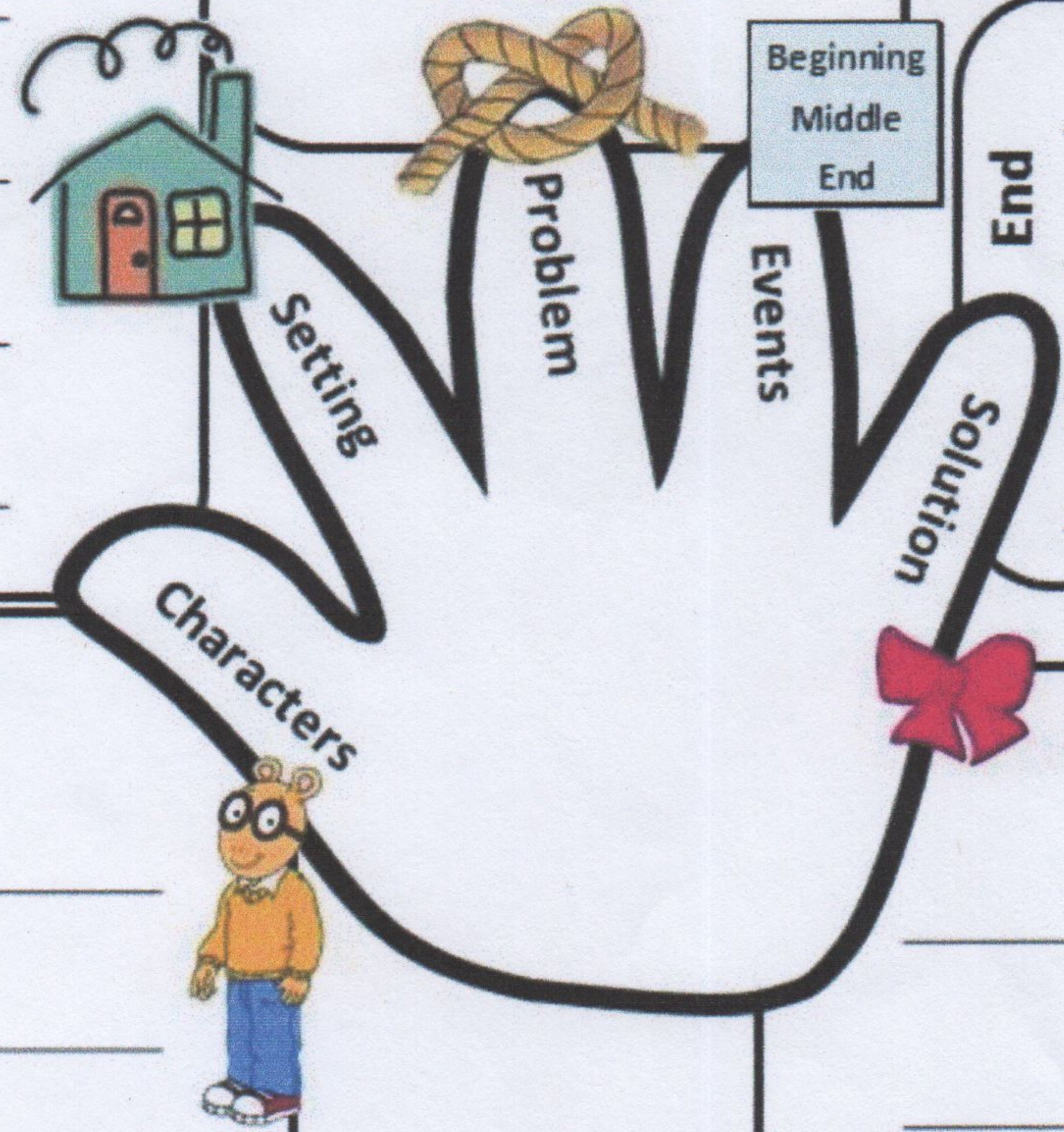
Middle

Setting

End

Characters

Solution



Date _____

Name _____

5-Finger Retell

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Events

Beginning

Problem

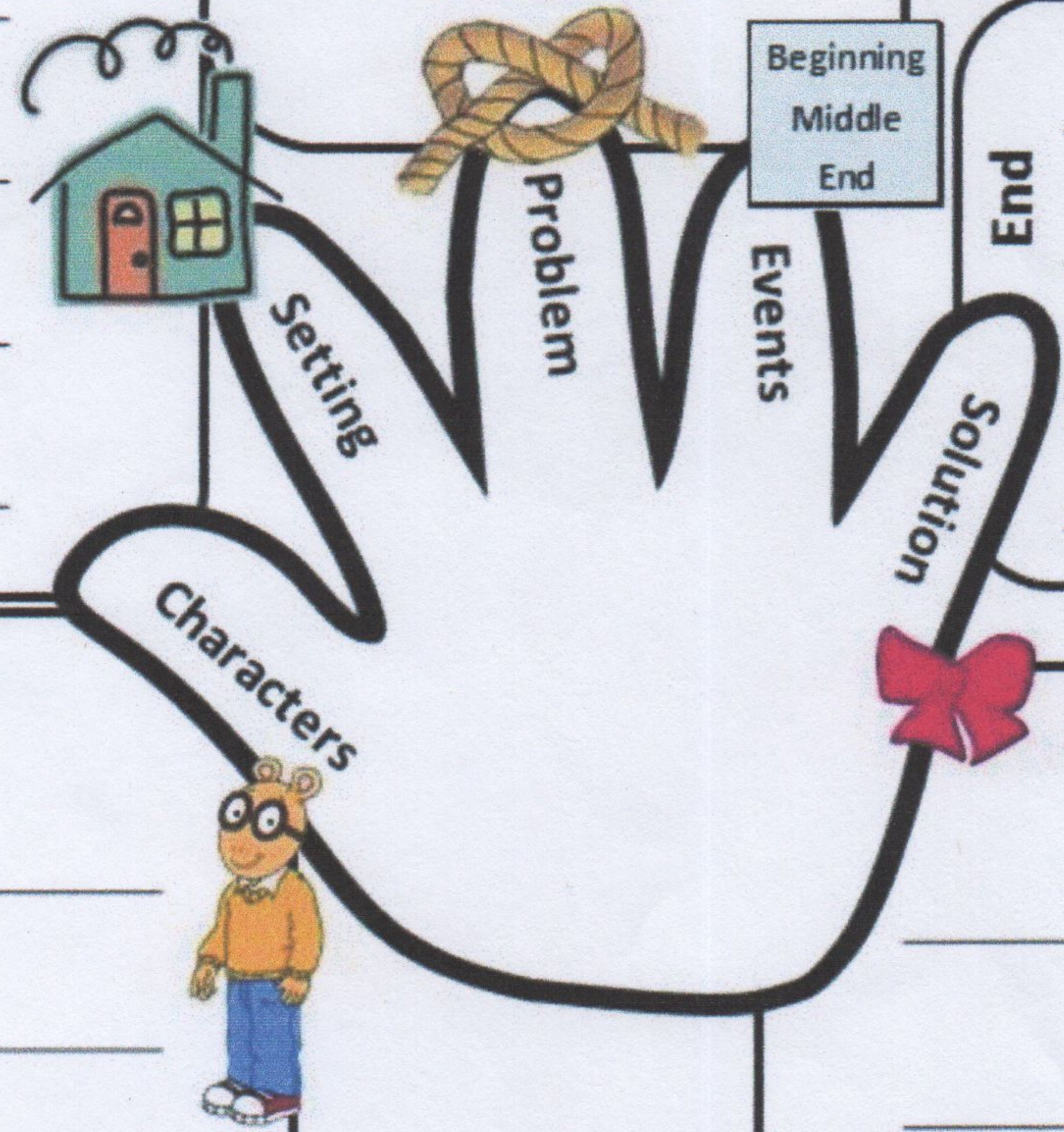
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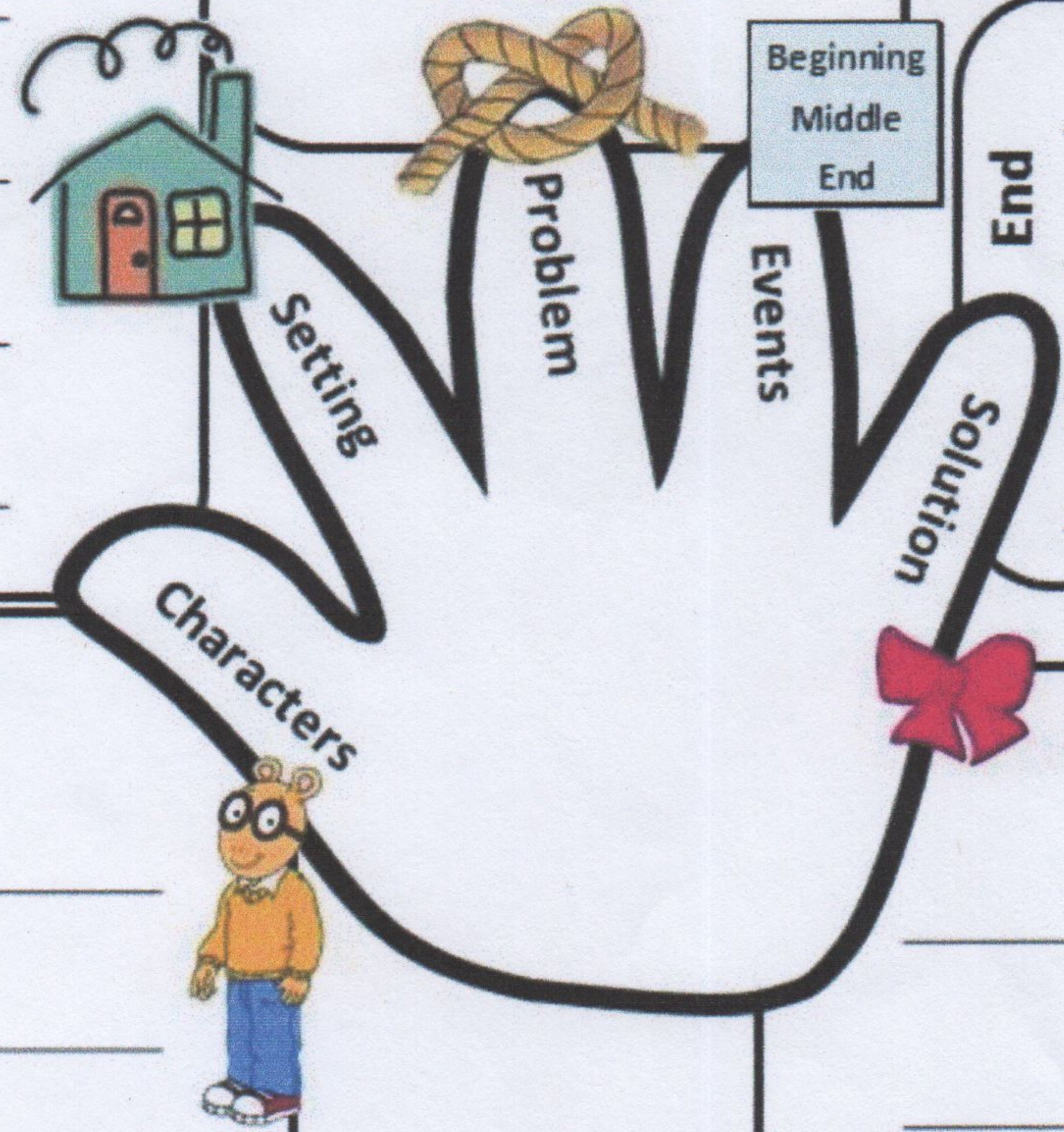
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Date _____

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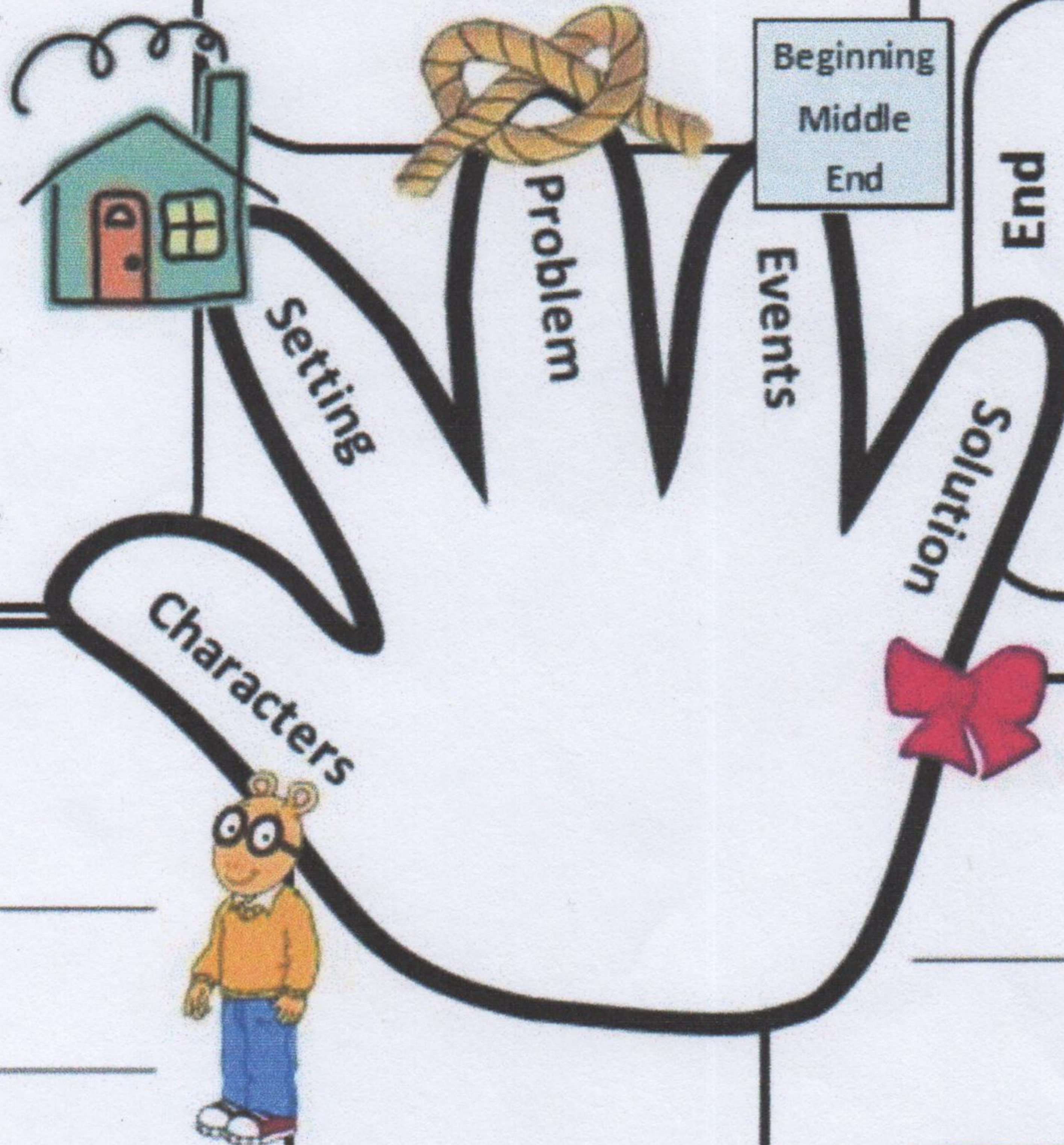
Middle

Setting

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Date _____

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Solution

Solution



Date _____

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Events

Beginning

Problem

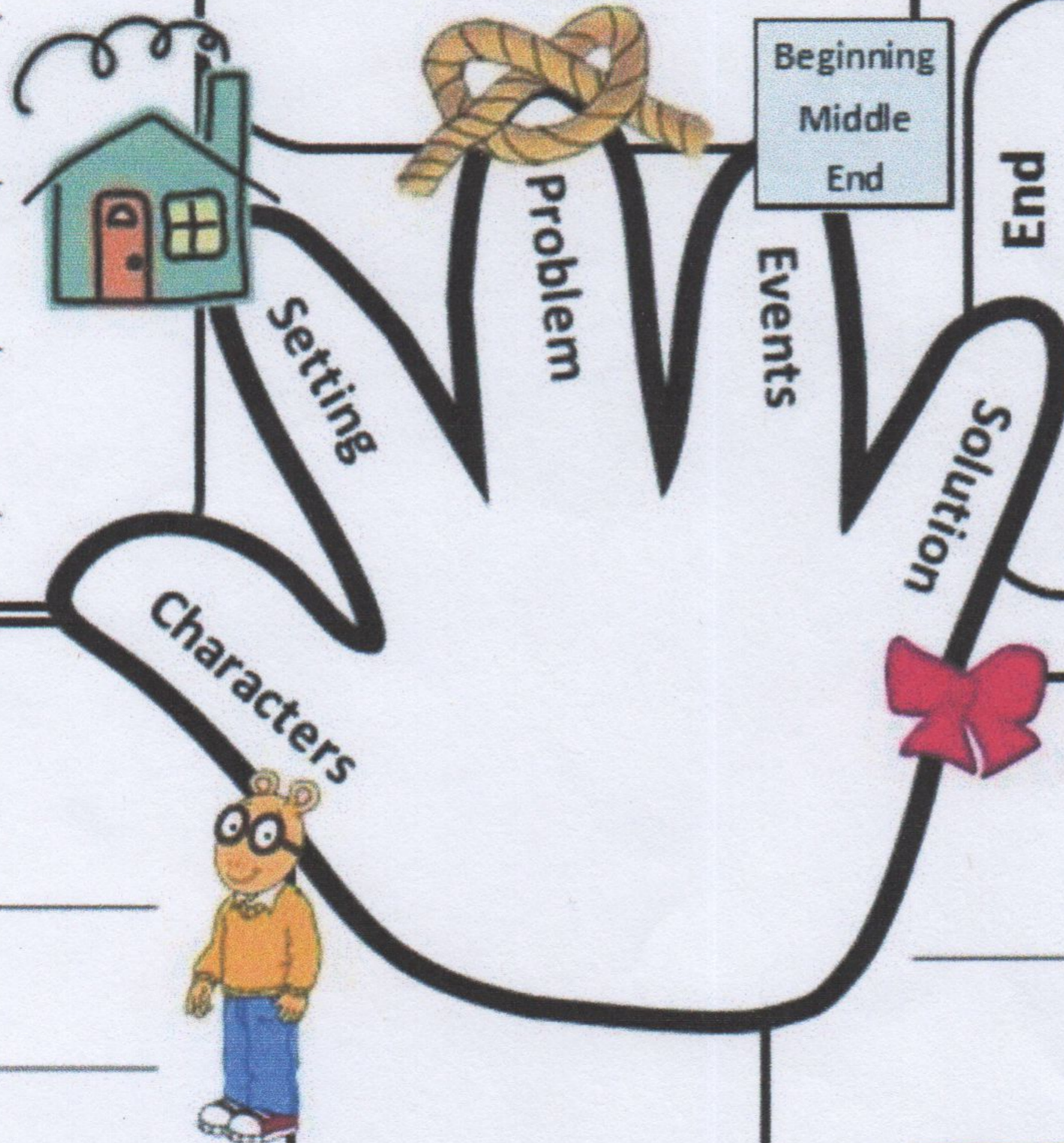
Middle

Setting

End

Characters

Solution



Date _____

Name _____

5-Finger Retell

Title

Events

Beginning

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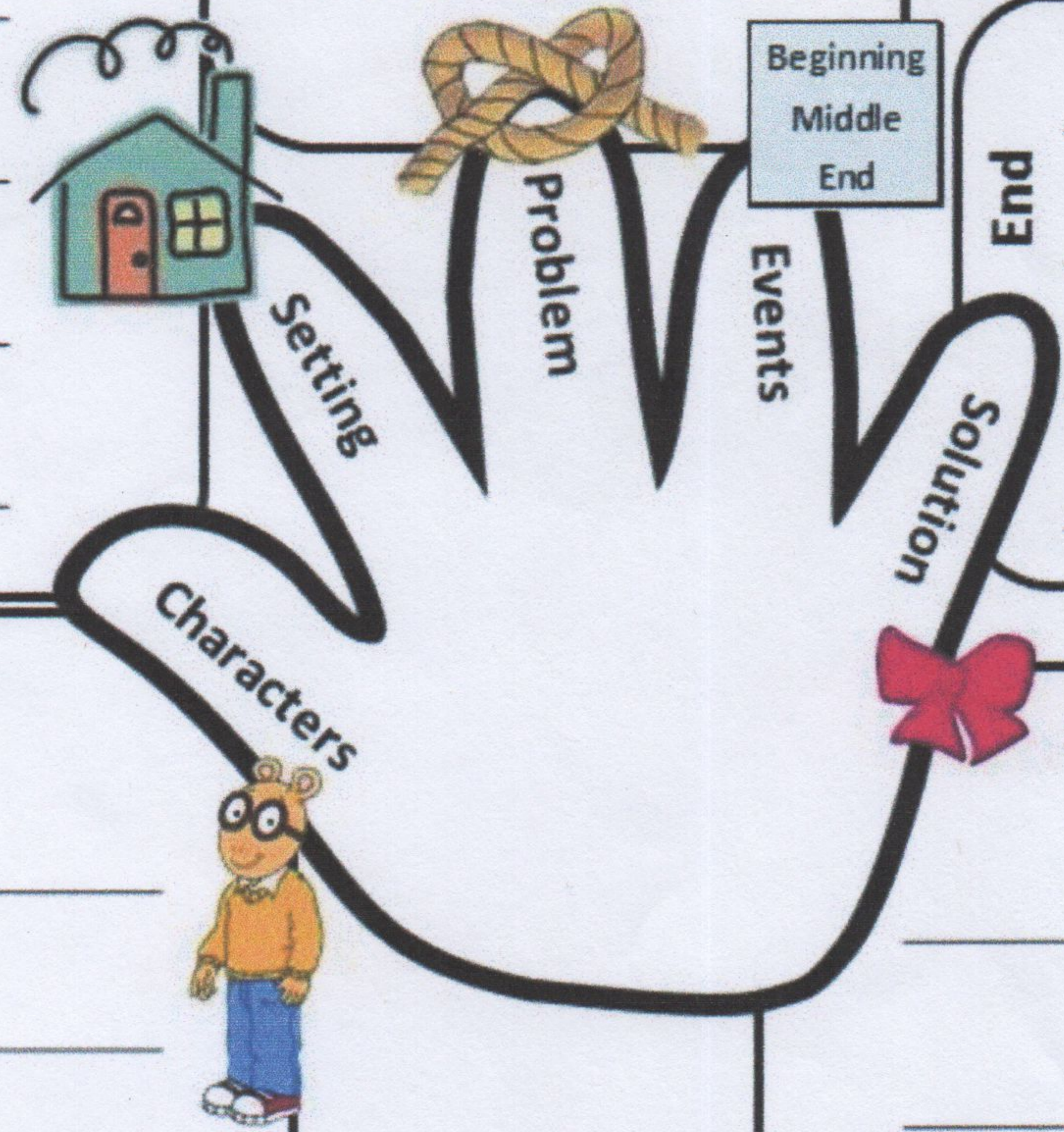
Middle

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End

Characters

Solution



Date _____

Name _____

5-Finger Retell

Title

Events

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Problem

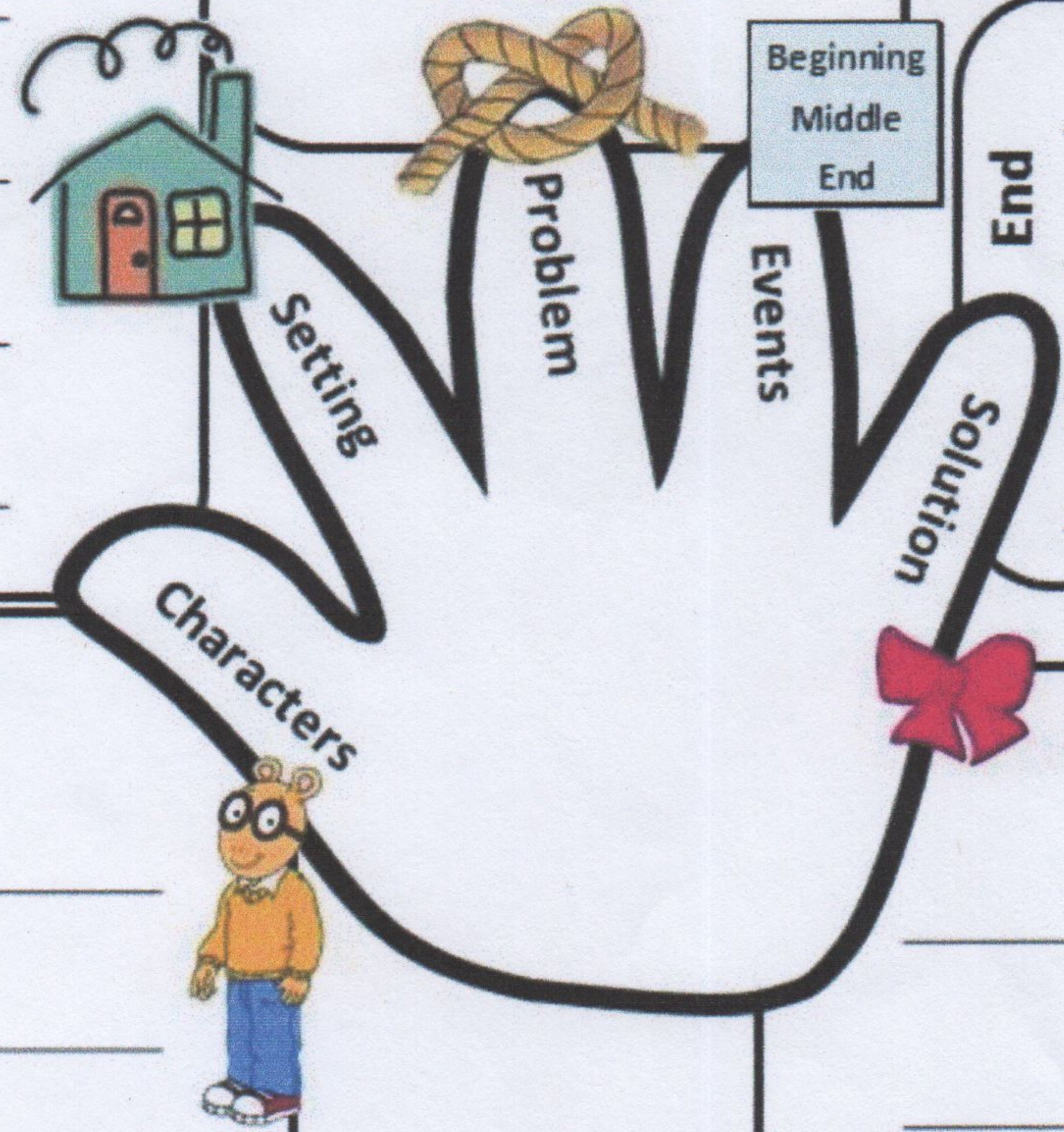
Middle

Setting

End

Characters

Solution





LANGUAGE

PART 2

Name: _____



Class: _____




1 Write the words in the correct column.




~~athletics~~ badminton ballet climbing fishing
golf gymnastics karate sailing table tennis




| do | go | play |
|----------------------|----|------|
| athletics | | |
| | | |
| | | |
| | | |




2 Write the words.



1  1 **c l i m b i n g** 2 

3  3  4 

5  5  7 

6  6  7 

8  8  9 

10  10 

3 Use your notebook. What sports do you do? Draw and write the sports.

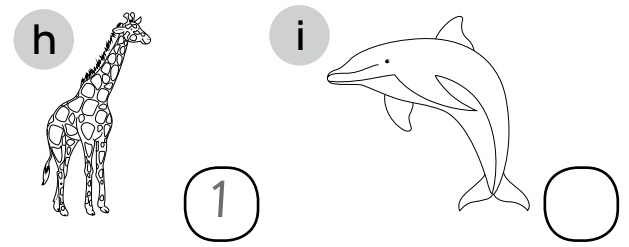
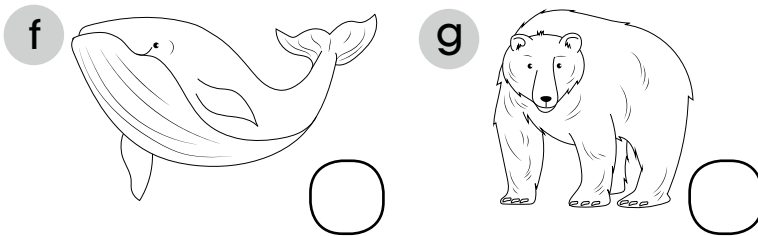
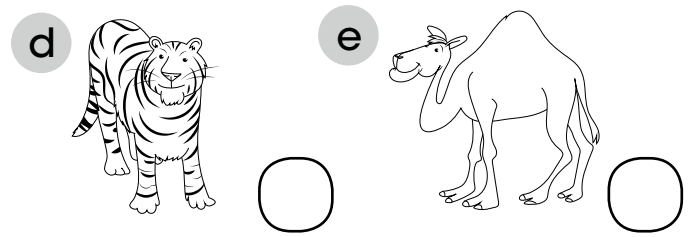
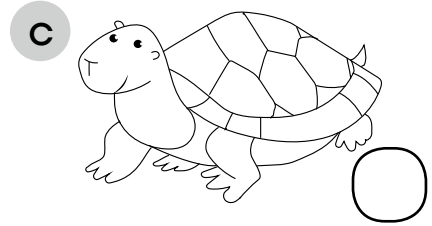
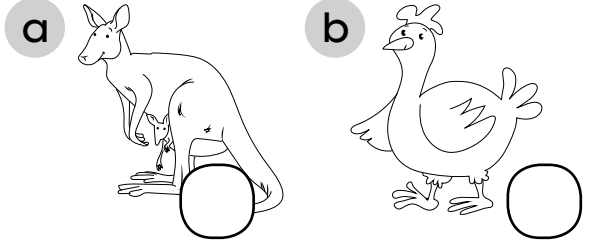


Name: _____

Class: _____


1 Read and circle. Write the numbers.


- 1 A giraffe has got spots / stripes.
- 2 A kangaroo has got a small head / tail.
- 3 A tiger has got spots / stripes.
- 4 A bear has got feathers / fur.
- 5 A camel has got two / four legs.
- 6 A dolphin has got a long body / wing.
- 7 A whale has got a big tail / beak.
- 8 A turtle has got big / small ears.
- 9 A chicken has got feathers / fur.

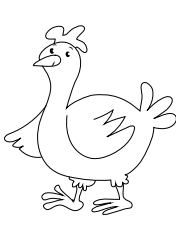


2 Look at the pictures and the letters. Write the words.

1  r f u
_____ **fur** _____

2  p t s s o

3  e s r t p s i

4  h e t a r s f e

3 Use your notebook. Draw an animal and write sentences about it.



Name: _____

Class: _____

Presentation



I always have breakfast in the morning.
I sometimes have a shower in the afternoon.
I never go to school in the evening.

✓✓✓✓✓ always ✓✓ sometimes X never



morning

afternoon

evening

Remember! I always / sometimes / never get up at seven o'clock.

Name: _____

Class: _____

Practice

1 Order and write. Match.

- 1 face wash in the evening sometimes I my
I sometimes wash my face in the evening. (b)
- 2 I my brush in the evening always teeth
- 3 make I bed in the afternoon my never
- 4 to go always I in the evening bed
- 5 comb I hair in the afternoon sometimes my
- 6 shower in the morning never I a have



2 Look and write.

✓✓✓✓✓ always ✓✓ sometimes ✗ never

- 1 I always get dressed in the morning.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

get dressed / morning
✓✓✓✓✓
sleep / afternoon ✗
have dinner / evening
✓✓
get up / evening ✗
have lunch / afternoon
✓✓✓✓✓

Name: _____

Class: _____

Practice

1 Read, look and write.



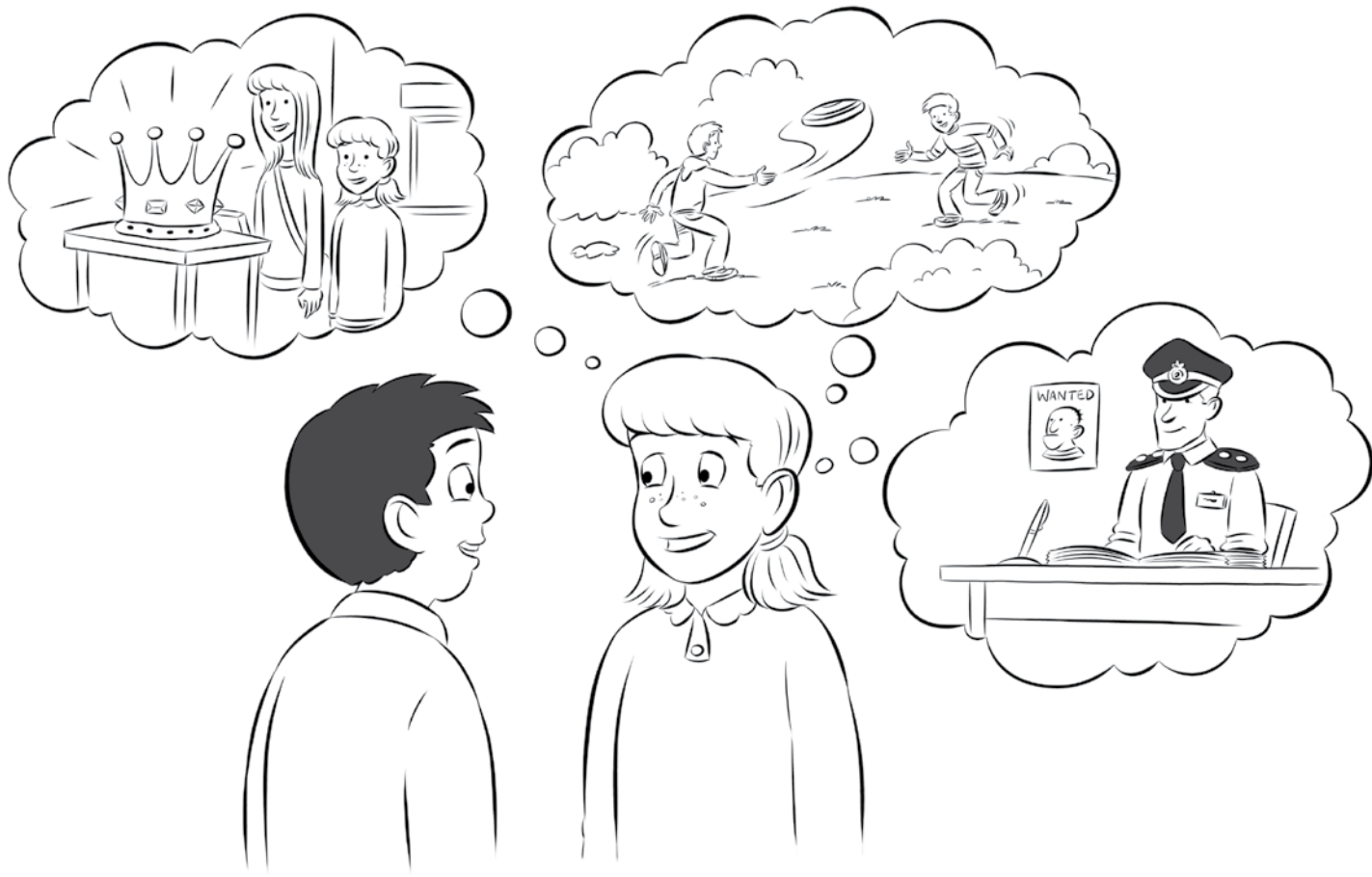
2 Look and write *This is, That's, These are* or *Those are*.



Name: _____

Class: _____

Presentation



Paul: Where were you yesterday, Lily?

Lily: I was at the museum with my mum.

Paul: Where were your brothers?

Lily: They were at the park.

Paul: Where was your dad?

Lily: He was at the police station.

| | |
|-----------|------|
| I | was |
| You | were |
| He/She/It | was |
| We | were |
| They | were |

| | | | |
|-------|------|-----------|---|
| Where | was | I | ? |
| | were | you | |
| | was | he/she/it | |
| | were | we | |
| | were | they | |

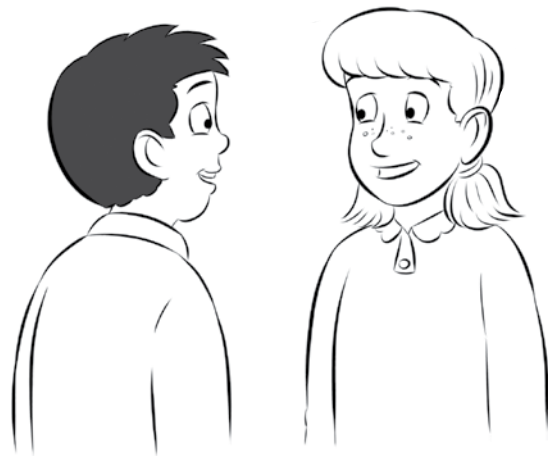
Name: _____

Class: _____

Practice

1 Read and write *was* or *were*.

- Where was Fred on Monday?
He _____ at the zoo.
- Where _____ you yesterday?
I _____ at the supermarket with my mum.
- Where _____ Tom and Pat yesterday?
They _____ at the toyshop.
- Where _____ you on Friday?
We _____ at the cinema.



2 Order and write.

- you yesterday were where
Where were you yesterday?

- were sisters yesterday where your

- was where mum yesterday your

- your was where yesterday dad

3 Look and answer the questions from Activity 2.

they she
he /

bank post office sweet shop
~~sports centre~~



- I was at the sports centre.**

- _____
- _____
- _____

Name: _____

Class: _____

Presentation



Hello! I'm Mary. Last winter, I skated on the ice and I cooked pancakes. This is my brother. We watched TV and we climbed a tree.

| | |
|-----------|---------|
| I | skated |
| You | cooked |
| He/She/It | watched |
| We | climbed |
| They | |



Remember! hop → hopped skip → skipped

Name: _____

Class: _____

Practice

1 Look and write. Remember to add **-ed**.

play ~~wash~~ clean walk dance



What did Mary do yesterday?

- 1 Mary washed her bicycle.
- 2 She _____ with her friends.
- 3 She _____ on the beach.
- 4 She _____ tennis.
- 5 She _____ her bedroom.

2 Look and write about yesterday.

play hockey ~~jump~~ open a present
hop walk to school



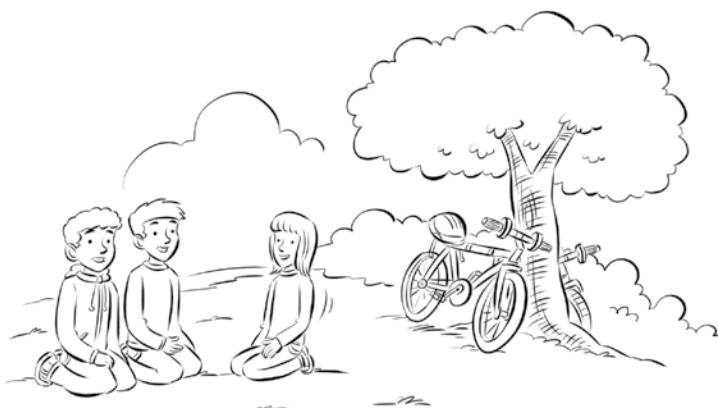
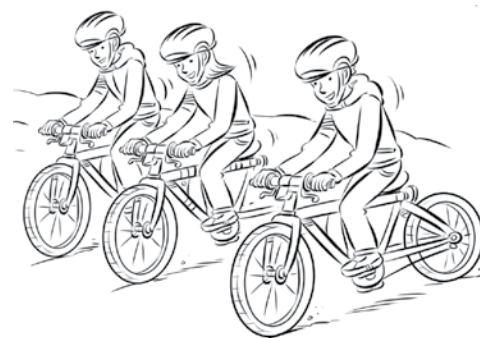
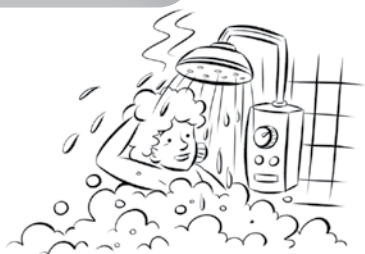
Nick and Tom Ann and Jim Mary Jane and Sarah Andy

- 1 Nick and Tom jumped.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Name: _____

Class: _____

Presentation



Fred **got up** early yesterday. He **had** a shower and **had** his breakfast. Then he **went** to school. In the afternoon, he **rode** his bicycle with his friends. They **sat** in the park. Then they **ate** an ice cream.

| | |
|-----------|---------------|
| I | got up early. |
| You | |
| He/She/It | |
| We | |
| They | |

| Present | Past |
|---------|--------|
| catch | caught |
| drink | drank |
| eat | ate |
| get up | got up |
| go | went |
| have | had |
| make | made |

| Present | Past |
|---------|---------|
| read | read |
| run | ran |
| sing | sang |
| sleep | slept |
| swim | swam |
| write | wrote |
| wake up | woke up |

Name: _____

Class: _____

Practice

make have read go
drink ~~wake up~~ ride

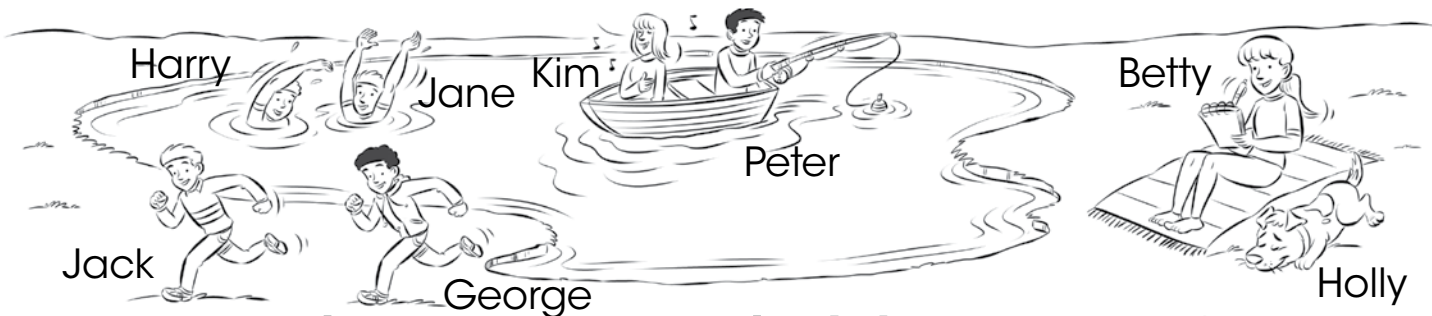
1 Look and write the verbs in the past.



Hi! I'm Sam. Yesterday I **(1) woke up** at half past seven. I **(2)** _____ breakfast with my little sister. Then I **(3)** _____ my bicycle to school with my mum. At school we **(4)** _____ a funny book. My dad **(5)** _____ a big pizza for dinner and we **(6)** _____ fruit juice. At nine o'clock I **(7)** _____ to bed. I was very tired!

2 Look and write about what they did yesterday.

~~swim in the lake~~ catch a fish sing write a letter sleep run



- 1 **Harry and Jane swam in the lake.** _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

Grammar
1
Practice



Name: _____

Class: _____

1 Read and match. Complete the text about Helen.



Simon plays tennis on Saturday.
He goes cycling on Friday, and he
plays baseball on Sunday. He goes
swimming on Thursday.



Thursday

Friday

Saturday

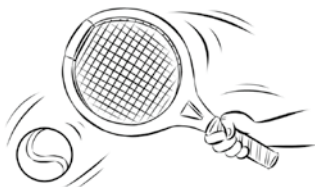
Sunday



Helen goes rollerblading on Wednesday and she
_____ football on Monday. She _____ volleyball
on Saturday and she _____ cycling on Sunday.

2 Write questions. Write Yes, I do or No, I don't.

1



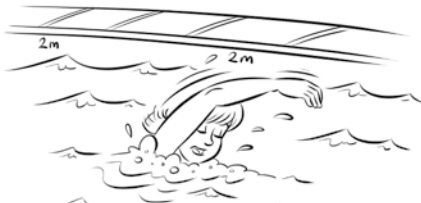
1 Do you play tennis?

2



2 _____

3



3 _____

4



4 _____

Grammar
3
Practice



Name: _____

Class: _____

1 Read and match.



Have they got wings?

Yes, it has.



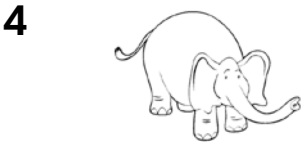
Has it got feet?

No, it hasn't.



Have they got legs?

Yes, they have.



Has it got a beak?

No, they haven't.

2 Look, read and complete.

It's got It hasn't got They've got They haven't got



They've got _____ big teeth.

_____ a beak.



_____ big ears.

_____ a long tail.



_____ five legs.

_____ wings.



_____ four legs.

_____ wings.

Grammar
6
Practice




Name: _____

Class: _____


1 Read and match.


- | | |
|---|---------------------------------------|
| 1 What do you do in summer? | Yes, they do. |
| 2 Do they celebrate Halloween in America? | We go to the beach. |
| 3 When's your birthday? | We go skating. |
| 4 Do you celebrate Halloween in summer? | No, we don't. |
| 5 What do you do in winter? | My birthday is on the seventh of May. |

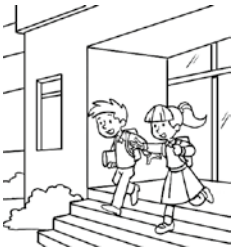
2  **Order and write. Write *Yes, we do* or *No, we don't*.**

1  eat in you Do summer chestnuts
Do you eat chestnuts in summer?

No, we don't.

2  clothes warm winter you wear in Do

3  you spring seeds Do in plant

4  Do finish in school autumn you

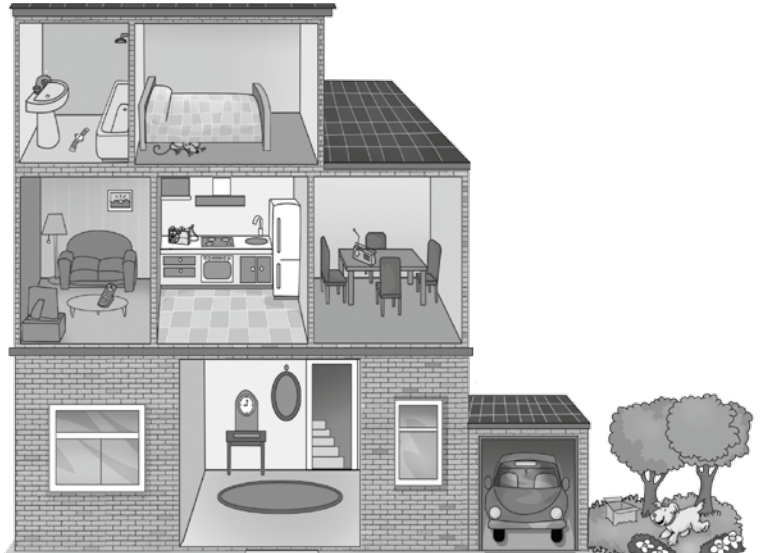


Name: _____

Class: _____

1 Read and circle.

- 1 There **aren't any** / **are two** trees in the garden.
- 2 There **'s a** / **isn't a** sofa in the living room.
- 3 There **are two** / **aren't any** chairs in the bedroom.
- 4 There **'s a** / **isn't a** table in the kitchen.
- 5 There **aren't any** / **are two** bikes in the garage.
- 6 There **'s a** / **isn't a** bath in the bathroom.
- 7 There **aren't any** / **are four** chairs in the dining room.



2 Read and complete.

hers his mine yours yours



Emma








Tom



Mark



Kay

- 1  **Emma:** Whose is this watch?
Tom: It's yours.
- 2  **Emma:** Whose is this phone?
Tom: It's _____.
- 3  **Emma:** Whose is this camera?
Tom: It's _____.
- 4  **Emma:** Whose is this radio?
Tom: _____.
- 5  **Emma:** Whose is this clock?
Tom: _____.

Weather Draw!

Draw the weather



1. Today it's sunny



2. Today it's windy



3. Today it's cloudy



4. Today it's rainy



5. Today it's snowy



Days of the week

A) Complete with the missing letters.

T ___ SD ___ Y SAT ___ ___ AY FR ___ ___ Y
 WE ___ ___ SDAY M ___ ND ___ S ___ ND ___
 ___ ___ RSDAY

B) Now write the days in order.

1- _____ 2- _____ 3- _____
 4- _____ 5- _____ 6- _____
 7- _____

C) Complete with the following day.

A train with a locomotive and several empty train cars. The locomotive has a smokestack with smoke coming out. The train cars are connected by a chain. The days of the week are written in the train cars, and the last car is empty.

- Train 1: Friday, Saturday, Sunday, [Empty]
- Train 2: Sunday, Monday, Tuesday, [Empty]
- Train 3: Monday, Tuesday, Wednesday, [Empty]
- Train 4: Saturday, Sunday, Monday, [Empty]
- Train 5: Wednesday, Thursday, Friday, [Empty]
- Train 6: Tuesday, Wednesday, Thursday, [Empty]

D) Discover the day of the week and spell it correctly.



1. TADUSARY _____

5. NUSAYD _____

2. DEYAWENS _____

6. YODAMN _____

3. YIFARD _____

7. SUTAHRYD _____

4. ESTDAYUS _____

E) Complete the following chart with the days of the week.

| yesterday | today | tomorrow |
|-----------|-----------|----------|
| | Wednesday | |
| | Monday | |
| | Thursday | |
| | Tuesday | |
| | Sunday | |
| | Saturday | |
| | Friday | |

MONTHS - WORDSEARCH

FIND THE HIDDEN WORDS.

JANUARY

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| R | D | E | C | E | M | B | E | R | H | E | R | S | B | V |
| S | R | O | N | O | E | P | A | N | O | W | C | P | D | T |
| A | A | Z | J | O | S | K | U | L | L | M | P | A | S | A |
| O | N | M | A | R | C | H | N | O | L | A | W | I | T | C |
| C | K | K | N | S | O | S | J | U | L | Y | P | E | R | K |
| J | E | B | U | E | R | Z | E | I | M | A | J | U | E | C |
| U | N | O | A | O | O | L | R | D | N | U | A | U | B | A |
| N | S | R | R | E | A | P | H | Z | D | E | M | E | O | L |
| E | T | M | Y | R | A | U | R | B | E | F | E | M | T | B |
| N | E | I | M | A | U | R | U | W | L | Z | H | O | C | S |
| H | I | I | R | R | G | O | R | E | B | M | E | V | O | N |
| C | N | U | W | E | U | F | E | U | M | E | V | O | N | O |
| T | S | S | O | B | S | E | P | T | E | M | B | E | R | O |
| A | L | U | C | A | T | D | A | E | X | D | E | N | K | M |

MARCH

FEBRUARY

APRIL

MAY

JUNE

JULY

AUGUST

SEPTEMBER

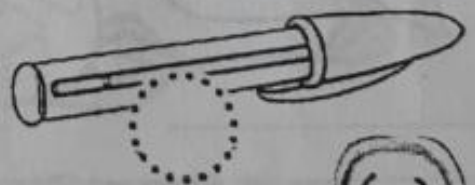
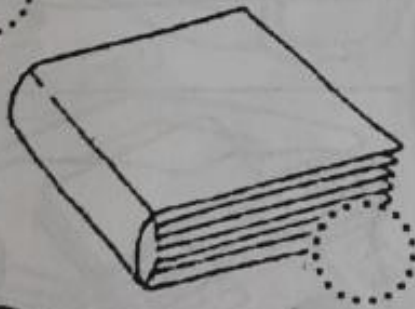
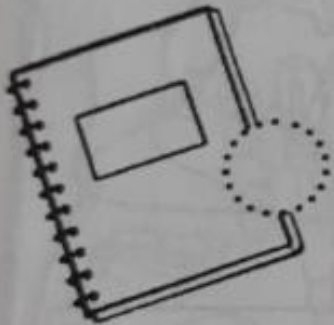
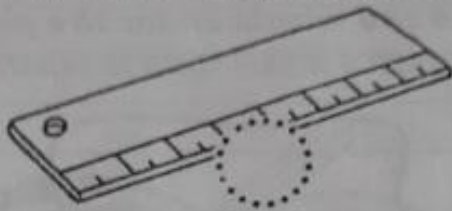
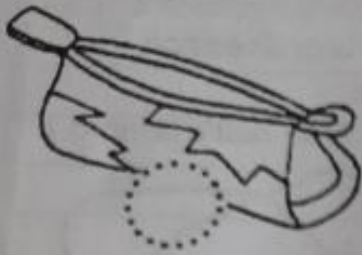
OCTOBER

NOVEMBER

DECEMBER

SCHOOL OBJECTS

1. Number the pictures.



1. Schoolbag.
2. Pencil.
3. Pen.
4. Rubber.
5. Scissors.
6. Ruler.
7. Book.
8. Pencil case.
9. Exercise-book.
10. Glue.
11. Sharpener.

2. Read and colour.

The scissors is red and grey.

The rubber is blue and white.

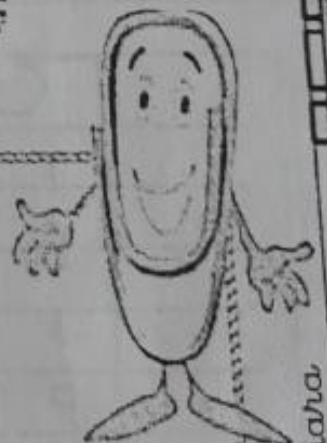
The schoolbag is red and blue.

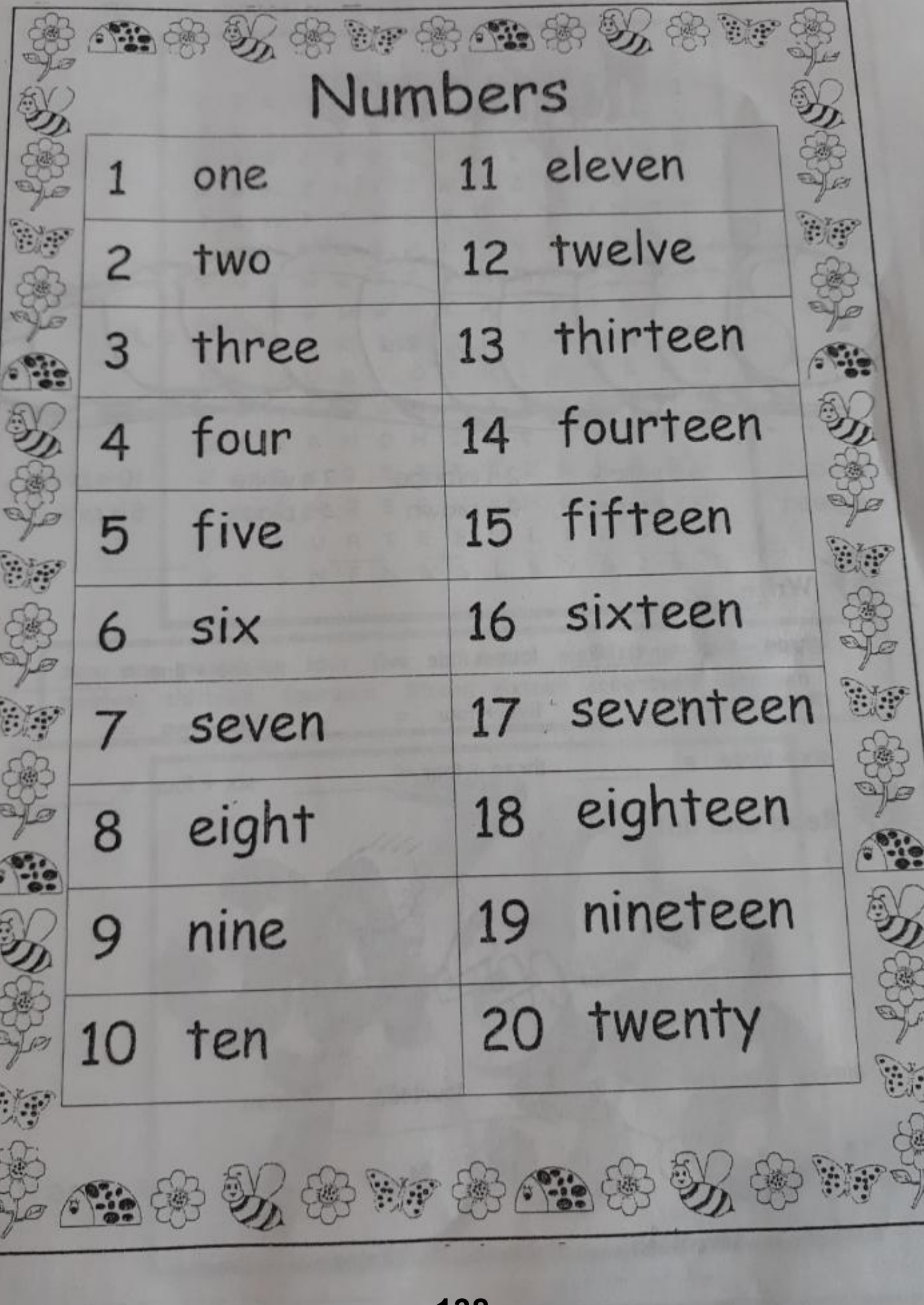
The pencil is yellow and the pen is blue.

The exercise-book is pink and the book is green.

The pencil case is purple and the ruler is orange

The glue is red and white and the sharpener is brown.





Numbers

1 one

11 eleven

2 two

12 twelve

3 three

13 thirteen

4 four

14 fourteen

5 five

15 fifteen

6 six

16 sixteen

7 seven

17 seventeen

8 eight

18 eighteen

9 nine

19 nineteen

10 ten

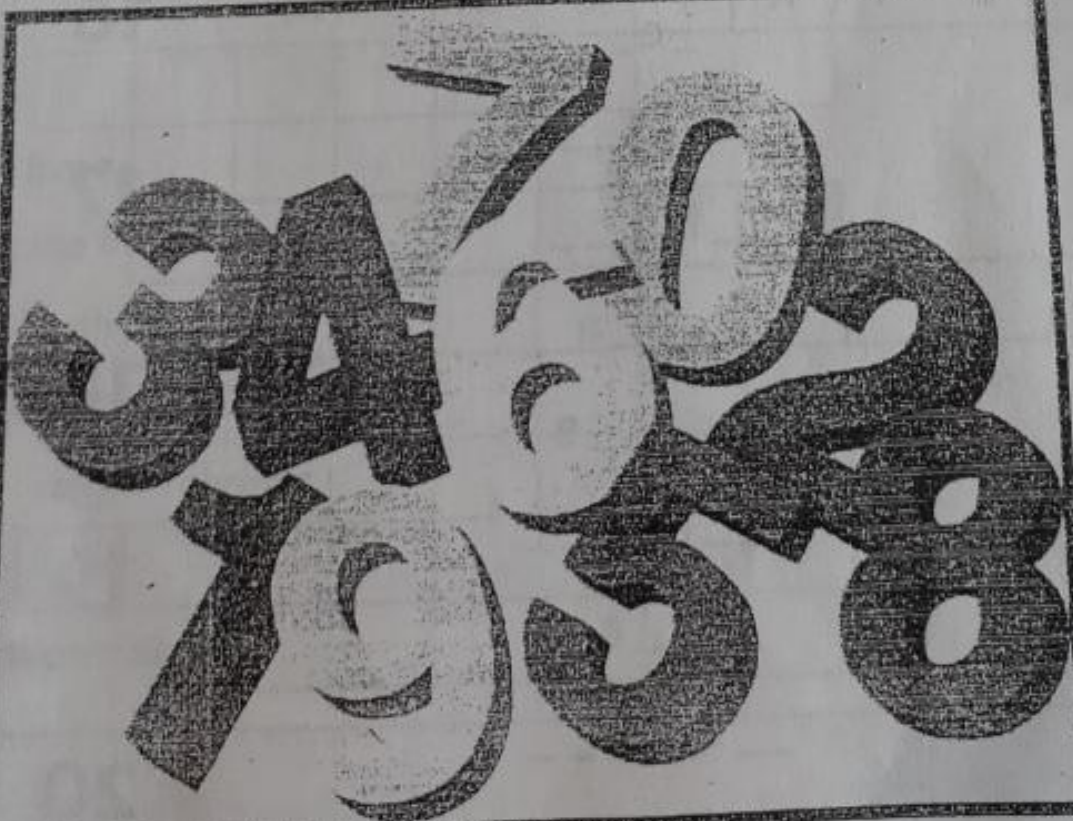
20 twenty

NUMBERS-WORDSEARCH

FIND THE HIDDEN NUMBERS.

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| T | X | S | Z | S | N | F | I | F | Z | G | C | B | Y | S |
| Z | J | E | C | E | E | I | G | H | T | E | E | N | T | I |
| J | R | V | J | V | B | K | G | F | Y | N | H | T | K | X |
| H | B | E | C | E | F | H | F | C | L | E | T | H | W | T |
| M | B | N | Z | N | Y | I | W | F | Z | E | R | O | J | E |
| T | C | W | P | T | R | S | F | O | Y | E | U | N | T | E |
| W | P | N | O | E | E | X | K | T | M | Z | E | N | T | N |
| E | N | I | N | E | T | E | E | N | E | V | E | L | H | I |
| L | R | Q | B | N | W | G | C | A | E | E | G | K | G | X |
| V | I | H | R | Q | I | G | Q | L | T | G | N | Q | I | H |
| E | F | O | U | R | T | O | E | R | L | M | F | S | R | Q |
| T | U | H | L | Q | W | U | I | J | F | A | Q | E | X | D |
| O | K | M | P | N | O | H | J | B | C | I | N | Q | N | E |
| Z | L | G | C | B | T | F | X | K | Z | O | V | E | D | I |
| V | X | T | H | R | E | E | V | K | H | G | T | E | P | G |
| U | F | O | U | R | T | E | E | N | L | L | Z | O | X | H |
| P | N | I | N | E | N | W | S | L | B | Y | S | J | M | T |

zero one two three four five six seven eight nine ten eleven
twelve thirteen fourteen fifteen sixteen seventeen nineteen



CLOTHES WORDSEARCH

FIND THE HIDDEN WORDS.



| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| B | J | A | C | K | E | T | V | Q | J | E | A | N | S | Z |
| A | O | P | R | B | T | U | S | S | W | E | A | T | E | R |
| L | H | T | S | H | I | R | T | S | V | E | I | H | T | Y |
| O | E | P | E | S | S | K | M | F | K | C | X | I | B | I |
| V | O | I | Z | E | A | D | I | R | R | I | U | K | S | P |
| E | A | X | O | F | S | N | P | N | A | S | R | E | D | A |
| R | E | H | X | L | B | U | D | A | I | Y | V | T | X | J |
| A | S | Z | G | U | L | V | N | A | N | O | I | P | N | A |
| L | M | K | T | N | O | E | B | G | L | T | T | L | S | M |
| L | H | L | J | I | U | S | C | G | L | S | S | T | E | A |
| S | E | D | O | F | S | T | A | I | M | A | O | E | S | S |
| B | K | R | G | O | E | T | P | K | I | O | S | N | P | T |
| Q | K | E | K | R | G | T | O | D | B | Z | E | S | S | I |
| Y | C | S | V | M | R | S | H | O | R | T | S | K | E | E |
| C | O | S | Z | I | S | V | O | E | T | R | C | A | D | S |
| U | A | J | H | K | H | A | T | I | J | O | E | B | N | F |
| I | T | S | K | C | Z | Z | M | B | S | Y | H | W | C | Y |



- belt
- bikini
- blouse
- boots
- cap
- coat
- dress
- gloves
- hat
- jacket
- jeans
- mittens



- pants
- sandals
- shirt
- shoes
- shorts
- socks
- suit
- sweater
- tie
- uniform
- vest
- skirt



CLOTHES

Read, colour and write

Here's Mary.
Read and colour her clothes.

Here's Tom.
Colour his clothes and write.

Hello! I'm Ann.
Today I'm wearing ...
a pink T- shirt,
a green and blue skirt,
blue socks, black shoes
and my jumper is yellow.

Hello! I'm Tom.
Today I'm wearing ...






.....
.....
.....
.....
.....








55








1 Read and circle.


- 1  happy / scared
- 3  dizzy / sad
- 5  bored / hungry
- 7  excited / tired
- 9  excited / scared


- 2  angry / hungry
- 4  tired / thirsty
- 6  scared / dizzy
- 8  happy / hungry
- 10  sad / angry


2 Look and write.


- 1  Are you _____ ?
- 2  Are you _____ ?
- 3  _____
- 4  _____
- 5  _____

Yes, I am.

No, I'm not. I'm _____ 

No, _____ I'm _____ 

Yes, _____ 

No, _____ 

When is your birthday?

HAPPY BIRTHDAY TO ME!

January

February

March

April

May

June

July

August

September

October

November

December



My birthday is _____

A Circle the words and complete the boxes.

m__m

g__an__pa

da__

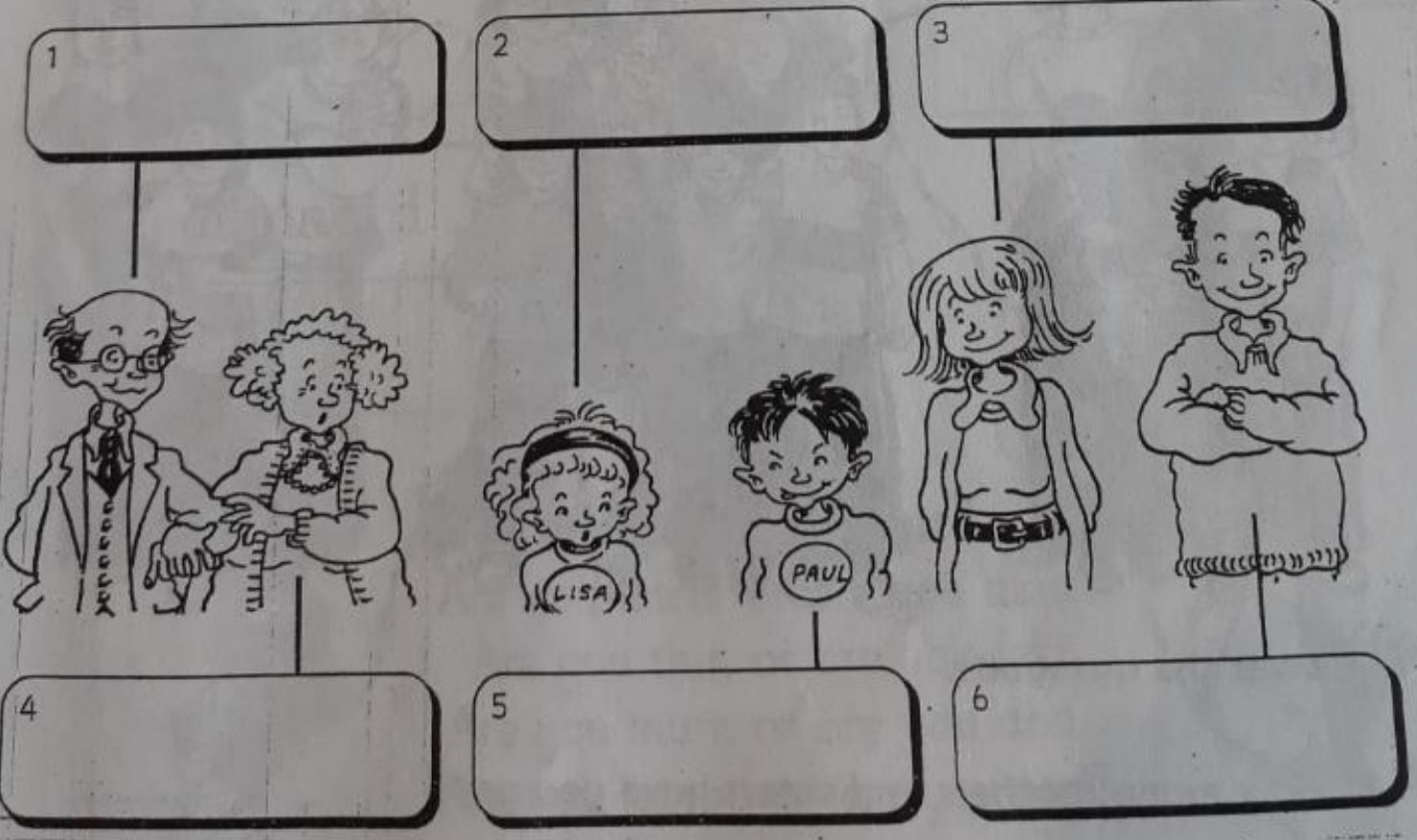
| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| s | t | i | e | g | r | a | n | d | m | a |
| i | r | k | d | m | u | m | t | f | j | p |
| s | d | s | a | g | t | u | o | p | s | z |
| t | w | q | d | b | r | o | t | h | e | r |
| e | g | r | a | n | d | p | a | j | y | r |
| r | y | o | p | s | d | e | b | s | g | t |

s__s__er

gr__nd__a

brot__e__

B Colour the picture and write the family words.



Where's ...?

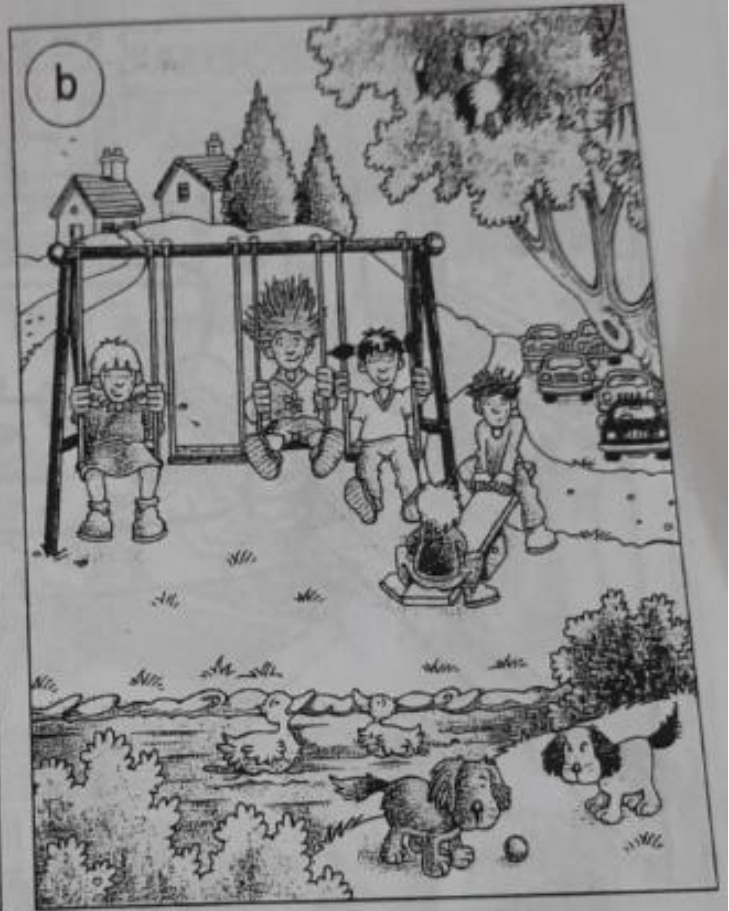
in-on-under-next to-between



- 1) The clock isthe wall.
- 2) The ball isthe table.
- 3) The cat isthe armchair.
- 4) The table isthe armchair.
- 5) The carpet isthe floor.
- 6) The lamp isthe table.
- 7) The flowers arethe vase.
- 8) The table isthe chair
and the armchair.

Find the differences

5 Think. Find four more differences. Write sentences.



1 There are six children.

2

3

4

5

1 There are five children.

2

3

4

5

Find the differences between the two pictures.



Eg: In picture A a man is having a shower but in picture B the man is reading a book.

Present Continuous

ANSWER

① Where is she? _____

What is she doing? _____



② Where is he? _____

What is he doing? _____



③ Where is she? _____

What is she doing? _____



TRUE OR FALSE? CORRECT THE FALSE SENTENCES USING THE NEGATIVE AND THEN WRITE THE TRUE SENTENCE.

① She is watching T. V.



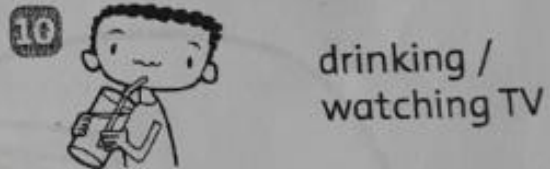
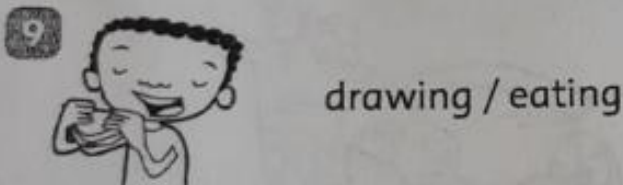
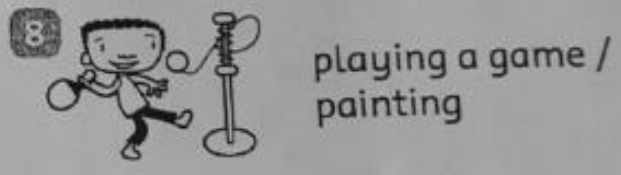
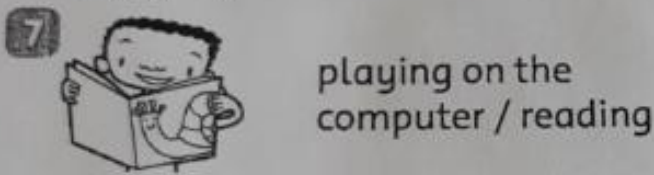
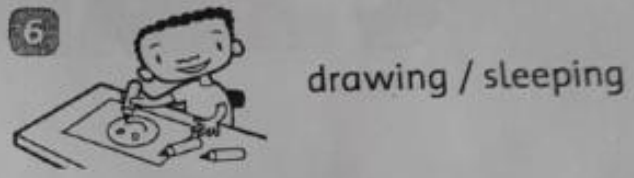
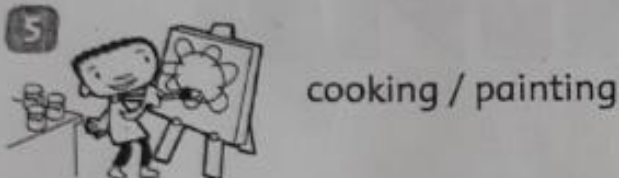
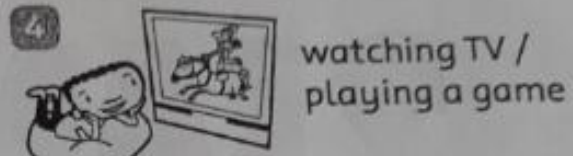
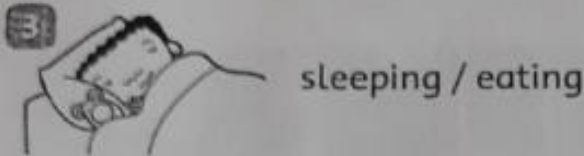
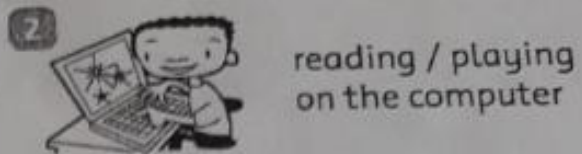
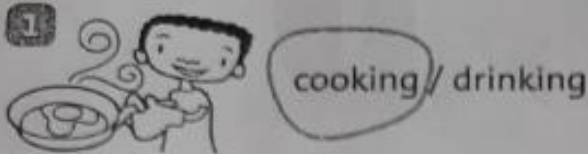
② She is doing the homework.



③ He is washing up.



1 Read and circle.



2 What are you doing? Follow and write.

1 I'm playing a game.



2 _____



3 _____



4 _____



5 _____



Animal Body parts

| | | | | |
|---|--|---|--|---|
|  <p>whiskers</p> |  <p>a beak</p> |  <p>big ears</p> |  <p>horns</p> |  <p>Antlers</p> |
|  <p>teeth</p> |  <p>fangs</p> |  <p>tusks</p> |  <p>wings</p> |  <p>feathers</p> |
|  <p>humps</p> |  <p>a shell</p> |  <p>a trunk</p> |  <p>a mane</p> |  <p>a (long) tail</p> |
|  <p>gills</p> |  <p>scales</p> |  <p>fins</p> |  <p>flippers</p> |  <p>antennae</p> |
|  <p>legs</p> |  <p>feet</p> |  <p>paws</p> |  <p>claws</p> |  <p>hooves</p> |
|  <p>arms</p> |  <p>tentacles</p> |  <p>fur</p> |  <p>spots</p> |  <p>stripes</p> |

SPEAKING ACTIVITY:

DESCRIBE AN ANIMAL

IT IS.....



BLACK WHITE GREY YELLOW
BROWN GREEN
BIG SMALL LONG TALL
SHORT

REPTILE

MAMMAL

BIRD

AMPHIBIAN

FISH

INSECT

IT CAN.... BUT IT CAN'T



JUMP FLY CLIMB TREES

WALK SWIM HOP SLIDE

RUN FAST TALK SING

IT HAS GOT.....



BIG/SMALL EYES

LONG/SHORT EARS

A LONG/SHORT TAIL

SPOTS

STRIPES

TWO/ FOUR LEGS

A BIG MOUTH

A LONG NOSE

SHARP TEETH

SHORT LEGS

FEATHERS

FUR

SCALES

ANIMAL DESCRIPTION

A) Read the sentences below and copy them under the animal they describe.

It is a bird

It can't fly but it can swim.

It has got a long tail.

It is a mammal

It can swim but it can't walk.

It has got fins and sharp teeth

It is a fish.

It can climb trees.

It has got two short legs and a beak.



B) Answer the following questions about the animal in the picture below.

Is it big? _____

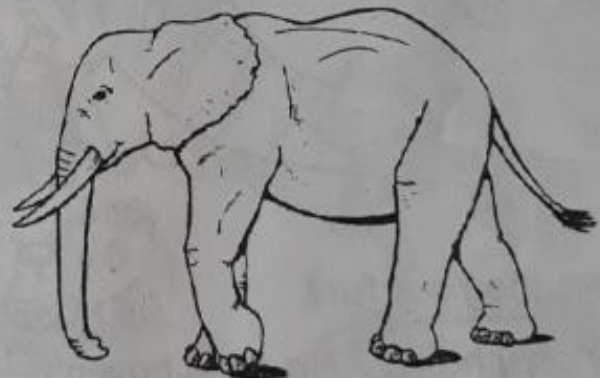
Is it black? _____

Can it run? _____

Can it climb trees? _____

Has it got small ears? _____

Has it got a long trunk? _____



C) Describe the following imaginary animal. Write sentences on the lines below.



1 Read and write A or B.

(A)



(B)



1 fur B

3 whiskers _____

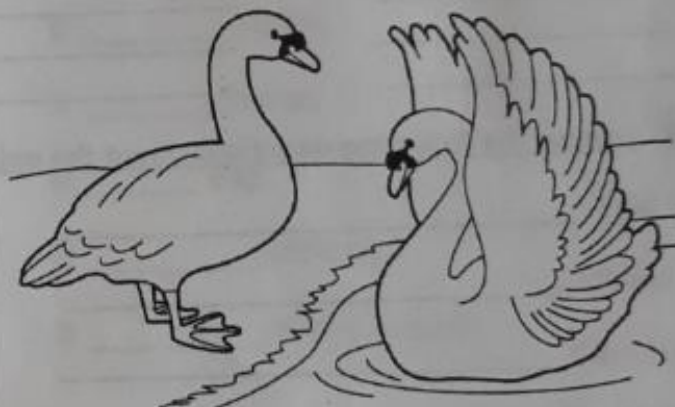
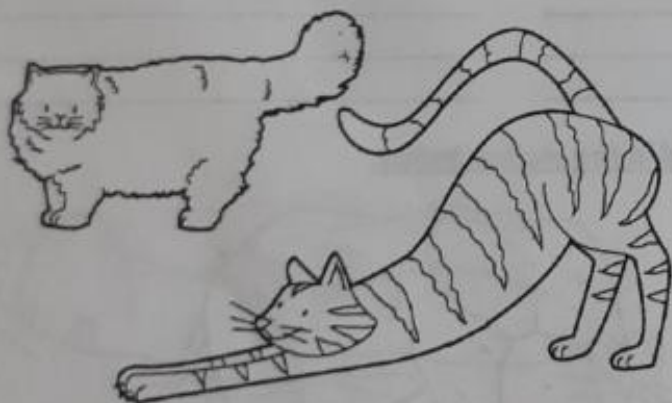
5 beak _____

2 feathers _____

4 wings _____

6 claws _____

2 Read and circle. Write.



1 Have they got fur?

Yes, they have. No, they haven't.

2 Have they got beaks?

Yes, they have. No, they haven't.

3 Have they got whiskers?

Yes, they have. No, they haven't.

4 Have they got wings?

Yes, they have. No, they haven't.

5 Have they got feathers?

Yes, they have.

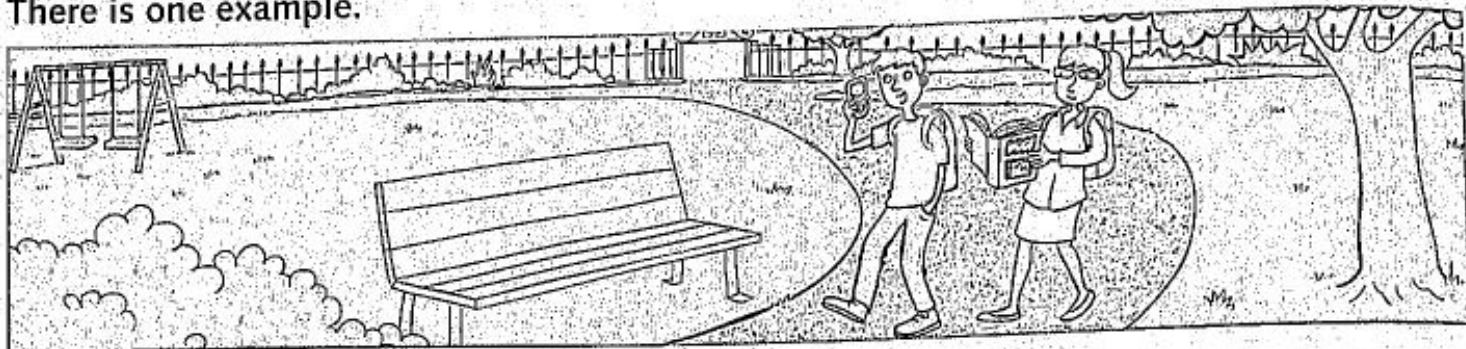
6 _____ claws?

7 _____ whiskers?

8 _____ beaks?

Starters Let's practise!

① Look at the pictures and read the questions. Circle the answers.
There is one example.



Example

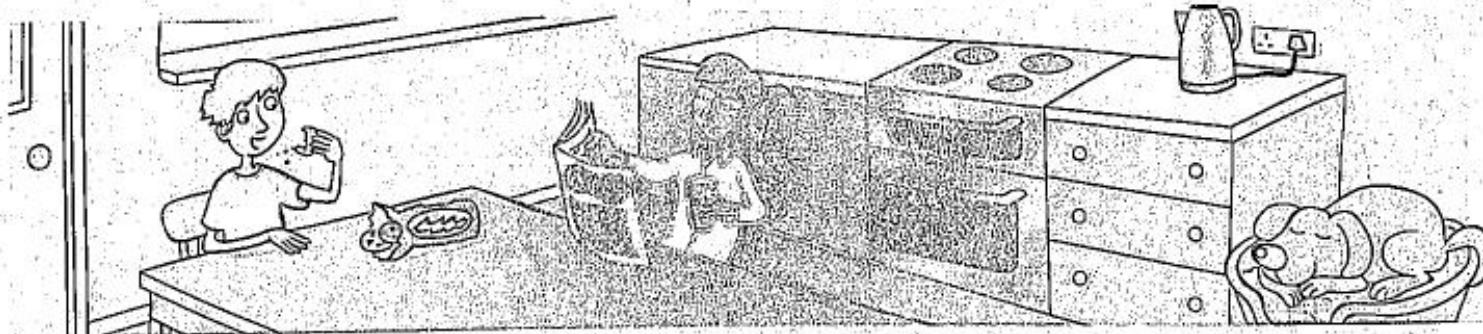
Where are they?

at school / in the park / at home

Questions

1 What colour is the girl's shirt?

red / blue / white



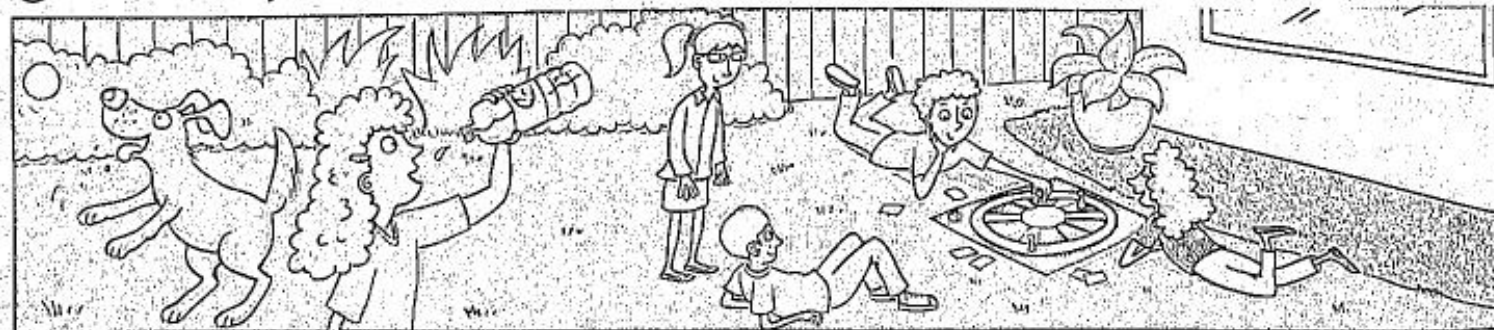
2 What is the boy eating?

a sandwich / some biscuits / some cake

3 Who is reading a comic?

the dog / the boy / the girl

② Look at the pictures and read the questions. Write one-word answers.

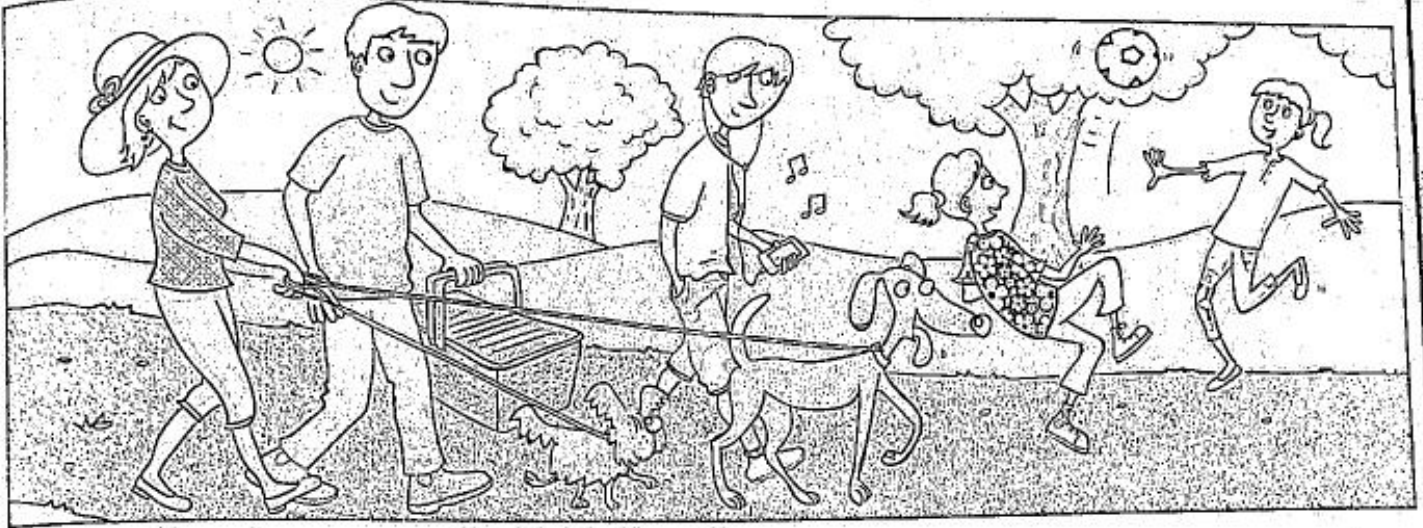


4 How many children have straight hair? _____

5 What is the girl with blond, curly hair doing? _____

Starters Reading and Writing

Look at the pictures and read the questions. Write one-word answers.
There are two examples.



Examples

How many dogs have they got?

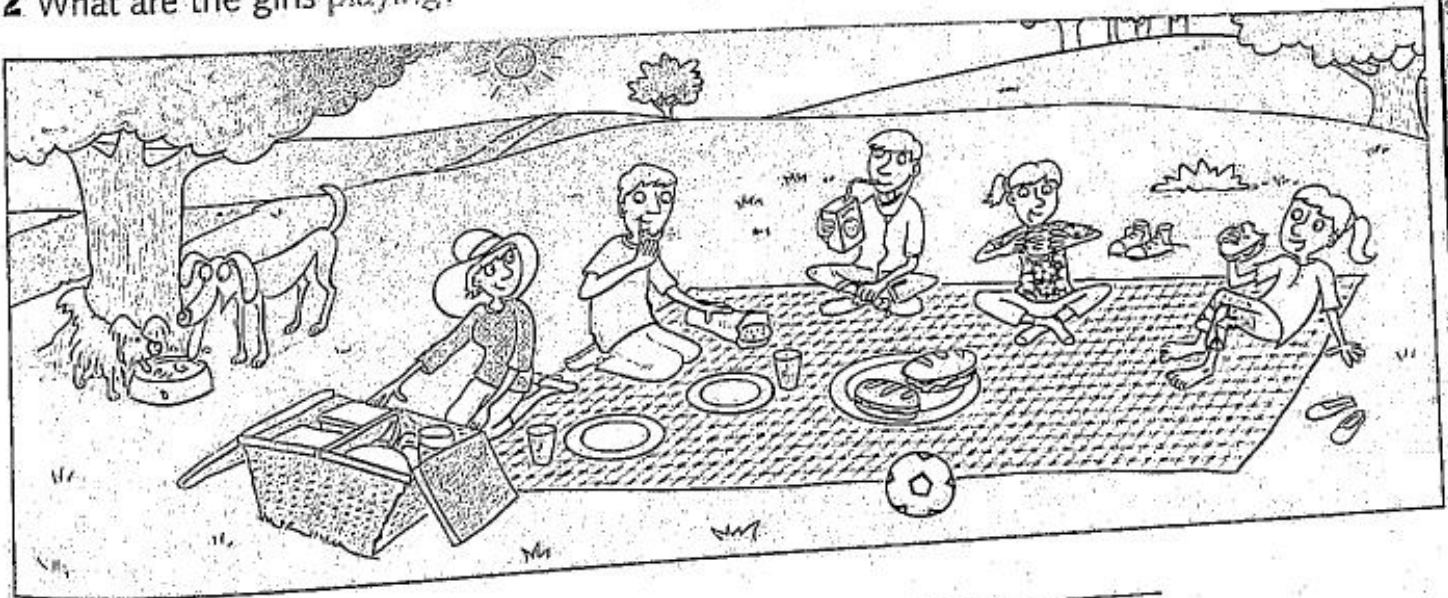
2

What is the boy listening to?

music

Questions

- 1 Who is wearing a hat?
- 2 What are the girls playing?



- 3 What are the dogs doing?
- 4 What are the girls doing?

① Look, read and write questions.

What Where Who Do How many How What

Example

What is your name?

Jim.

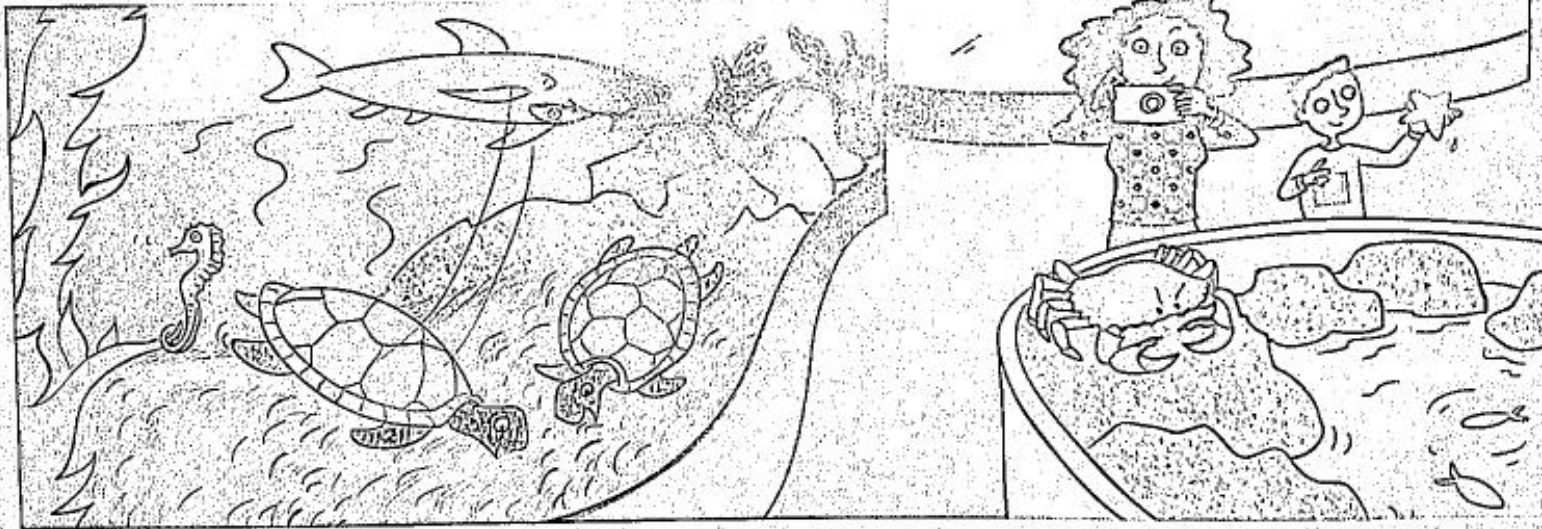
Questions

- 1 _____ old are you?
- 2 _____ do you live?
- 3 _____ you like school?
- 4 _____ time do you start school?
- 5 _____ is your favourite teacher?
- 6 _____ children are in your class?

- Eleven.
 In Liverpool.
 Yes, I do.
 At nine o'clock.
 My maths teacher, Miss Rowen.
 Twenty-four.



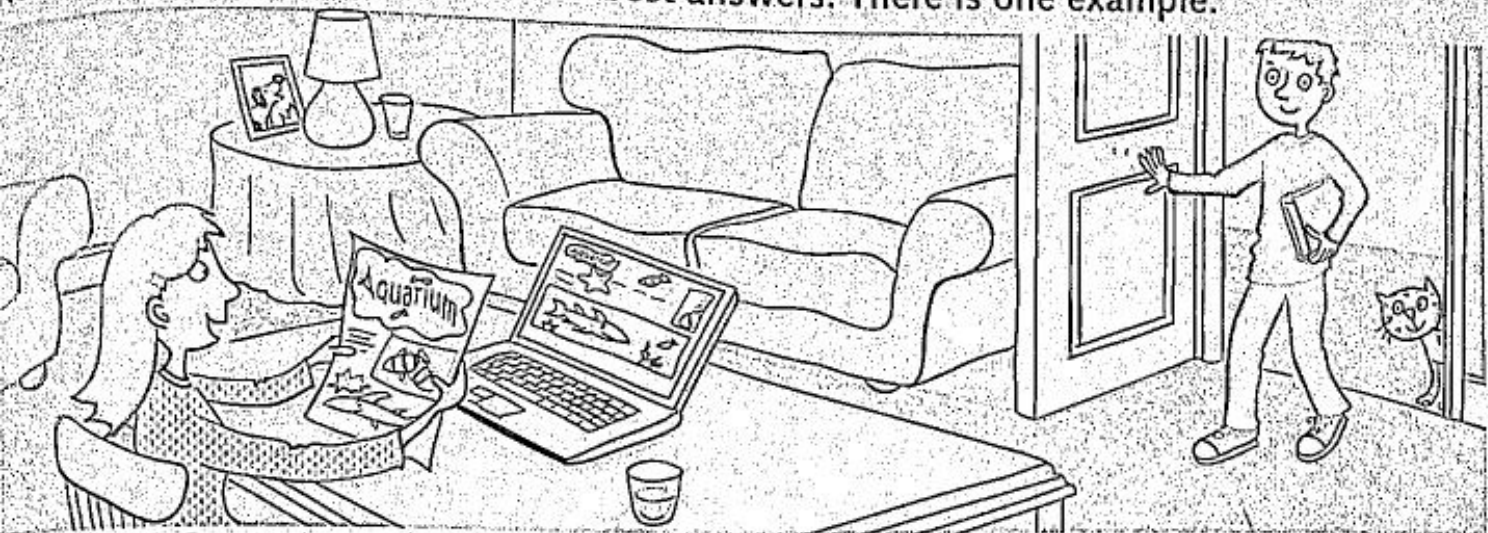
② Look, read and draw lines. There is one example.



- 1 The seahorse hasn't got _____
- 2 The turtles _____
- 3 The boy _____
- 4 The shark _____
- 5 The woman _____
- 6 The crab _____

- a was eating a fish.
- b was taking a photo.
- c legs.
- d were eating sea grass.
- e was sitting on a rock.
- f was holding a starfish.

Read the questions and choose the best answers. There is one example.



Example

John Hi May! How are you?

May **A** Not today.

B Great!

C You're welcome.

3 John Do you want to go to the aquarium on Sunday?

May **A** I go.

B Yes, I do. That's a good idea.

C Yes, they do.

Questions

1 John What are you doing?

May **A** I'm looking at information from the aquarium.

B I do aquariums.

C I'm playing cards.

2 John Do you like aquariums?

May **A** Yes, I do!

B Yes, I am!

C Yes, very.

4 John What time do you want to meet on Sunday?

May **A** Let's meet at Monday.

B Let's meet on half-past five.

C Let's meet at ten o'clock.

5 John Do you want to see the dolphin show?

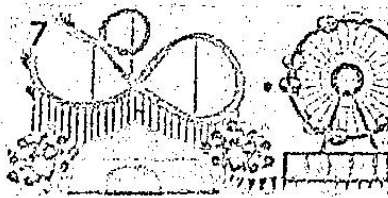
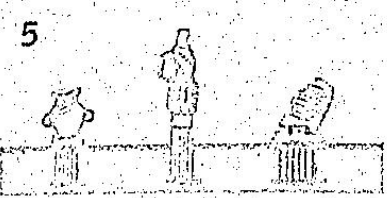
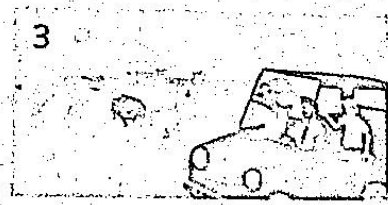
May **A** No, sorry, I'm not.

B No, sorry, I don't.

C No, sorry, it can't.

① Write and match.

science centre museum safari park music festival
amusement park football match circus water park



1 circus _____

①

5 a _____ p _____

○

2 w _____ p _____

○

6 s _____ c _____

○

3 m _____

○

7 s _____ p _____

○

4 f _____ m _____

○

8 m _____ f _____

○

② Write four sentences about yourself and your friends.

like don't like love hate likes doesn't like loves hates

I love safari parks.

My friend doesn't like circuses.

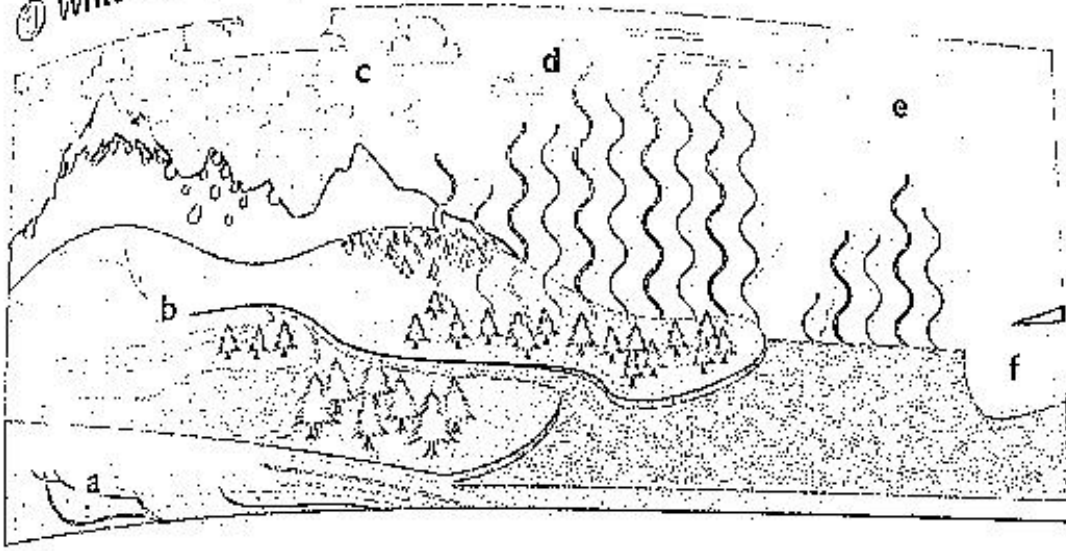
1 _____

2 _____

3 _____

4 _____

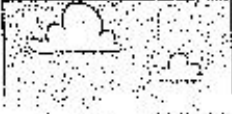
① Write the letter.





- 1 clouds c
- 2 sky
- 3 glaciers
- 4 underground
- 5 streams
- 6 sun


② Write.

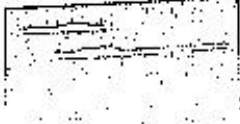
streams sunny clouds rains sea sky

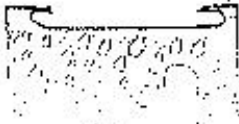
1 Rain falls from the  clouds in the sky.

2 Rainwater goes into the  and rivers.

3 River water goes into the  _____.

4 When it's  _____ some water goes up into the sky.

5 The water in the  _____ makes clouds.

6 It  _____ again.



Finished? Draw and label places where you find water.



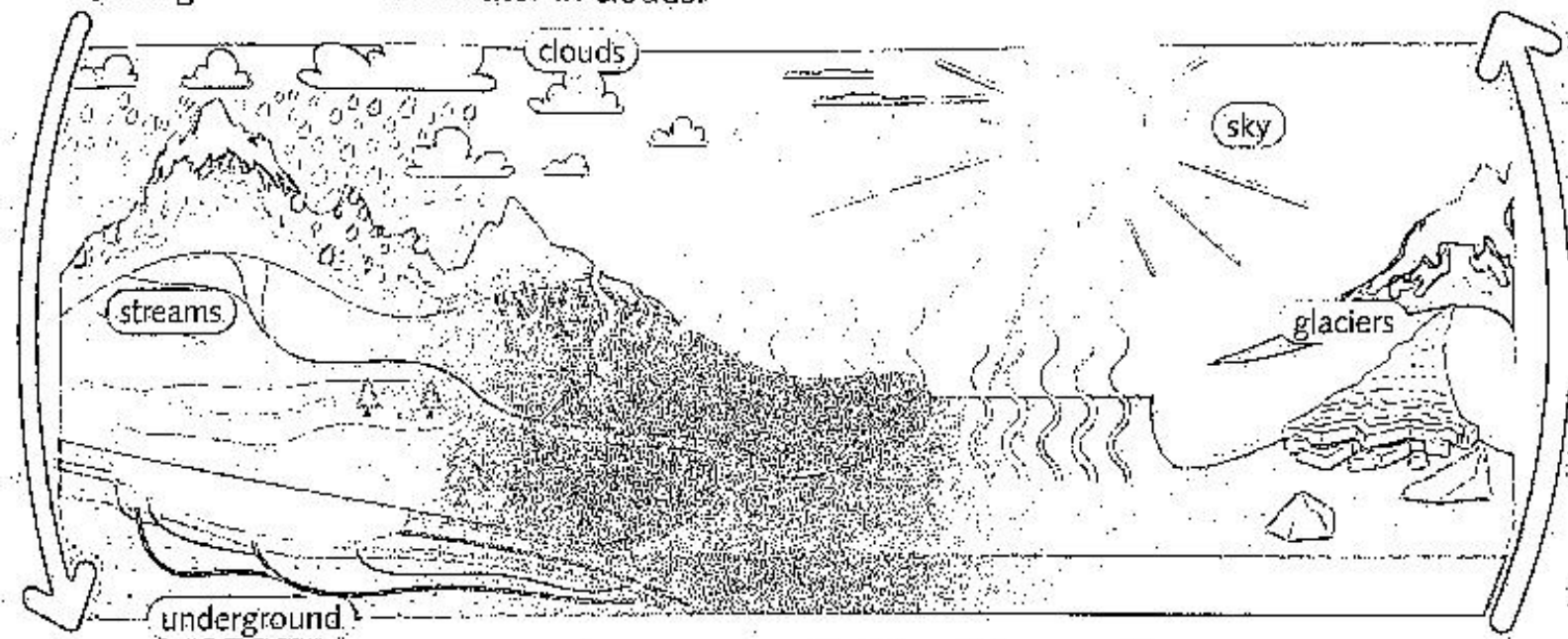
Water

① Answer the question. Then listen, read and check.  CD 13

Look at the picture. Can you find the rain, a river, the sea and clouds? Point.


1 There is lots of water in the world.
There is water in rivers and seas.
There is water in glaciers and
underground. There is water in clouds.

4 When the clouds go up into the sky,
they get cold. The clouds turn to water.
Then it rains again.



2 When it rains, water falls from the
sky. The rainwater goes into streams.
The stream water goes into rivers.
Then the river water goes into the
sea.

3 When it's sunny, the seawater gets
warm. Some water goes up into the
sky. It makes clouds. Some water from
the leaves of plants goes up into the
sky too.

② Read and listen again. Say the sentences in order.  CD 13

1 Water falls from the sky.


Some water makes clouds.

The seawater gets warm.

The clouds get cold and turn to water.

The rainwater goes into streams.

The river water goes into the sea.

1 Read and listen.  CD3 14

2 Answer the questions. Where were Vineeta and Konrad?

What was Vineeta's favourite sea animal?

What was Konrad's favourite sea animal?

1 Vineeta

Yesterday I was at the aquarium with my mum and Konrad. We were under the water in an ocean tunnel. There were sea animals above our heads! There were two giant, green sea turtles. Green turtles can be 1.5 metres long. They eat seagrass.



Me (Vineeta)!

Konrad



2 Fantastic fish

There were a lot of fish. There was a clownfish. Clownfish have got orange, black and white stripes. There were some regal tang fish too. They were blue and black with yellow tails. These fish live in the warm waters of the Indian and the Pacific Ocean.

A good explorer

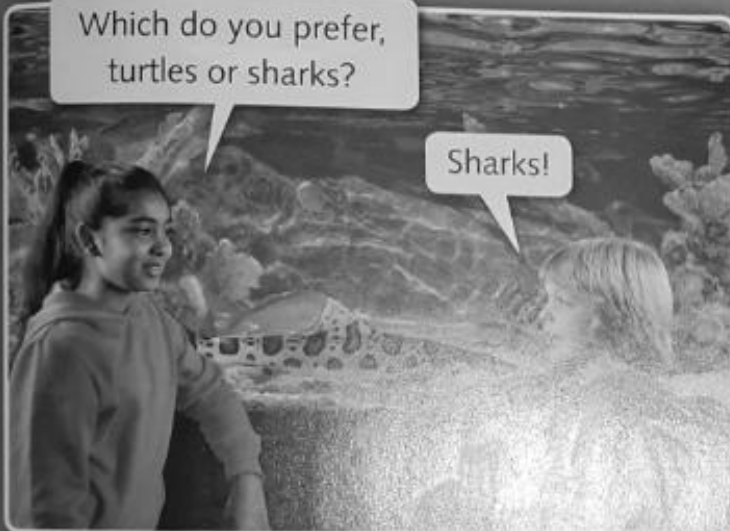
... is safe at the beach.

Swim when you can see a green flag.



3 The rock pool

There was a rock pool with lots of starfish and crabs. The starfish were orange and brown. They were my favourite sea animals. They live in the Atlantic Ocean and the Mediterranean Sea. They've got five arms and two stomachs. Their mouth is under their body.



4 Shark lagoon

There was a shark lagoon at the aquarium. There was a big shark. It was a leopard shark. It was brown, black and grey and its body and head were long and thin. Leopard sharks live at the bottom of the sea and they eat crabs and small fish. The sharks were Konrad's favourite sea animals.


Watch Vineeta and Konrad!



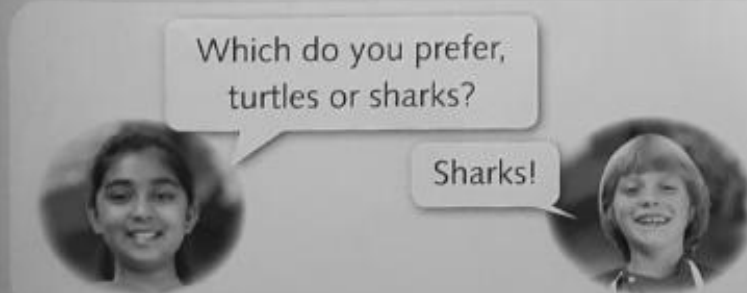
- 1 Look at Vineeta's page again and find. Say the number.
a two fish b a starfish c a shark d two turtles

Lesson 8

6

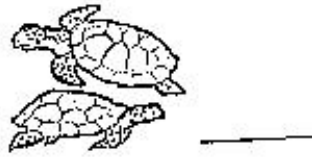
- 2 Listen and repeat. Then practise.  15

Let's talk!

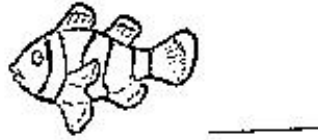


① Look at Class Book pages 74 and 75. Write *Yes* or *No*.

1 There were two giant, green sea turtles.



2 The clownfish was orange, black and white.



3 There were lots of starfish and crabs in the shark lagoon.



4 The leopard shark was long and thin.



5 The leopard shark eats crabs and turtles.



6 Konrad's favourite sea animals are dolphins.



Now write about yourself!



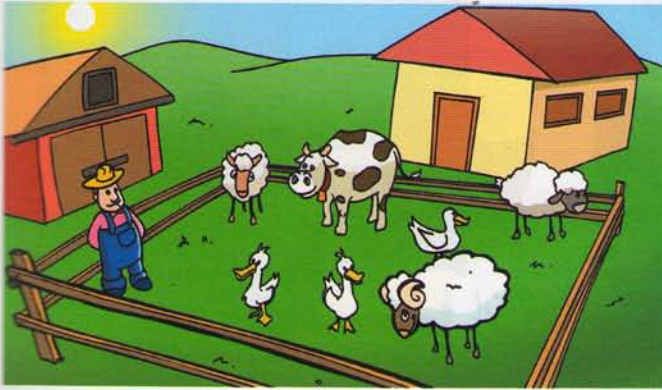
② Read. Draw and write.

There were two small seahorses at the aquarium. There was a friendly seal and a big, purple octopus.

There were



3 Read and complete. Use have got, has got, haven't got or hasn't got.



- | | |
|----------------------------------|--------------------------|
| 1 He <u>has got</u> three geese. | 4 They _____ a dog. |
| 2 He _____ a cow. | 5 They _____ six cows. |
| 3 He _____ two sheep. | 6 They _____ four ducks. |

4 Read and match.

- | | |
|-----------------------------|---------------------|
| 1 Have you got a bike? | a Yes, she has. |
| 2 Has she got three apples? | b No, they haven't. |
| 3 Have they got two robots? | c No, it hasn't. |
| 4 Has the dog got a ball? | d Yes, I have. |

5 Draw your animals and colour. Then, say with your partner.



I've got a cow.
I haven't got a goose.





3 Look and answer.



John's room



Mary's room

1 Whose jumper is this?



It's _____

2 Whose trainers are these?



3 Whose hat is this?



4 Whose trousers are these?



4 Read and colour.



1 The boy's trousers are blue.

2 The girl's scarf is red.

3 The boy's shirt is yellow.

4 The boy's trainers are green.

5 The girl's jumper is yellow.

6 The girl's trainers are blue.

5 Add the apostrophe (').

1 It's Tim's hat.

2 It's Marys scarf.

3 They're the girls jumpers. The red jumper is Jills. The blue jumper is Janes.

4 They're Bens trousers.

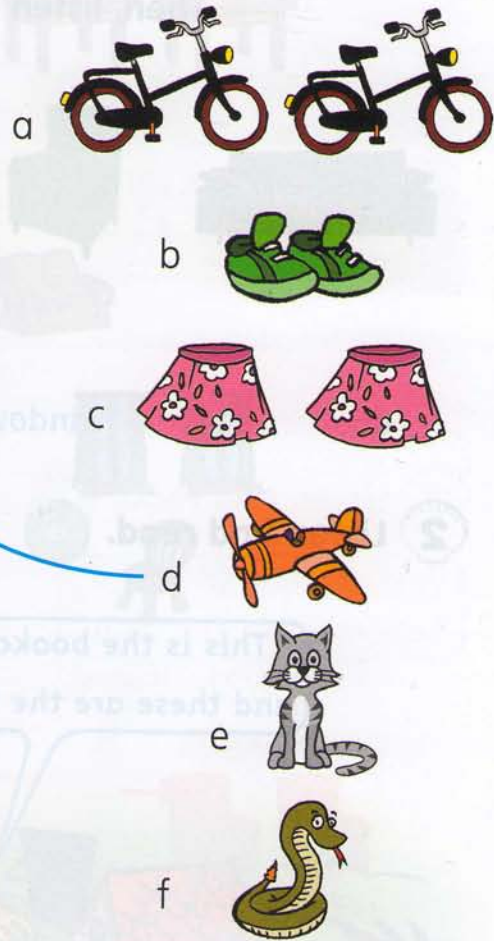
5 They're Fays trainers.

6 They're the dogs balls. The big ball is Rexs. The small ball is Azors.



3 Read and complete. Then, match.

- 1 Zack has got a plane.
_____ His _____ plane is orange.
- 2 Anna and I have got a cat.
_____ cat is grey.
- 3 Chris and Tom have got bikes.
_____ bikes are black.
- 4 You've got a pet snake.
_____ snake is green.
- 5 Jim has got trainers.
_____ trainers are green.
- 6 You and Emma have got skirts.
_____ skirts are pink and white.



4 Read and answer about yourself. Use My, His, Her.

- 1 What's your name?

- 2 What's your mother's name?

- 3 What's your brother's / sister's name?

- 4 What's your best friend's name?

- 5 What's your favourite colour?

4

Present Simple of 'like' + noun

1 Which words do you know? Match and discuss. Then, listen and check.



ballet

karate

football

volleyball

tennis

basketball

2 Listen and read.

Do you like basketball? Let's play.



Hmm... I don't like basketball but OK, let's play.



I think she likes basketball now!



| Grammar | | | | | Present Simple of 'like' + noun | | | |
|-------------------|----------------------------------|---------------------------------|------------------------------|-----------------------------------|---------------------------------|--|-------------|--|
| Affirmative | Negative | | Questions | Short Answers | Full forms | | Short forms | |
| | | | | | | | | |
| I like tennis. | I do not like tennis. | I don't like tennis. | Do I like tennis? | Yes, you do. / No, you don't. | | | | |
| You like tennis. | You do not like tennis. | You don't like tennis. | Do you like tennis? | Yes, I do. / No, I don't. | | | | |
| He likes tennis. | He does not like tennis. | He doesn't like tennis. | Does he like tennis? | Yes, he does. / No, he doesn't. | | | | |
| She likes tennis. | She does not like tennis. | She doesn't like tennis. | Does she like tennis? | Yes, she does. / No, she doesn't. | | | | |
| It likes tennis. | It does not like tennis. | It doesn't like tennis. | Does it like tennis? | Yes, it does. / No, it doesn't. | | | | |
| We like tennis. | We do not like tennis. | We don't like tennis. | Do we like tennis? | Yes, you do. / No, you don't. | | | | |
| You like tennis. | You do not like tennis. | You don't like tennis. | Do you like tennis? | Yes, we do. / No, we don't. | | | | |
| They like tennis. | They do not like tennis. | They don't like tennis. | Do they like tennis? | Yes, they do. / No, they don't. | | | | |



3 Look at the table and complete. Use like / likes or don't / doesn't like.

| | | | |
|---------|---|---|---|
| Tim | X | ✓ | X |
| Lyn | ✓ | ✓ | X |

- 1 Tim doesn't like basketball.
- 2 Tim _____ volleyball.
- 3 Tim _____ tennis.
- 4 Lyn _____ ballet.
- 5 Tim and Lyn _____ volleyball.
- 6 Tim and Lyn _____ tennis.

4 Read and match.

- | | |
|----------------------------------|--------------------|
| 1 Do Mary and Penny like ballet? | a No, I don't. |
| 2 Does George like football? | b No, she doesn't. |
| 3 Do you and Ben like tennis? | c Yes, he does. |
| 4 Do you like basketball? | d No, we don't. |
| 5 Does Claire like volleyball? | e Yes, they do. |

5 What do you and your partner like? Tick (✓) or cross (X). Then, say.

| Sport | You | Your partner |
|-------|-----|--------------|
| | | |
| | | |
| | | |
| | | |

Do you like tennis?

Yes, I do.



5

'like' + ing

1 Which words / phrases do you know? Match and discuss. Then, listen and check.



watch a DVD

ski

dance

play football

do a jigsaw puzzle

2 Listen and read.

Anna likes doing jigsaw puzzles. I don't.

Oh, no!
I don't like playing football.

I like playing football but Anna doesn't.



Grammar

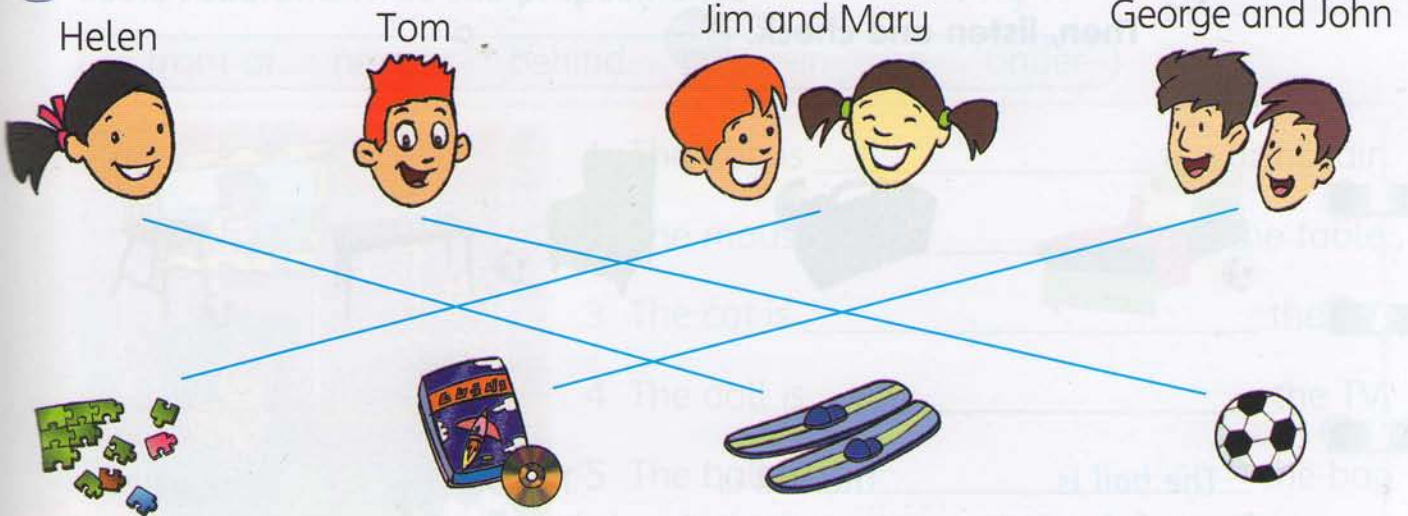
'like' + ing

I like dancing.
You like dancing.
He / She / It likes dancing.
We like dancing.
You like dancing.
They like dancing.

REMEMBER!






dance → dancing
swim → swimming

3 Read, follow the lines and circle True or False.



- | | | |
|---|-------------|--------------|
| 1 Helen likes skiing. | True | False |
| 2 Tom likes watching DVDs. | True | False |
| 3 Jim and Mary like doing jigsaw puzzles. | True | False |
| 4 George and John like swimming. | True | False |

4 Read and write. Use like and the verb in brackets.

- Anna _____ likes watching _____ (watch) DVDs. 
- Beth and Tom _____ (swim). 
- My friend Jim _____ (play) football. 
- Suzie _____ (dance). 
- Fay and George _____ (do) jigsaw puzzles. 

5 What do you like doing? Say.



6

Where's / are...?

1 Which prepositions do you know? Match and discuss. Then, listen and check.



The ball is in front of the chair.

The ball is next to the bed.

The ball is behind the bag.

The ball is between the table and the armchair.

2 Listen and read.

Look!
There's a monkey behind the tree.

Where's my hat?

It's on the monkey's head!



Grammar

Where's / are...? Prepositions of Place

Where's the dog?

It's behind the door.

Where are the apples?

They're between the oranges and the bananas.



3 Look, read and write the prepositions.

in front of next to behind between on under



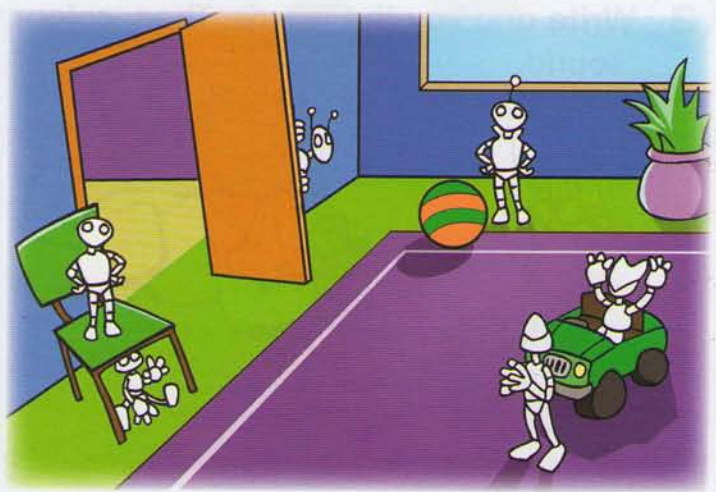
- 1 The dog is _____ the armchair.
- 2 The mouse is _____ the table.
- 3 The cat is _____ the TV.
- 4 The doll is _____ the TV.
- 5 The ball is _____ the bag and the table.
- 6 The rabbit is _____ the bag.

4 Read and complete. Use **Where's** or **Where are**.

- 1 _____ the hat? It's under the chair.
- 2 _____ the chairs? They're behind the sofa.
- 3 _____ the apples? They're on the table.
- 4 _____ the shirt? It's in the bag.
- 5 _____ the ball? It's under the bed.

5 Read, look and colour.


- 1 The green robot is **behind** the door.
- 2 The yellow robot is **under** the chair.
- 3 The pink robot is **next to** the ball.
- 4 The blue robot is **in** the car.
- 5 The black robot is **on** the chair.
- 6 The red robot is **in front of** the car.








4 Read the story. Look at the pictures and the example. Write one-word answers.

Who am I?

You find me in a  school _____. I have got many

 _____ (1). I like  _____ (2) and

 _____ (3). They  _____ (4) and

 _____ (5) in my class.

Who am I?

I am a _____.

5 Look at the picture and read the questions. Write one-word answers.



- 1 How many girls are there in the house? _____
- 2 Who likes tennis? The _____
- 3 What's behind the boy? A _____
- 4 What colour is the boy's shirt? _____
- 5 Who is in the car? A _____
- 6 Who likes dancing? The _____
- 7 Where is the bookcase? Behind the _____



3 Read and complete the sentences. Use the correct form of the verbs.

watch ~~get up~~ brush sleep study

1 Beth always gets up at 7 o'clock.



2 Jill and Kim always _____ after school.



3 Eric and Sue sometimes _____ TV in the afternoon.





4 Helen always _____ her teeth in the morning.



5 Azor sometimes _____ in the morning.



4 Look at the chart and write. Use the Present Simple and adverbs of frequency.

| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--|--------------------------|--------------------------|--------------------------|
|  Jim | study | draw | sleep |
|  Tom and Mary | wash their faces | watch TV | get up |

1 Jim always studies (study) in the afternoons.

2 Jim _____ (sleep) at 9:00 on Sundays.

3 Tom and Mary _____ (wash their faces) in the morning.

4 Tom and Mary _____ (watch TV) in the afternoon.

5 Answer about yourself. Use short forms.

1 Do you always wash your face in the morning? _____

2 Do you sometimes watch TV in the afternoon? _____

3 Does your mother get up at 8:00 every day? _____

4 Does your father sleep at 11:00 at night? _____

5 Do your friends study every day? _____



3 Complete with the Present Simple or the Present Progressive.

1 I _____ (go) shopping with my sister on Saturdays.



2 George _____ (have) a guitar lesson now.



3 David always _____ (work) in the afternoon.



4 Tom _____ (feed) his dog every day.



5 The children _____ (draw) a picture now.



6 I _____ (take) photos now.



4 Put the words in the correct order.

1 doesn't on She Sundays study

2 riding now bikes They their aren't

3 you go Do shopping the morning in

_____ ?

4 guitar Is having now he a lesson

_____ ?

5 Answer about yourself.

1 Do you study in the afternoons?

2 Do you go swimming in the summer?

3 Does your mother go shopping on Saturdays?

4 Are you riding a bike now?

5 Are your friends having a lesson now?

6 Is your father playing football now?

4 Read.

writing corner

We use **CAPITAL** letters for:

- names e.g. John
- days of the week e.g. Monday
- months e.g. January
- countries e.g. Turkey
- special days e.g. New Year's Day
- to begin a sentence e.g. This is my dog, Max.
- the word 'I'. e.g. I am a doctor.

5 Correct with capital letters where necessary.

- 1 my name is anna.
- 2 it is christmas.
- 3 tim's birthday is in may.
- 4 my favourite days are saturday and sunday.
- 5 i come from australia.



6 Now write about you!

Where do you come from?

What are your favourite days?

What's your friend's name?

When is your birthday?

What's your favourite time of the year?
(Birthday, New Year's Day, etc.)

My _____

His / Her _____

In _____

1 Look and write.













2 Look and write. Use the Present Progressive.

1 He is studying. _____
 He isn't studying. _____
 He is sleeping. _____

3 She is drawing. _____

2 She is phoning a friend. _____

4 They are working. _____

3 Read and answer.



What do you do on Saturdays?

We get up at 9:00 o'clock. I have a guitar lesson in the morning. Tom goes shopping on Saturday morning. We have lunch at 1:30. Then, we do our homework and watch TV. We usually go to the cinema with our friends in the afternoon. We sleep at 10:00 o'clock.

Jim Tom

- 1 Do they get up at 9:00 o'clock? _____
- 2 Does Jim make a cake in the morning? _____
- 3 Does Tom go shopping in the morning? _____
- 4 Do they have lunch at 2:00 o'clock? _____
- 5 Do they go to the cinema with their mother? _____
- 6 Do they sleep at 10:00 o'clock? _____

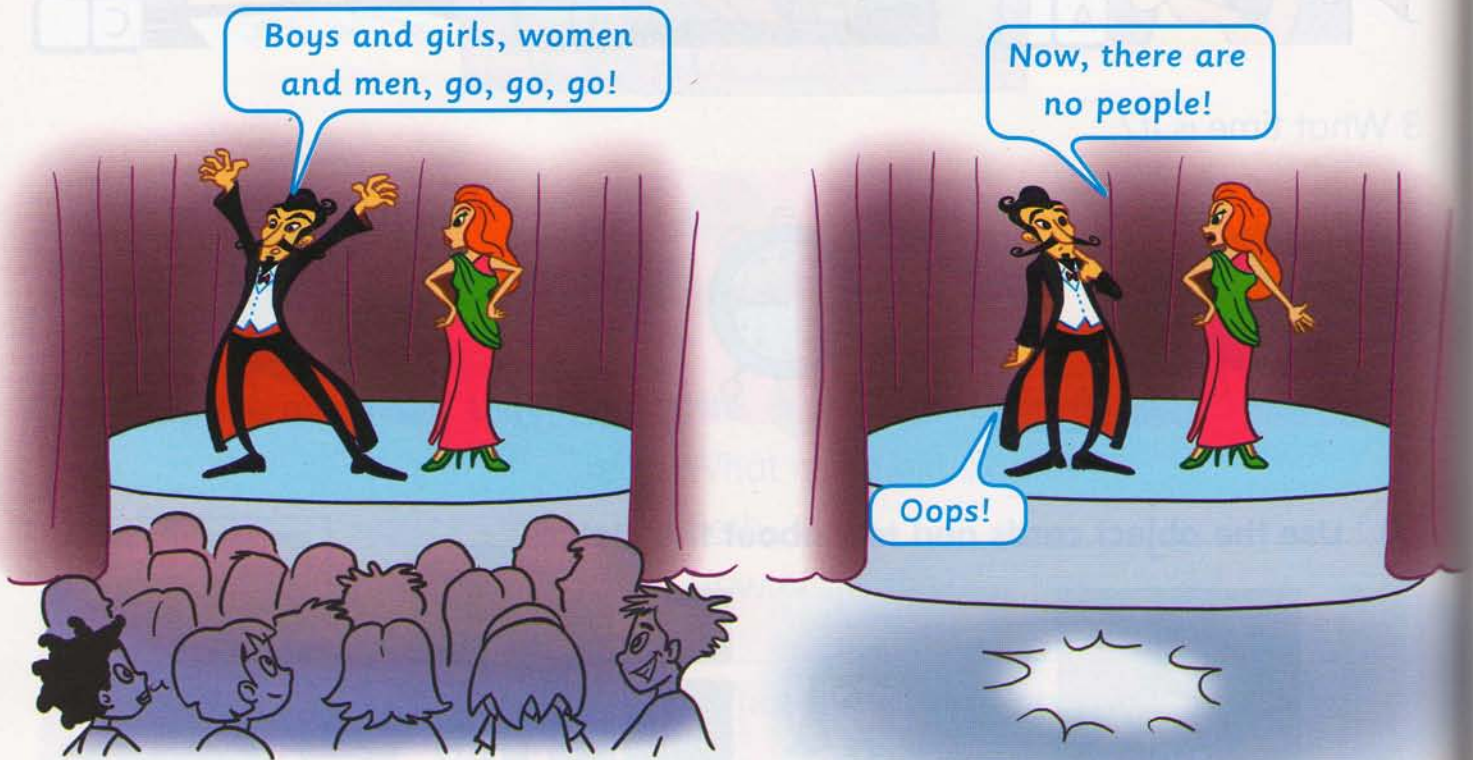
1 Match. Then, listen and check.

20 40 60 80 100
30 50 70 90

ninety sixty twenty forty thirty
 one hundred fifty eighty seventy

- 21 twenty-one
- 22 twenty-two
- 23 twenty-three
- 24 twenty-four
- 25 twenty-five
- 26 twenty-six
- 27 twenty-seven
- 28 twenty-eight
- 29 twenty-nine

2 Listen and read.



| Grammar | | Plurals | |
|-------------------------------------|--------------------------|-------------------|-----------------|
| Regular plurals | | Irregular plurals | |
| a girl | → two girls | a person | → people |
| a baby | → three babies | a child | → children |
| a boy | → four boys | a man and a woman | → men and women |
| How many apples are there? | There are twenty apples. | | |
| How many books have you got? | I've got ten books. | | |



3 Look at the numbers and write the words.



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

4 Read and write the plurals.

1 There are thirty _____ (child) in my class.

2 There are two _____ (man) in the supermarket.

3 The _____ (baby) are happy.

4 Those _____ (woman) are tall.

5 We've got twenty _____ (apple).

6 These _____ (boy) are playing basketball.

5 Answer about yourself.

1 How many children are there in your English class?

2 How many are boys?

3 How many are girls?

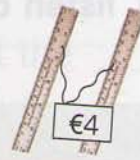
4 How many brothers / sisters have you got?



3 Look and write the questions. Use **How much is it / How much are they.**

1 _____ ?

They're four euros.



2 _____ ?

It's twenty dollars.



3 _____ ?

It's eighteen euros.



4 _____ ?

They're twelve euros.



5 _____ ?

They're seventy dollars.

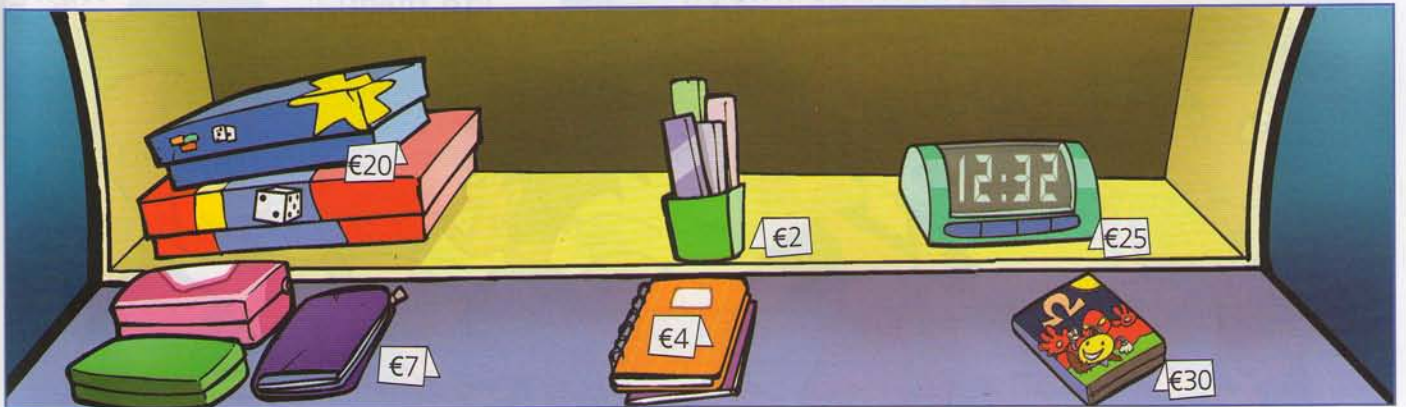


6 _____ ?

It's five euros.



4 Look and answer the questions. Use **It's / They're...euros.**



1 How much are the board games?

They're twenty euros.

4 How much is the computer game?

2 How much are the notebooks?

5 How much are the pencil cases?

3 How much is the clock?

6 How much are the rulers?



3 Read and circle.

- 1 Polly and Ken **was** / **were** at the cinema last night.
- 2 Nicky **was** / **were** at the zoo yesterday.
- 3 Jason and I **was** / **were** at the park last Sunday.
- 4 John and Mike **was** / **were** at the funfair last Friday.
- 5 The clown **was** / **were** at the circus.
- 6 I **was** / **were** at the beach yesterday morning.

4 Look, read and write.

- 1 Was Kate at the funfair yesterday?

- 2 Were Lisa and Tim at a restaurant last night?

- 3 Was Tina at home last night?

- 4 Were Carol and Mark at school yesterday morning?

- 5 Were you at the shopping centre last Monday?



5 Read and write was / were or wasn't / weren't.

- A** Last Monday, Greg and Anna (1) weren't at home. They (2) _____ at the zoo. There (3) _____ monkeys, elephants and tigers there, but there (4) _____ any flamingoes.
- B** (5) _____ their friends Sally and Jim there too?
- A** Sally (6) _____ with them but Jim (7) _____ . He (8) _____ at home with his brother.
- B** (9) _____ Spot, their dog, at the zoo?
- A** Yes, he (10) _____ .

6 Write where you were last Monday and yesterday afternoon.

1 Which words / phrases do you know? Match and discuss. Then, listen and check.



watch a film

phone

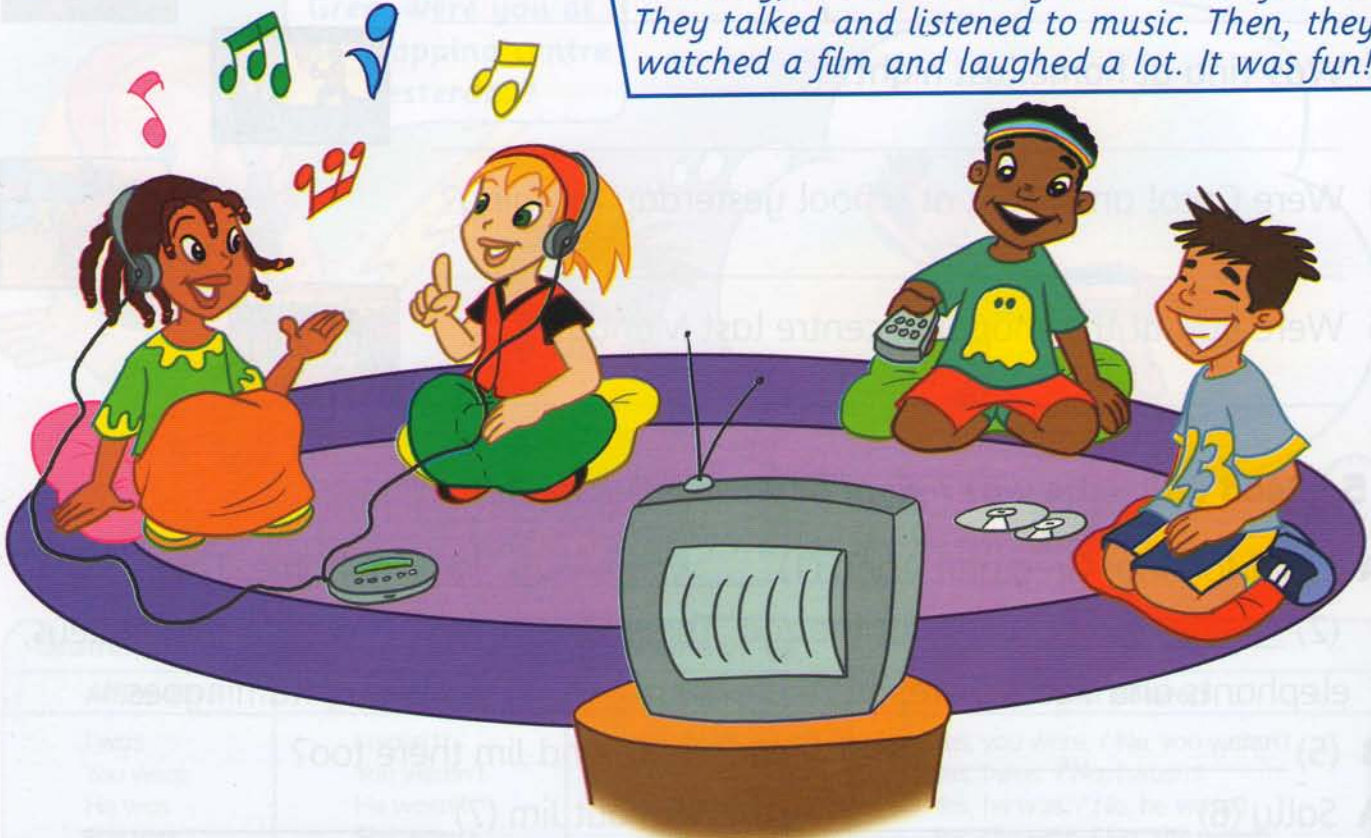
stay at home

play computer games

laugh

2 Listen and read.

Yesterday, Anna and Greg visited their friends. They talked and listened to music. Then, they watched a film and laughed a lot. It was fun!



Grammar

Past Simple of regular verbs

Affirmative

| | |
|-------------|--------------|
| I watched | We watched |
| You watched | You watched |
| He watched | They watched |
| She watched | |
| It watched | |

| | | |
|-------|---|---------|
| laugh | → | laughed |
| stop | → | stopped |
| dance | → | danced |

**3 Look and complete. Use the Past Simple.**

stay play watch laugh phone brush

- 1 Matt and Julie _____ a film last night.
- 2 Tom _____ his teeth last night.
- 3 Stacy _____ the doctor yesterday morning.
- 4 We played with the clown and _____ a lot.
- 5 The children _____ tennis yesterday.
- 6 Tina _____ at home last night.

4 Look, read and complete. Use the Past Simple.

be dance play laugh listen watch



Eve's birthday party (1) _____ last Saturday. The children (2) _____ to music and (3) _____. Then, they (4) _____ the clown and (5) _____ a lot. Some children (6) _____ board games. It was a great party. At twelve o'clock Eve's mother cleaned the house.

Past Simple (negative - questions)

1 Which phrases do you know? Match and discuss. Then, listen and check.



- brush my hair
- water the flowers
- clean my room
- listen to a CD
- visit a museum

2 Listen and read.



| Grammar | | Past Simple |
|---------------------|------------------|-----------------------------------|
| Negative | Questions | Short answers |
| I didn't listen. | Did I listen? | Yes, you did. / No, you didn't. |
| You didn't listen. | Did you listen? | Yes, I did. / No, I didn't. |
| He didn't listen. | Did he listen? | Yes, he did. / No, he didn't. |
| She didn't listen. | Did she listen? | Yes, she did. / No, she didn't. |
| It didn't listen. | Did it listen? | Yes, it did. / No, it didn't. |
| We didn't listen. | Did we listen? | Yes, you did. / No, you didn't. |
| You didn't listen. | Did you listen? | Yes, we did. / No, we didn't. |
| They didn't listen. | Did they listen? | Yes, they did. / No, they didn't. |



3 Read and write the negative.

1 Sam visited the museum last Monday.

Sam didn't visit the museum last Monday.

2 Beth and Lisa watered the flowers yesterday.

3 Tammy and I cleaned our rooms last Sunday.

4 Brenda brushed her hair yesterday morning.

4 Read and give short answers.



Claire

Last Sunday I visited my friend Tina. We played computer games. Then, we listened to her new CDs and danced. In the afternoon, we walked to the park with her brother Tony and in the evening, we watched a funny film and laughed a lot. It was great.

1 Did Claire play computer games with Tina?

3 Did Tina's brother walk to the park with them?

2 Did they water the flowers?

4 Did they watch a sad film?

5 Ask your partner what he / she did last weekend.

Did you

- go to the cinema...
- visit the museum...
- clean your room...
- listen to your CDs...
- dance...
- play in the park...
- water your flowers...
- watch a film...

?

Did you go to the cinema last Saturday?

No, I didn't.



1 Which words / phrases do you know? Match and discuss. Then, listen and check.



eat

ride a bike

go to the gym

drive

swim in the pool

run

2 Listen and read.

Diary

Dear diary,

Yesterday Anna and I went to the gym. We didn't eat breakfast.

At the gym, we rode bikes, ran and ran and swam in the pool. We were very tired.



Later, we went home and ate, ate and ate.

Grammar

Past Simple of irregular verbs

Infinitive

Past Simple

Infinitive

Past Simple


| | | | | | |
|------|---|------|-------|---|-------|
| do | → | did | run | → | ran |
| fly | → | flew | sing | → | sang |
| get | → | got | sit | → | sat |
| go | → | went | stand | → | stood |
| have | → | had | swim | → | swam |
| make | → | made | take | → | took |
| read | → | read | wear | → | wore |
| ride | → | rode | write | → | wrote |




3 Look, choose and write. Use the Past Simple.


go swim eat sleep drink drive

1 Derek's father  _____ him to school.

2 Derek  _____ spaghetti and _____ juice for lunch.

3 Later Derek  _____ to the gym.

4 At the gym he _____  in the pool.

5 Derek  _____ at nine o'clock.

4 Write four sentences.

I

My mother / father

My friend

My brother / sister

My cousin

ride / bike

eat...

drink...

drive to...

swim...

sleep...

make...

go to the...

read...

yesterday.

last week.

last Monday.

yesterday morning.

I rode my bike last Monday.

Four blank lines for writing sentences.

CLASSROOM LANGUAGE CHALLENGES

Classroom language 1

What's the English for *ORNITORRINCO*?

How do you say *PRIMO* in English?

How do you spell *TURTLE*?

Do we have to write in pen or in pencil?

Can you move aside, please?

I don't understand...

Do we have to copy that?

May I go to the toilet?

May I drink water? May I refill my bottle?

I can't find my pen. / I lost my pen.

May I go upstairs to get my sweatshirt?

Can you come, please?

Can you help me?

Write the phrases you
use more often.

Classroom language 2

I don't remember.

What's the meaning of *JELLYFISH*?

Can I borrow your pen?

Whose is this?

Whose are these?

I've finished.

May I write THE TITLE in colour?

Can we work in groups / in pairs?

Could you repeat that, please?

How much longer for the break?

Write the phrases you
use more often.

CLASSROOM LANGUAGE

Write the words below the pictures: CARTRIDGE - GLUE - SHARPENER - PENCIL CASE -

BINDER



BINDER

Complete the sentences with the correct words.

1. When there isn't water in your bottle, you can say, "May I r_____ my bottle?"
2. When you have a pain in your head or in your stomach, you can say, "I have a h_____ or a s_____."
3. When you need a cartridge, you can say, "Who can I_____ me a cartridge ...?"
4. When you don't know if you have to copy, you can say, "Do we h_____ to copy that?"
5. When you don't know how to say something, you can say, "How do you s_____... ?"
6. When you don't know how to write a word, you can say, "How do you s_____?"
7. When you don't understand something, you can say, "Can you s_____ that again, please?"
8. When you don't know if something is OK, you can say, "Is i_____ OK? Is this right/wrong?"
9. When you need a little more time, you can say, "Just a m_____, please."
10. When you want to know if the break is soon or not, you can say, "How _____ longer for the break?"

ACTIVITY: WRITE THE MISSING WORDS

WHAT DO YOU NEED WHEN YOU HAVE A PEN BUT IT DOESN'T WORK?

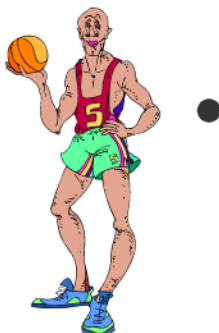
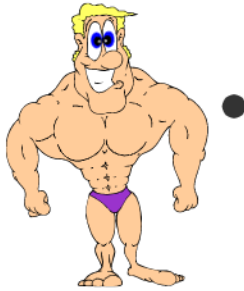
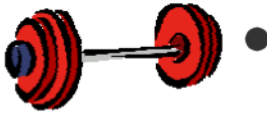
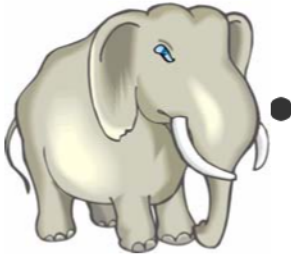
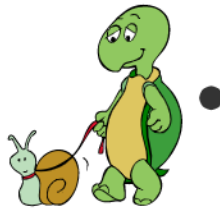
WHAT IS USUALLY WHITE AND USED TO WRITE ON?

HOW _____ LONGER FOR THE BREAK?

YOU WANT TO WORK WITH A FRIENDS, SO YOU ASK THE TEACHER:
MISS, CAN WE _____ IN GROUPS?

EXTRA TIME CHALLENGES

ADJECTIVES



• big

• pretty

• fast

• ugly

• slow

• strong

• fun

• light

• little

• heavy

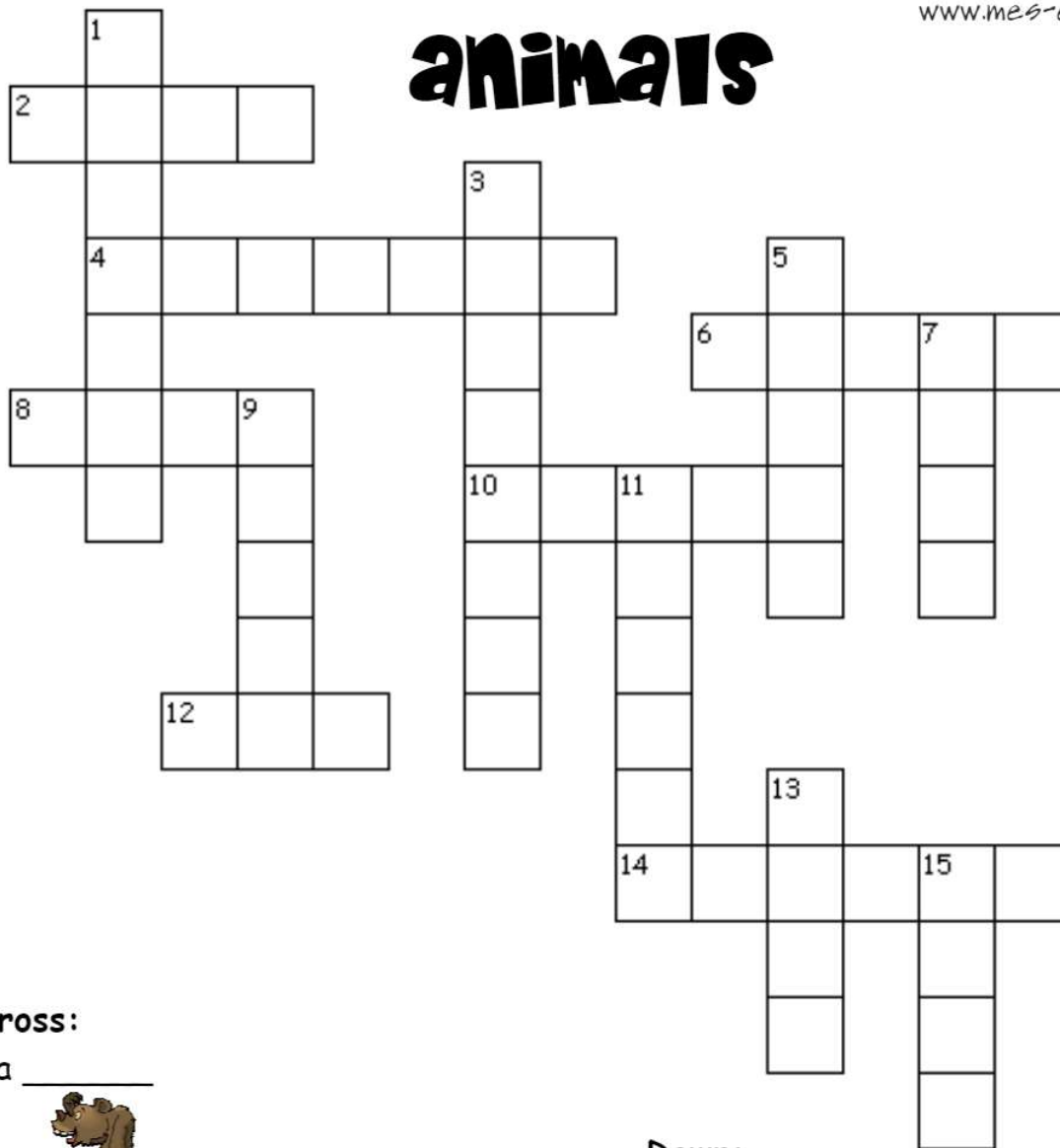
• short

• weak

• tall

• boring

animals



Across:

2. a _____



4. a _____



6. a _____



8. a _____



10. a _____



12. a _____



14. a _____



Down:

1. a _____



3. an _____



5. a _____



7. a _____



9. a _____



11. a _____



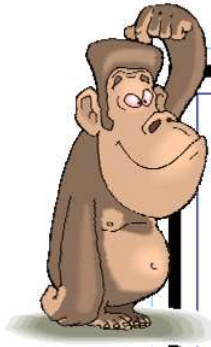
13. a _____



15. a _____



Animals



| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| F | Q | R | F | P | R | I | A | W | A | Z | T |
| L | A | R | A | A | G | U | D | A | N | X | G |
| T | O | L | E | B | C | Z | N | L | I | Q | F |
| G | N | B | I | W | B | D | A | L | M | D | E |
| Z | M | A | W | O | C | I | P | I | A | U | O |
| G | Z | F | H | C | N | N | T | R | L | C | N |
| W | R | W | A | P | I | V | P | O | X | K | B |
| N | A | M | M | U | E | E | A | G | A | Q | O |
| J | E | N | G | S | V | L | S | H | N | P | T |
| L | Z | N | P | J | U | D | E | R | N | K | H |
| B | E | T | U | R | T | L | E | S | O | M | L |
| P | O | P | P | I | H | F | I | S | H | H | O |



Find all the words below:

bear

camel

cow

fish

turtle

elephant

gorilla

hippo

horse

lion

panda

rabbit

penguin

duck

frog

animal

Vocabulary

Numbers 1-100

Draw a line between the item on the left and the matching item on the right.

| | |
|--------------|-----|
| forty-seven | 24 |
| forty-three | 79 |
| one hundred | 66 |
| sixty-six | 8 |
| seventy-nine | 47 |
| eighty | 100 |
| eight | 5 |
| fifty-three | 43 |
| twenty-four | 21 |
| thirty-four | 91 |
| ninety-one | 15 |
| five | 34 |
| fifteen | 53 |
| twenty-one | 80 |

- SOLVE THE WORD SEARCH

School



school

student

teacher

chair

desk

book

bag

pencil

eraser

board

ruler

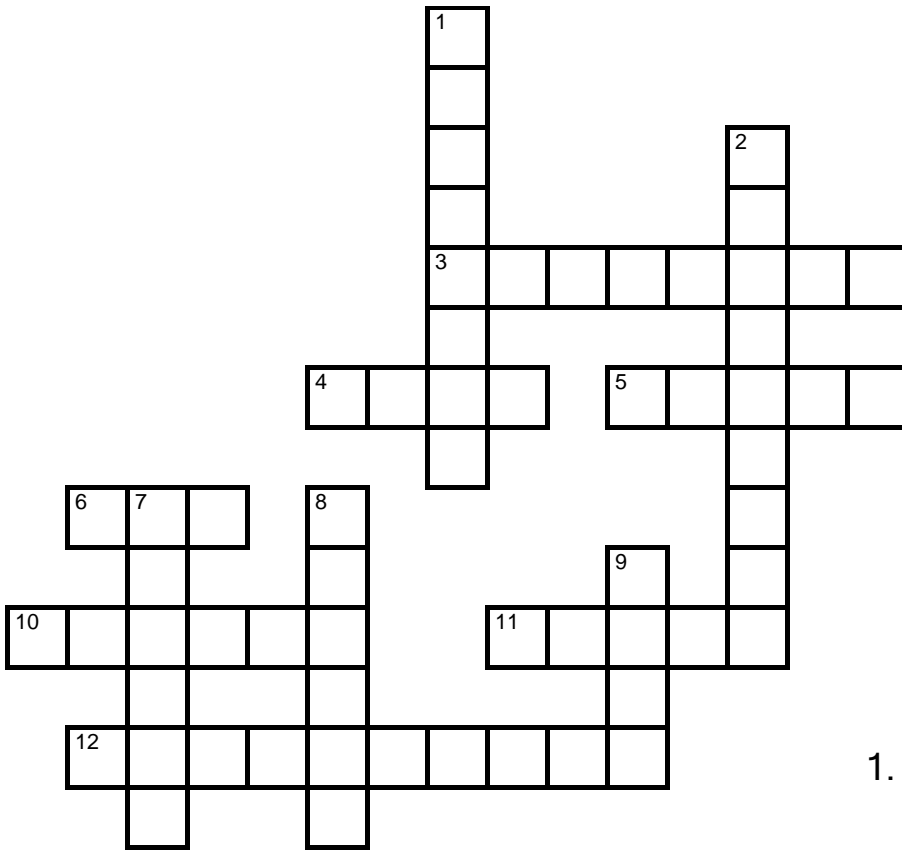
classroom

- DRAW FIVE OF THESE OBJECTS
- WRITE THREE SENTENCES INCLUDING THE WORDS YOU CHOSE

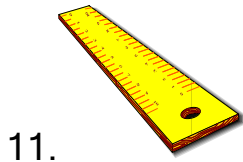
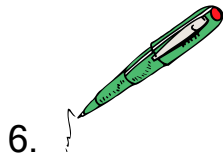
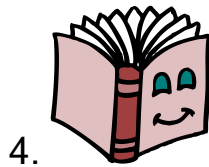
School Supplies Crossword

Name: _____

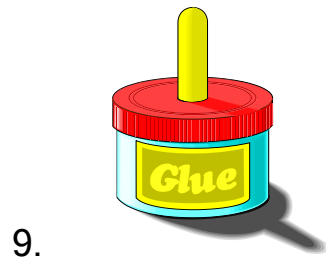
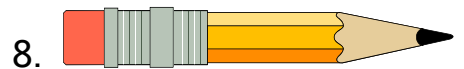
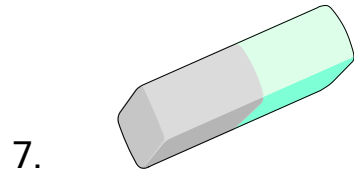
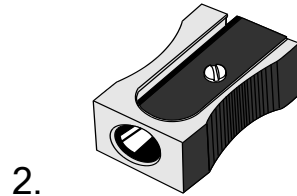
Class: _____



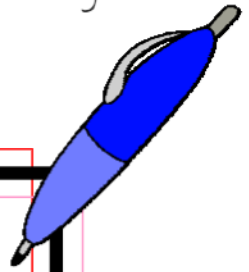
Across



Down



CLASSROOM



| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| B | L | A | C | K | B | O | A | R | D | N | L |
| S | G | F | I | L | Q | P | E | P | O | A | I |
| H | G | Y | R | Q | A | S | A | T | I | F | C |
| A | D | O | E | E | A | S | E | P | R | O | N |
| R | J | R | C | R | T | B | S | I | E | N | E |
| P | O | U | E | H | O | U | P | R | M | R | P |
| E | W | L | G | O | J | R | P | G | O | S | P |
| N | D | E | K | H | F | C | H | M | U | O | C |
| E | S | R | O | S | S | I | C | S | O | H | M |
| R | K | O | O | B | E | E | Q | X | A | C | N |
| C | R | A | Y | O | N | D | U | I | X | L | E |
| R | G | O | N | J | H | E | R | X | Y | S | P |



Find all the words below:

classroom

pencil

sharpener

book

notebook

paper

eraser

crayon

scissors

computer

pen

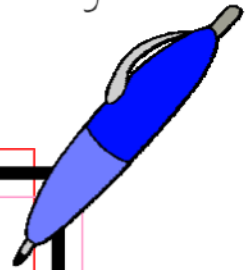
ruler

chair

desk

blackboard

CLASSROOM

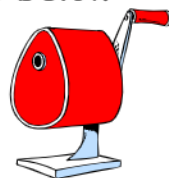


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|---|---|---|---|---|---|---|---|---|---|---|---|
| S | Y | Y | M | Z | J | A | F | A | D | N | R |
| C | H | C | C | L | A | S | S | R | O | O | M |
| H | L | A | M | R | N | H | A | O | K | T | U |
| A | L | Y | R | O | U | O | P | A | P | E | R |
| I | A | I | Y | P | B | L | S | V | F | B | B |
| R | Z | A | C | K | E | C | E | J | S | O | R |
| N | R | X | C | N | I | N | W | R | O | O | E |
| C | E | A | X | S | E | S | E | K | L | K | S |
| D | L | P | S | Y | K | P | G | R | I | P | A |
| B | C | O | R | E | T | U | P | M | O | C | R |
| T | R | L | R | T | G | M | C | H | P | I | E |
| S | V | M | F | E | K | S | E | D | O | R | N |

Find all the words below:



classroom



sharpener



desk



computer



paper



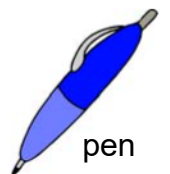
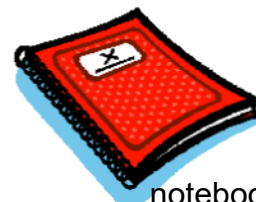
notebook



chair



eraser



pen



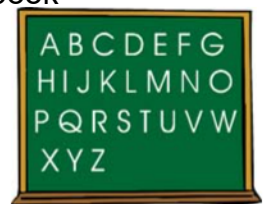
pencil



crayon

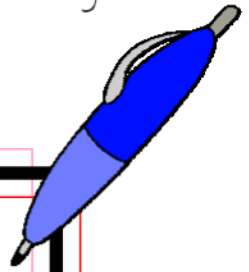


scissors

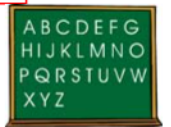


blackboard

CLASSROOM



B J C T S E R A S E R S
 R L L R J R G K R S H R
 E P A S A E O U O A K L
 T A S C J Y L S R O I K
 U P S J K E O P S C B S
 P E R C R B E N N I J E
 M R O R F N O E H N C D
 O G O R E W P A L B A S
 C T M R Y C P G R F J S
 K O O B E T O N H D B F
 N K X Z I C D X Z U C B
 R I A H C O J U Z K L Z







Classroom Language: Match the sentences to the pictures

| | |
|---|------------------------------------|
| Can you lend me your pencil, please? | Listen. |
| Work in pairs. | Open your books at page 7, please. |
| I'm sorry, I'm late. May I come in, please? | Write this in your notebooks. |
| Look at the picture. | May I clean the board? |



1) _____



2) _____



3) _____



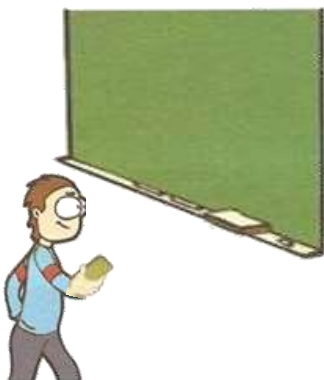
4) _____



5) _____



6) _____



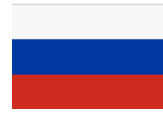
7) _____



8) _____

COUNTRIES & NATIONALITIES

1. Match the countries to the flags.



The Uk

Italy

Japan

Turkey

Russia

Poland

China

Australia

Iran

Spain

Brazil

Peru

The USA

Canada

France

2. Write the missing words.

- A person from Italy is _____.
- She's from Brazil. Her nationality is _____.
- We're from Poland. We're _____.
- Anuk is French. She's from _____.
- I'm from Spain. My nationality is _____.
- Kenzo is from Japan. He's _____.
- I'm from _____. I'm Canadian.
- My best friends are from _____. They're Australian.
- A person from The UK is _____.



Food



| | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| S | A | C | A | Q | C | I | F | H | N | H | H | S | N | C | A |
| O | Z | H | Z | G | I | R | O | R | A | T | P | O | E | E | S |
| U | Z | E | F | T | O | T | D | P | I | A | F | Y | K | R | T |
| P | I | E | V | R | D | D | P | A | G | E | H | T | C | E | E |
| A | P | S | F | O | E | Y | N | H | L | T | S | S | I | A | A |
| N | Y | E | G | I | L | N | E | R | L | A | E | A | H | L | K |
| D | R | B | K | V | S | T | C | A | O | M | S | T | C | L | A |
| O | F | U | N | E | T | H | E | H | M | C | R | I | C | E | N |
| O | Y | R | G | I | R | H | E | N | G | L | I | S | H | O | O |
| G | Y | G | E | S | E | E | H | C | D | O | O | F | C | C | W |
| M | S | E | H | C | I | W | D | N | A | S | F | A | A | I | C |
| S | B | R | E | A | D | T | R | A | E | H | B | T | Q | M | I |

Find all the words below:



salad

corndog

pizza

bacon

bread

French fries

taco

rice

spaghetti

cheeseburger

cereal

steak

fish

hotdog

cheese

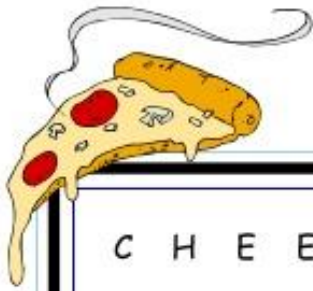
soup

chicken

sandwich

eggs

food

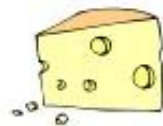


Food

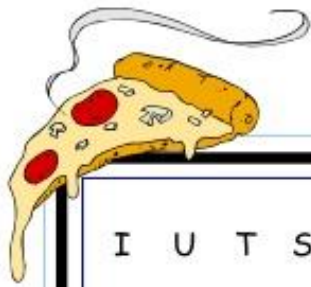


| | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| C | H | E | E | S | E | B | U | R | G | E | R | N | C | H | C |
| D | A | G | D | A | P | O | Y | O | N | S | V | O | M | S | H |
| O | P | R | A | N | F | A | C | H | A | O | R | O | E | I | E |
| O | P | N | E | D | H | A | G | L | T | N | C | I | L | L | E |
| G | Y | G | R | W | T | O | A | H | D | L | R | A | H | G | S |
| I | G | N | B | I | F | D | T | O | E | F | A | C | B | N | E |
| S | Z | R | I | C | E | I | G | D | P | T | N | E | S | E | Y |
| T | R | A | E | H | C | M | S | N | O | E | T | E | H | B | T |
| C | E | R | E | A | L | U | O | H | R | G | M | I | E | G | S |
| N | E | K | C | I | H | C | U | F | A | Z | Z | I | P | P | A |
| D | O | O | F | U | N | J | P | S | T | E | A | K | I | J | T |
| R | Z | Z | D | Q | P | W | N | P | R | G | C | V | C | T | H |

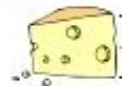
Find all the words below:



Food



| | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| I | U | T | S | W | F | F | G | Y | I | B | Q | E | D | R | E |
| U | T | O | R | R | R | O | F | E | P | W | A | A | T | Y | N |
| K | U | T | E | I | D | L | I | S | N | P | L | C | T | D | G |
| P | Q | N | E | N | C | Z | S | E | M | A | A | S | O | R | L |
| U | C | S | R | H | H | E | H | E | S | M | A | H | B | N | I |
| H | L | O | V | E | G | E | S | H | G | T | P | C | R | G | S |
| U | C | P | I | Z | Z | A | A | C | I | G | L | I | E | O | H |
| B | K | A | E | T | S | T | P | L | V | Y | O | W | A | O | T |
| N | U | F | T | A | C | O | T | S | T | F | A | D | D | D | R |
| R | E | G | R | U | B | E | S | E | E | H | C | N | T | O | A |
| C | H | I | C | K | E | N | S | G | G | E | Y | A | Y | O | E |
| L | A | E | R | E | C | J | W | W | M | E | W | S | L | F | H |





HOUSE



| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| M | D | I | N | I | N | G | R | O | O | M | B |
| O | M | B | G | D | R | A | Y | B | O | W | A |
| O | O | E | A | P | B | G | D | O | A | N | S |
| R | O | C | R | T | V | E | R | R | E | F | E |
| Y | R | I | A | C | H | G | D | H | U | H | M |
| R | T | F | G | B | N | R | C | R | O | I | E |
| D | S | F | E | I | O | T | O | U | O | X | N |
| N | E | O | V | B | I | D | S | O | W | O | T |
| U | R | I | E | K | T | E | N | B | M | Y | M |
| A | L | M | O | O | R | H | S | A | W | C | W |
| L | X | D | T | H | A | L | L | W | A | Y | P |
| S | R | I | A | T | S | C | L | O | S | E | T |

Find all the words below:



- | | | | |
|-------------|-------------|--------------|----------|
| house | kitchen | garage | stairs |
| living room | hallway | office | yard |
| bedroom | bathroom | laundry room | basement |
| | dining room | closet | |

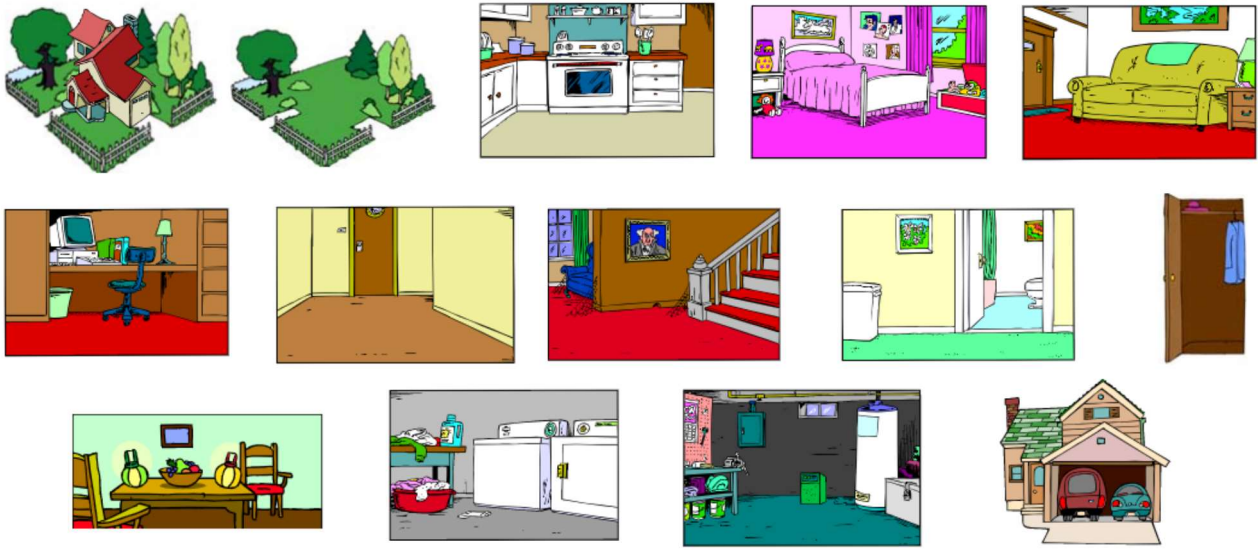


HOUSE



| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| N | M | W | W | J | O | X | M | E | Y | W | M |
| G | E | O | A | H | I | O | L | C | A | A | O |
| A | S | H | O | R | O | H | H | I | W | S | O |
| R | U | X | C | R | D | U | C | F | L | H | R |
| A | O | Q | H | T | G | R | A | F | L | R | G |
| G | H | T | D | O | I | N | O | O | A | O | N |
| E | A | R | S | D | R | K | I | B | H | O | I |
| B | A | S | E | M | E | N | T | V | E | M | N |
| Y | B | E | D | R | O | O | M | E | I | H | I |
| M | O | O | R | Y | R | D | N | U | A | L | D |
| S | R | I | A | T | S | C | L | O | S | E | T |
| M | O | O | R | T | S | E | R | J | F | I | A |

Find all the words below:





HOUSE



| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| H | M | M | E | L | H | W | G | V | Y | S | B |
| A | O | O | G | A | O | E | K | A | R | L | A |
| L | O | O | A | U | U | Y | R | I | I | O | S |
| L | R | R | R | N | S | D | A | V | W | F | E |
| W | H | T | A | D | E | T | I | A | B | F | M |
| A | T | S | G | R | S | N | R | D | W | I | E |
| Y | A | E | V | Y | G | D | Z | H | U | C | N |
| E | B | R | X | R | R | C | L | O | S | E | T |
| Q | R | M | O | O | R | H | S | A | W | C | T |
| R | I | O | B | O | K | I | T | C | H | E | N |
| E | M | E | L | M | O | O | R | D | E | B | A |
| M | O | O | R | G | N | I | N | I | D | B | U |





KICK



HIT



CATCH



THROW



BOUNCE



JUMP

classroomclipart.com
http://classroomclipart.com

WRITE THE ACTIONS





Times of the Year

W G L I R J U L Y X Z A P R I L F
 N E L D E C E M B E R H A J G N A
 M Y W N O V E M B E R T S X M T L
 I M E Z K J O Q M N H O U R I M L
 N O E J Q I M F J A N U A R Y O O
 U R K L W W E D N E S D A Y Z N W
 T M A R C H K E G R W C U B Q T L
 E F E B R U A R Y W I L V M Z H T
 X T X O C T O B E R N D G O F M U
 A E W R L X W R Y N T Y P N M T E
 U M S P R I N G E Q E E W D R H S
 G J U N E O D L A X R A F A Y U D
 U F R I D A Y Q R C M A Y Y R R A
 S S A T U R D A Y S U M M E R S Y
 T U X S U N D A Y H N X B J U D L
 U S E P T E M B E R U K Z M S A J
 K D S P O P F H D A Y X N Z Z Y R



| | | | | |
|----------|-----------|--------|--------|-----------|
| January | July | Spring | minute | Monday |
| February | August | Summer | hour | Tuesday |
| March | September | winter | day | Wednesday |
| April | October | fall | week | Thursday |
| May | November | | month | Friday |
| June | December | | year | Saturday |
| | | | | Sunday |



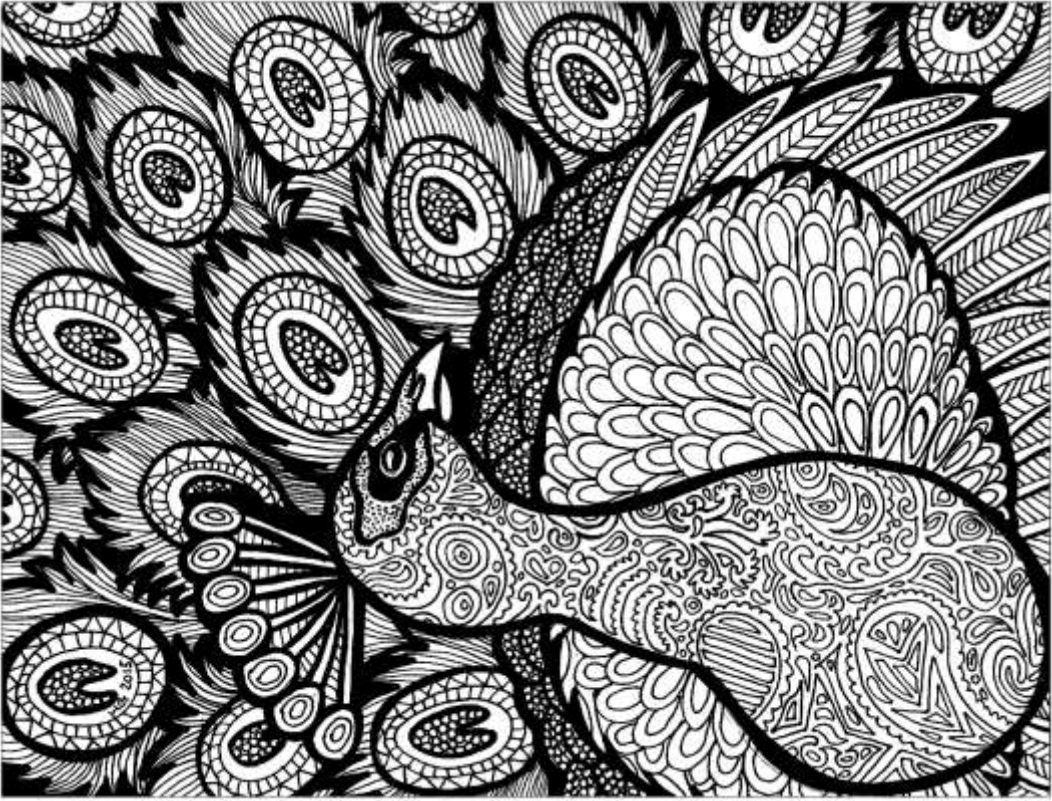
www.bogglesworldesl.com

COMPLETE USING THE RIGHT WORD

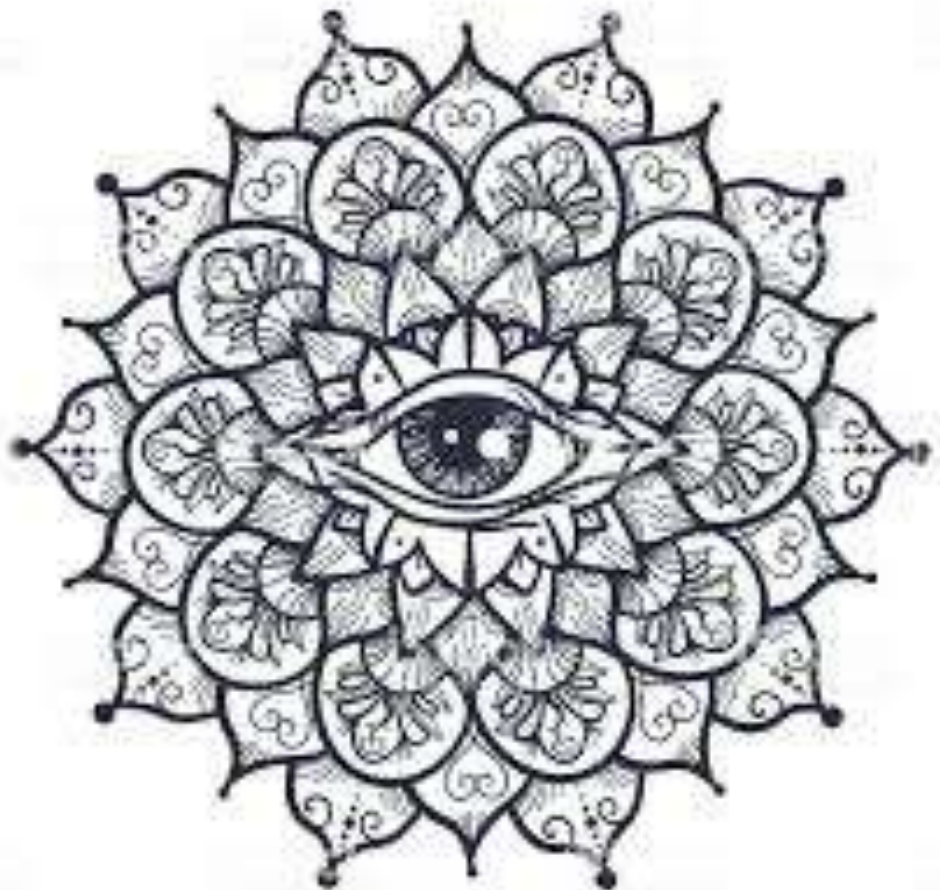
- 1) We come to school from to
- 2) My birthday is in
- 3) Monday Wednesday
- 4) November January

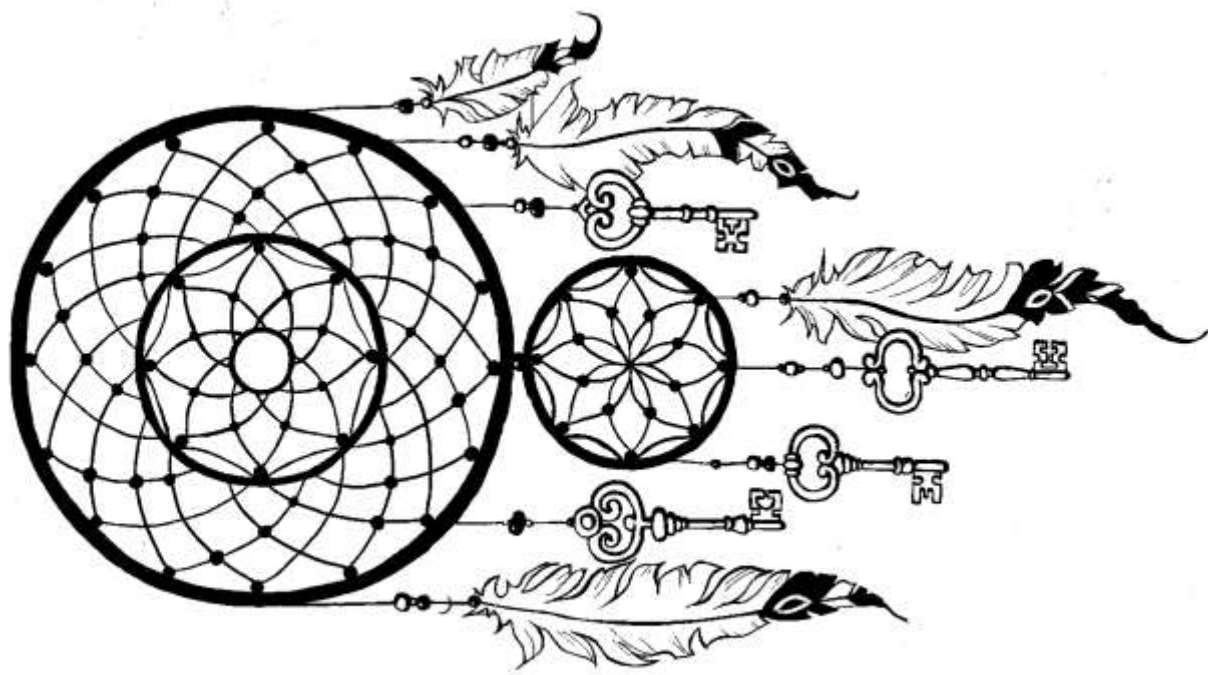
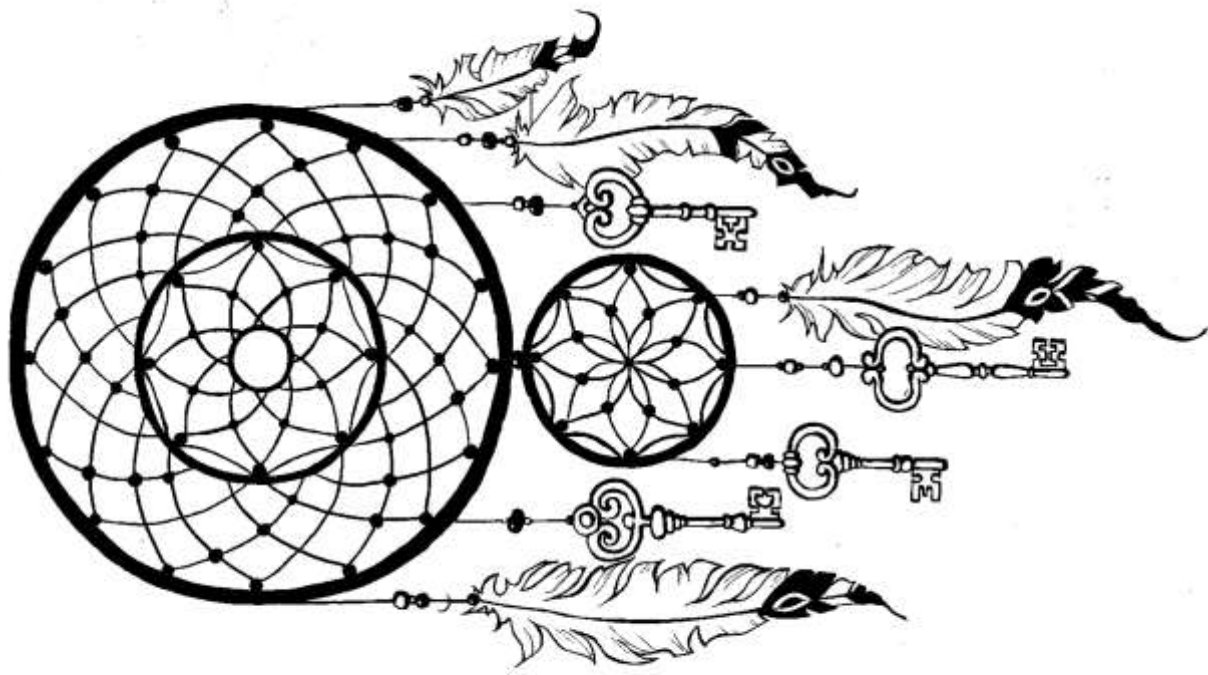
MANDALAS

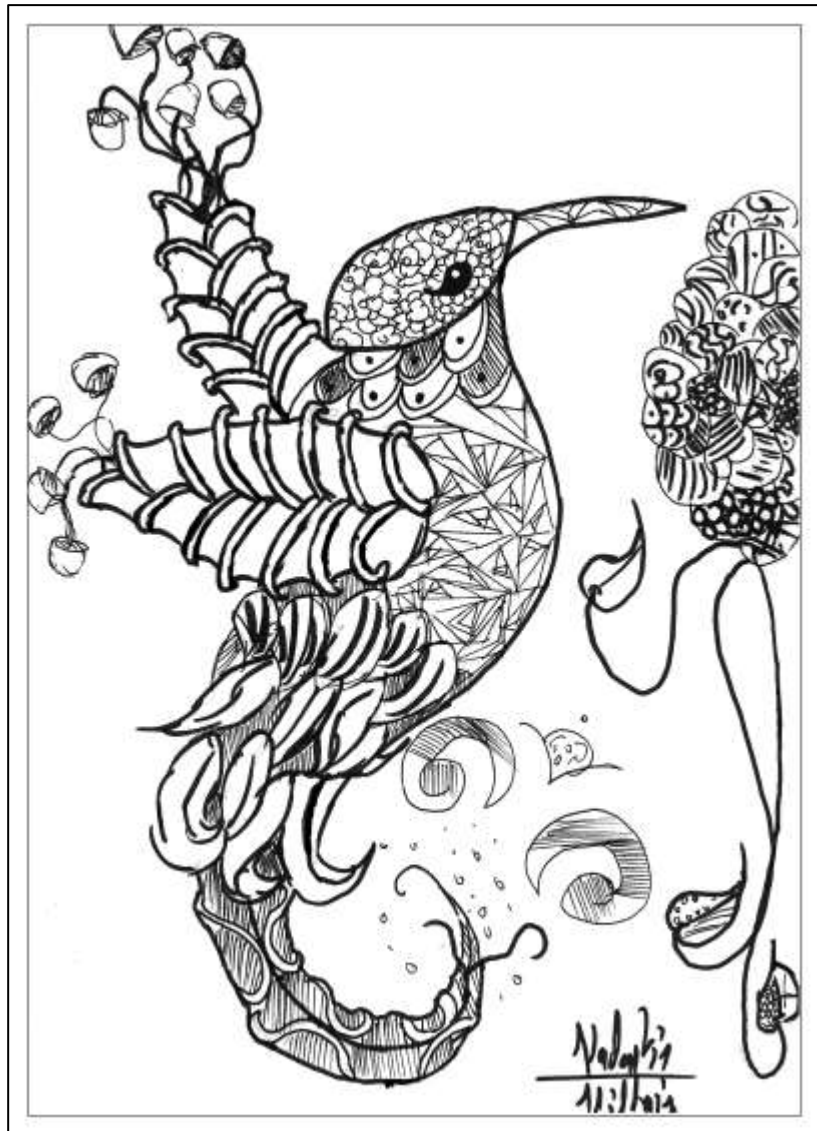
















SONGS



Help (The Beatles)

Help, I need **somebody / anybody**,
Help, not just **somebody / anybody**,
Help, you know I need **somebody / someone**,
Help!

When I was **younger / older**, so much **younger / older**
than today,
I never needed anybody's help in any **thing / way**.
But now these days are gone, I'm not so self-assured,
Now I find I've changed my mind, I've opened up **the**
doors / the window.

Help me if you can, I'm feeling **sad / down**
And I do appreciate you being **'round / here**.
Help me get my **foot / feet** back on the ground,
Won't you please, please help **me / us**?

And now my life has changed in oh so many **ways /**
things,
My independence seems to vanish in the haze.
But every now and then I feel so **lonely / insecure**,
I know that I just need you like I've never done before.

Sometimes we need help! Write five things you need help with.

Sometimes we DON'T need help! Write five things you can do on your own.

Lemon Tree (Fool's Garden)

AFTERTNOON – ROOM – YOU - CAR

I'm sitting here in a boring _____
It's just another rainy Sunday _____
I'm wasting my time
I got nothing to do
I'm hanging around
I'm waiting for _____
But nothing ever happens and I wonder

I'm driving around in my _____
I'm driving too fast
I'm driving too _____
I'd like to change my point of view
I feel so lonely
I'm waiting for _____
But nothing ever happens and I wonder

I wonder how
I wonder why
Yesterday you told me 'bout the blue blue _____
And all that I can see is just a yellow _____
I'm turning my _____ up and down
I'm turning turning turning turning turning around
And all that I can see is just a yellow lemon-tree

I'm sitting here
I miss the power
I'd like to go out taking a _____
But there's a heavy _____ inside my _____
I feel so tired
Put myself into _____
Well, nothing ever happens and I wonder

Isolation is not good for me
Isolation I don't want to sit on a lemon-tree

I'm steppin' around in the desert of joy
Baby anyhow I'll get another toy
And everything will happen and you wonder

Love is Gone by David Guetta

What are we supposed to _____
After _____ that we've been through
When _____ that felt so right is wrong
Now that the love _____ _____?

There is _____ left to prove
No use to deny this simple truth
Can't find the _____ to keep holding on
Now that the love _____ _____.

Love is gone !

Write the missing words:

REASON

IS

IS

DO

EVERYTHING

ALL

GONE

GONE

NOTHING

Octopus' Garden by The Beatles

I'd like to be under the SEA / OCEAN
In an octopus' garden in the shade
He'd let us in, knows where we've been
In his octopus' garden in the SHADE / BEACH

I'd ask my friends to COME AND SEE / COME AND WATCH
An octopus' garden with me
I'd like to be under the OCEAN / SEA
In an octopus' garden in the SHADE / CINEMA

We would be warm below the storm
In our little hideaway beneath the WATER / WAVES
Resting our HEAD / FEET on the sea bed
In an octopus' garden near a cave

We would SING / DANCE and dance around
because we know we can't be found
I'd like to be under the sea
In an octopus' garden in the BEACH / SHADE

We would shout and swim about
The coral that lies beneath the WATER / WAVES
(Lies beneath the ocean waves)
Oh what joy for every girl and boy
Knowing they're SAD / HAPPY and they're FREE / SAFE
(Happy and they're safe)

We would be so HAPPY / SAD you and me
No one there to tell us what to do
I'd like to be under the sea
In an octopus' garden with you.

Perhaps, Perhaps, Perhaps

You won't _____ you love me
And so, how am _____ ever to _____
You only _____ me
Perhaps, perhaps, perhaps
A _____ times I ask you, and _____
I _____ you over again
you only _____
Perhaps, perhaps, perhaps

If you can't _____ your mind _____
We'll never get started
And I _____ wanna to wind up
Being parted, broken hearted.

So if you _____ love me, say yes
But if you don't _____, _____
And please don't tell me
_____, _____, _____.

Cake

**Complete the song with
these words**

ANSWER
ADMIT
MILLION
I
THEN
KNOW
ASK
TELL
MAKE
CONFESS
DEAR
DON'T
REALLY
PERHAPS
PERHAPS
PERHAPS

ACTIVITY: WRITE SONGS OR ARTISTS YOU LIKE

Three Little Birds by Bob Marley

"Don't worry about a THING / PROBLEM
'Cause every little thing gonna be ALL RIGHT / FINE.
Singin': "Don't worry about a PROBLEM / THING
'Cause every little thing gonna be ALL RIGHT / FINE!"

Rise up this AFTERNOON / MORNING
Smiled with the RISING / RAINBOW
Three little birds
Pitch by my HOUSE / DOORSTEP
Singin' SWEET / LOVELY songs
Of melodies pure and true,
Sayin', "This is my message to THEM / YOU"

every little thing gonna be alright



You're Beautiful

James Blunt

angel subway plan pure another true sleep never beautiful eye
face high true crowded truth with moment again with smile know

My life is brilliant.

My life is brilliant.

My love is ¹_____.

I saw an ²_____.

Of that I'm sure.

She smiled me on the ³_____.

She was with ⁴_____ man.

But I won't lose no ⁵_____ on that,

'Cause I've got a ⁶_____.

You're beautiful, You're ⁷_____.

You're beautiful, it's ⁸_____.

I saw your ⁹_____ in a crowded place,

And I don't know what to do,

'Cause I'll ¹⁰_____ be with you.

Yes, she caught my ¹¹_____.

As I walked on by.

She could see from my face that I was,

Flying ¹²_____.

And I don't think that I'll see her 13,
But we shared a 14 that will last till the end.

You're beautiful, You're beautiful,
You're beautiful, it's 15,
I saw your face in a 16 place,
And I don't 17 what to do,
'Cause I'll never be 18 you.

You're beautiful. You're beautiful.
You're beautiful, it's true.
There must be an angel with a 19 on her face,
When she thought up that I should be with you.
But it's time to face the 20,
I will never be 21 you.



All together Now (Complete the blanks)

_____, _____, _____, _____

Can I have a little more?

_____, six, seven _____, nine, _____ I love you.

A, B, C, D

Can I bring my _____ to tea?

E, F, G, H, I, J, I love _____.

Boom, bam, boom

Boom, bam, boom



Sail the _____

Boom, bam, boom

Chop the _____

Boom, bam, boom

Skip the _____,

Boom, bam, boom

Look at me

All _____ now.... (x16)

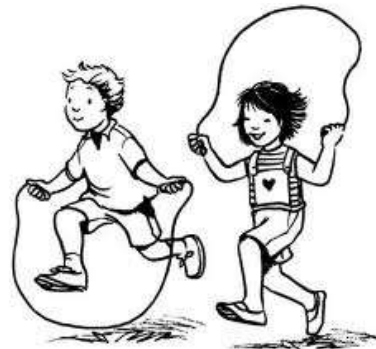


_____, _____, green, red

Can I take my friend to _____?

Pink, _____, _____, orange and _____ I love you

All _____ now....(x16)



"Crazy Little Thing Called Love" – Queen

This _____ called love I just can't handle it
this _____ called love I must get round to it
I ain't ready



Crazy little thing _____ love
This (This Thing) _____ love
(Called Love)

It cries (Like a _____)

In a cradle all night

It swings (Woo Woo)

It jives (Woo Woo)

It shakes all over like a jelly fish,

I kinda like it



Crazy little thing _____ love

There _____ my baby

She _____ how to Rock n' roll

She _____ me crazy

She gives me hot and cold fever

Then she leaves me in a cool cool sweat



I gotta be cool **relax/dance**, get hip

Get on my tracks

Take a back seat, hitch-hike

And take a long ride on my **car/motorbike**

Until I'm ready

Crazy little thing called love



This _____ called love I just can't handle it
this _____ called love I must get round to it
I ain't ready

Crazy little thing _____ love

Don't Start Now

Dua Lipa



If you don't wanna see / watch me
Did a full 180, crazy
Thinking 'bout the way I was
Did the heartbreak / problem change me? Maybe
But look at where I ended up
I'm all good already
So moved on, it's frightening / scary
I'm not where you left me at all, so
If you don't wanna see me dancing with somebody
If you wanna believe that anything could break / stop me
Don't show up, don't come out
Don't start caring about me now
Walk away, you know how / why

Don't start caring about me now
Aren't you the person / guy who tried to
Hurt me with the word goodbye?
Though it took some time to survive you
I'm better / great on the other side
I'm all good already
So moved on, it's scary
I'm not where you left me at all, so
If you don't wanna see me singing / dancing with somebody
If you wanna believe that anything could stop me
(Don't, don't, don't)
Don't show up, don't come out
Don't start caring about me now
Walk / go away, you know how
Don't start caring about me now ('bout me now, 'bout me)

PHARRELL WILLIAMS

"Happy"

It might seem crazy / balloon what I'm about to say
Sunshine she's here, you can take a break
I'm a hot air balloon that could go to space
With the air, like I don't care / know baby by the way

[Chorus:]

Because I'm happy
Clap along if you feel like a room without a window / roof
Because I'm happy
Clap along if you feel like happiness is the truth / happiness
Because I'm happy
Clap along if you know what life / happiness is to you
Because I'm happy
Clap along if you feel like that's what you wanna do

Here come **bad/good** news talking this and that, yeah,
Well, give me all you got, and don't hold it back, yeah,
Well, I should probably warn you I'll be just **fine/OK**, yeah,
No **offense/problem** to you, don't waste your time
Here's why

WRITE TEN THINGS THAN MAKE YOU HAPPY: